

SPORTS PREMIUM FUNDING REPORT 2019-2020



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:																													
<ul style="list-style-type: none"> ➤ Membership of the Milton Keynes Primary Sports Partnership, bring a number of benefits and opportunities to the children, staff and school: <ul style="list-style-type: none"> ○ Professional development courses for staff ○ Specialist coaches coming into school to support and guide staff ○ On-going development and review of our PE curriculum ○ Children participating in sporting festivals and competitions ○ Support for gifted and talented children via targeted events; signposting these children to outside specialist clubs and provision ○ Provision of additional specialist coaches to facilitate clubs and extra-curricular activities ➤ Continued team teaching with the sports coaches providing professional development ➤ Use of an online booking system for parent to sign up to after school clubs ➤ Providing a broad range of sports for children during lessons, lunchtimes and outside of the school day ➤ A daily morning fitness class available for all children across the school – Active Risers ➤ External competition accolades so far this year: 	<ul style="list-style-type: none"> ➤ Extra Swimming provision for children not yet competent at 25, range of strokes or water safety and also for those children who have missed their swimming sessions due to COVID. ➤ A cover for the outdoor area remains an aspiration to maximise outdoor space enabling more outdoor activity and increased provision of space ➤ Outdoor gym fitness station ➤ New kits for the sports teams ➤ New equipment to enhance all PE provision 																													
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #ffff00;"> <th>SPORT</th> <th>YEAR GROUPS</th> <th>MILTON KEYNES RESULT</th> <th>COUNTY FINALS RESULT</th> </tr> </thead> <tbody> <tr style="background-color: #d9ead3;"> <td rowspan="3">BADMINTON</td> <td>3-4</td> <td>2ND</td> <td>4TH</td> </tr> <tr style="background-color: #d9ead3;"> <td>5</td> <td>1ST</td> <td>1ST</td> </tr> <tr style="background-color: #d9ead3;"> <td>6</td> <td>1ST</td> <td>2ND</td> </tr> <tr style="background-color: #fce5cd;"> <td rowspan="2">BASKETBALL</td> <td>3-4</td> <td>1ST</td> <td>3RD</td> </tr> <tr style="background-color: #fce5cd;"> <td>5-6</td> <td>1ST</td> <td>1ST</td> </tr> <tr style="background-color: #d9ead3;"> <td>SWIMMING</td> <td>3-4</td> <td>2ND</td> <td>2ND</td> </tr> <tr style="background-color: #f4cccc;"> <td>GYMNASTICS</td> <td>1-2</td> <td>1ST</td> <td>N/A</td> </tr> </tbody> </table>	SPORT	YEAR GROUPS	MILTON KEYNES RESULT	COUNTY FINALS RESULT	BADMINTON	3-4	2 ND	4 TH	5	1 ST	1 ST	6	1 ST	2 ND	BASKETBALL	3-4	1 ST	3 RD	5-6	1 ST	1 ST	SWIMMING	3-4	2 ND	2 ND	GYMNASTICS	1-2	1 ST	N/A	
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<ul style="list-style-type: none"> ➤ Our success across numerous competitions in 2018-19, contributed to us winning The Milton Keynes Schools Sports Partnership ‘School of the Year’ award. 																														

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	95.8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95.2%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	99.4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £21,100		Date Updated: April 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 31.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> ➤ Lunch and after school clubs offered daily ➤ Use of online activity: <ul style="list-style-type: none"> ○ GoNoodle, BBC Supermovers, Just Dance, Joe Wicks ➤ Two PE sessions per week ➤ Year 6 children supporting activities with younger children during lunchtime ➤ Active Risers – provision of a daily morning fitness class offered to all children across the school ➤ Sporting and physical activity opportunities maximised during extended care provision ➤ Maximise the extensive lunchtime team to lead and manage activities 	<ul style="list-style-type: none"> ➤ Ensure children have the opportunity to take part in activities every day ➤ Children take part in one indoor and one outdoor session per week with the specialist sports coaches ➤ Ensure Year 6 children are trained in the rules of an activity and promote teamwork and fair play ➤ Assemblies – themed days across all year groups, outside visitors and invitational representation ➤ Children begin the day with an active start ➤ Children encouraged to take part in outdoor activities and mini tournaments 	£6,653	<ul style="list-style-type: none"> ➤ 639 have participated in curriculum activity ➤ 150 have participated in Active Risers ➤ 305 have participated in an extra-curricular activity ➤ 142 take part in competitions ➤ More activities available for all children at lunchtime ➤ Positive profile of the impact and benefit of physical activity on health and wellbeing ➤ Creating a habit for life that is carried forward to secondary school 	<ul style="list-style-type: none"> ➤ Active Risers is currently free, but is reviewed regularly based on funding support and a small charge will be applied if necessary ➤ A small charge is required by parents to cover the costs of clubs ➤ Student demand helps to determine club provision, alongside feedback from School Council ➤ Emphasise and equip sport and physical activity opportunities within extended care provision 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Two PE sessions per week ➤ Focus on target groups of lower ability children and more able/enthusiastic children attending festivals ➤ A house system for KS2 ➤ Dance assembly – Year 6 children learning and performing an expressive dance to raise the profile across the school. Showcased at local secondary school ➤ Visual PE/sports team board centrally placed in school. ➤ A visual /photo board celebrating children’s sporting activities out of school. ➤ School equipment replaced and updated regularly ➤ School newsletters provide regular reports about PE provision and sporting achievements ➤ A series of assemblies promoting physical exercise in and out of school. 	<ul style="list-style-type: none"> ➤ Sports Coaches adopt the “plan, do, review” approach to delivering high quality PE ➤ Children attend festivals to gain confidence and self esteem in a range sports ➤ Participation of children taking part in one or two fixtures 	£5,147	<ul style="list-style-type: none"> ➤ Positive profile of the impact and benefit of physical activity on health and wellbeing ➤ Creating a habit for life that is carried forward to secondary school ➤ 142 children have taken part in fixtures and competition ➤ Certificates and medals are awarded in whole school assemblies ➤ House system continues to provide positive intra-competition and participation ➤ Photos are added to the celebration board for activities and achievements out of school. 	<ul style="list-style-type: none"> ➤ Provision to be maintained – ensuring festivals are attended and representative of the whole school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Milton Keynes SSP membership provides opportunities for professional development of our sports coaches and other staff members, as well as external specialist coaches coming in to school to support and advise staff ➤ Youth Sport Trust membership ➤ Delivering staff training on an inset day 	<ul style="list-style-type: none"> ➤ Staff to continually develop and review the current PE provision ➤ Ensure festival and competitions are attended ➤ Provision of additional specialist coaches to offer a more diverse range of after school clubs ➤ Maximising use of online resources available through YST and AfPE websites ➤ Promote and increase awareness amongst staff as to the importance of daily exercise and the benefits, as well as the positive link to the obesity agenda 	£1,050	<ul style="list-style-type: none"> ➤ Staff continue to gain confidence and expertise in offering a broader range of activities that are not led by our sports coaches, for example extended care provision, running club ➤ Reaching Milton Keynes schools finals and county games ➤ Increased understanding of all staff regarding the provision of PE and sport 	<ul style="list-style-type: none"> ➤ Provision to be maintained and review regularly ➤ Festivals and tournaments to remain key within the school sporting calendar ➤ Keeping up to date with PE delivery
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Ground services maintenance of school field and athletics markings ➤ A varied range of different sports and activities offered through the curriculum ➤ Extensive range of clubs available for all children to attend ➤ Ground services markings of the field to allow children to continue participating during COVID-19 	<ul style="list-style-type: none"> ➤ Ensure the field is marked appropriately for activities throughout the year ➤ Curriculum and clubs - cricket, tennis, basketball, dance, Zumba, yoga, biathlon, cross country, athletics, football, street dance, cheerleading, badminton, netball, table tennis, gymnastics 	£7,200	<ul style="list-style-type: none"> ➤ 305 children participating in clubs ➤ Providing children with a varied range and choice of sports ➤ Establishing a sporting habit that will support the transition into secondary school 	<ul style="list-style-type: none"> ➤ Maintaining and reviewing ongoing provision ➤ Clubs to continue as well as the introduction of other clubs if demand is there

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Arrangement of fixtures / competitions to allow more children the experience of competition ➤ Continue to develop intra-school competitions ➤ Links with local community sports clubs ➤ Use of the minibus to transport children safely to and from festivals and tournaments 	<ul style="list-style-type: none"> ➤ Continue to develop links with local schools and clubs to promote participation and competition ➤ Maintain and develop the intra-school festival programme ➤ Ensure sufficient staff trained and maintained to drive the minibus ➤ Maintenance of the minibus 	£1,050	<ul style="list-style-type: none"> ➤ 26 festivals and competitions attended so far ➤ 142 children represented the school in external competitions ➤ March reports made available on the sports board, website and newsletter 	<ul style="list-style-type: none"> ➤ PE team to host intra-school competitions