

Tater Du

Year 3 and 4

Curriculum Newsletter

Spring 2nd Half 2020

Staff:

Miss Hosking (Class Teacher)

Miss Epsly-Revill (Teaching Assistant)

Mrs Warne (Teaching Assistant)

Miss Mills (Teaching Assistant)

Mr Webb supports us with P.E. on Fridays and Mr Hunkin coaches Y3 cricket on Tuesdays.

As the days get longer and lighter, we are looking forward to a short but action-packed half term learning about some of the earth's geographical features.

Homework and Spellings:

We will continue to follow the appropriate Spelling Shed in school. **Helping your child to learn their spellings will really make a difference!**

Please continue to record when your child reads and when they practise their times tables and spellings. You can see their previous test results on the current week's homework sheet.

Homework will be set on a Wednesday and should be completed by the following Tuesday. Spelling Tests will be completed on TUESDAY. Books MUST be returned to school on TUESDAY so that spelling and times table tests can be recorded on the next week's Homework Sheet.

Please contact me if you have any queries about the curriculum or any aspect your child's education. I look forward to a marvellous term of learning with your child. Many thanks for your continued support.

River Deep, Mountain High...



Maths:

In Maths this half term, we will be focussing upon fractions. In addition, the Year 4s will also learn about decimal numbers and the Year 3s will be learning about money. As before, our ongoing focus is on 'mastery', which will include using maths in real life situations. We will be practising our times tables frequently this term, and homework will be linked to this. Please practise with your child if you get the chance, especially with the online program Times Tables Rockstars that we use in school, as this will support them in and out of school! The children are very competitive during our daily 3-minute TT Rockstars tests and activities, and are keen to become Rock Heroes! Please be mindful that the Year 4s will be taking a Multiplication Tables Check Assessment in June and will need to answer 25 questions with a time limit of 6 seconds per question. The questions are all multiplication and will be from all the tables up to 12×12 , but there will be a particular focus upon the 6, 7, 8, 9, and $12 \times$ tables. Please assist your child in learning their times tables as this will really help.

English:

In English, we will be looking at Journey stories and will be working towards writing our own versions. We will also be looking at writing instructions and will continue to use the Talk for Writing approach. Towards Easter, we will also be writing poetry. We will be reading some Michael Morpurgo books in our Guided Reading session and will also listen to *The Lion, the Witch and the Wardrobe* as our class reader at the end of the day. As usual, we continue to focus on our handwriting and joining letters and consider more complex grammar and punctuation skills. Some children will continue practising their Phonics and spelling in daily Intervention groups.

Science:

In Science, we will be studying Rocks. They will discover the different types of rocks and how they are formed. Children will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology.

Computing:

In computing, we will be continuing to practise our word processing skills. The children will regularly use the iPads and complete Maths and Literacy programmes.

Music:

In Music this half term, we will be using the Charanga resources to practise our singing and composing skills around Abba's song "Mamma Mia".

Religious Education:

Our topic is "Why do Christians call the day Jesus died Good Friday?" We will make simple links between the Gospel texts and how Christians mark the Easter events in their church communities. We will also describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship. Finally, we will make links between some of the stories and teachings in the Bible and life in the world today.

Topic (including History and Geography)

In Geography, we will be learning about natural features around the UK and the world, including rivers and seas, mountains, volcanoes and earthquakes. We will also be considering how we can help people in areas where there have been natural disasters.

Art, Design and Technology:

We will be looking at designing 3D volcanoes and volcano inspired art. We will also look at the work of the artist Hokusai.

P.E.

P.E. this half term will take place on Friday afternoons. We will be learning about outdoor education, including orienteering around our school grounds. The Year 3s will also benefit from Cricket coaching on Tuesday afternoons. PLEASE HAVE PE KIT IN SCHOOL ON THESE DAYS.

Trips

We are planning a visit to Shelterbox to learn about the work they do.

This list is a brief summary of what we will be covering in the 2nd half of the Spring Term. It may change or include other areas. Please feel free to ask the class staff any questions you might have about the content of the curriculum or any other part of school life.

To support your child please ensure:

- All belongings are clearly named.
- Homework and reading is completed.
- Reading books and records are available in the school every day.
- Your child has a coat.
- Your child has a named water bottle in school.

Please encourage your child to be responsible for their own belongings.