

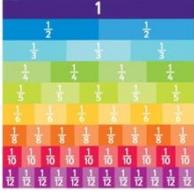


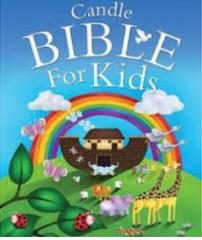
# Around the world.

A theme looking at places around the world. Close to home and far away.



This theme will run from March to the end of the year- culminating in a showcase of all our learning.

Subject	Activities
<p data-bbox="197 432 276 461"><b>English</b></p> 	<p data-bbox="403 432 1445 495">Seacole Class will be writing in a full range of styles. We will be looking at a variety of non fiction, fiction and poetry texts.</p> <p data-bbox="403 499 1453 557">Starting with The Little Red Hen, Usborne: Look inside Space and then onto On The road by Susan Stegall.</p>
<p data-bbox="197 786 276 815"><b>Maths</b></p>  <p data-bbox="129 1061 344 1122">Properties of Shape Fractions</p>	<p data-bbox="403 786 1445 880">In maths we will be continuing to practise number, place value, addition and subtraction, multiplication and number facts through doing a quick maths session 3 times a week. Within our daily Maths sessions we will be continuing shape and introducing fractions.</p>
 <p data-bbox="197 1335 276 1364"><b>Science</b></p>	<p data-bbox="403 1133 1445 1191">Over this theme we will be observing and describing weather and how it changes throughout the seasons.</p>
<p data-bbox="177 1402 296 1431"><b>Geography</b></p> 	<p data-bbox="403 1402 1461 1597">We will be developing our weather knowledge further over this next half term by thinking about the weather in the different seasons. We will also think more about how weather is recorded. The science and geography learning are directly linked whilst we are learning about the weather! Also over the next term we will be finding out about human and physical features (Human: city, town, village, factory, farm, house, office, port, harbour and shop. Physical: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather)</p>
<p data-bbox="197 1671 276 1700"><b>History</b></p> 	<p data-bbox="403 1671 1453 1765">We will be studying significant historical events, people and places in the local area. For the last half term will be studying Isambard Kingdom Brunel. We will be learning about his inventions and great achievements.</p>

<p><b>Art</b></p> 	<p>There will be opportunities throughout our curriculum over the coming months to practise various art and DT skills. Through our human and physical Geography, through learning about seasons but there will also be discrete art sessions learning specific skills whilst researching artists.</p> <p>Printmaking Artists Hiroshige and Escher and Warhol. 3D art artist Hepworth , Gabo and Moore.</p>
<p><b>Music</b></p> 	<p>We will be using a fantastic music resource called Charanga. This program helps us to practise listening to and copying a beat, listening to music to hear different instruments and also we will be learning songs and the lyrics that go with them.</p>
<p><b>Computing</b></p> 	<p>In computing this theme, we will be learning about algorithms and how to create instructions to control the Beebots.</p> <p>Also, we will be discussing how to keep safe whilst using internet.</p>
<p><b>RE</b></p> 	<p>Throughout the year we will be listening to stories from the bible and coming up with questions about the characters and events we learn about.</p> <p>We will be learning about other religions by finding out about different festivals and celebrations that happen around the world.</p>
<p><b>PE</b> Striking and fielding Fitness Athletics</p>	<p>Throughout this theme we will be developing our running, jumping, throwing, catching, balance and co-ordination skills. The children will be developing their basic understanding of striking and fielding games such as Rounders and Cricket. They learn skills including throwing and catching, stopping a rolling ball, retrieving a ball and striking a ball. They are given opportunities to play one against one, one against two, and one against three. They learn how to score points and how to use simple tactics. They learn the rules of the games and use these to play fairly. They show respect towards others when playing competitively and develop communication skills. Within the fitness sessions they will take part in a range of fitness activities to develop components of fitness. Pupils will begin to explore and develop agility, balance, co-ordination, speed and stamina. Pupils will be given the opportunity to work independently and with others. Pupils will develop perseverance and show determination to work for longer periods of time.</p> <p>Within the Athletics sessions in the summer term, the children will be getting ready for sports day. In this unit, pupils will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and measuring performance, competing to improve on their own score and against others. They are given opportunities to work collaboratively as well as independently.</p>
<p><b>PSHE</b></p> 	<p>We will be using a program called 1decision. Through the PSHE lessons we will be developing the knowledge, skills and attributes they need to keep themselves healthy and safe and prepare for life.</p>