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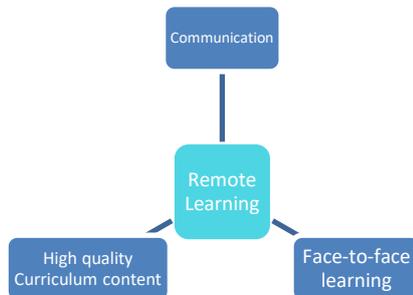
Friday 09 October, 2020

Remote Learning Strategy

Dear Parents,

Due to COVID-19, there may be times when pupils need to be absent from school due to self-isolation. While pupils are spending time away from learning, we want to ensure they still get the opportunity to learn the same knowledge and skills that their class is receiving in school. We have, therefore, been developing a strategy across our primary schools for how we will support individuals, or whole cohorts, self-isolating.

We will focus on effective communication with families, providing high quality tasks linked to a year group's Curriculum plans and providing opportunities for face-to-face/ live online learning



All of our primary schools will be using Google Classroom to support home learning and Class Dojo to facilitate effective communication with families in isolation. Having worked hard to set up these systems across all three schools, staff have been receiving training on how to use Google Classroom and we have been piloting their use across our primary schools.

The development and offer of remote learning is linked specifically to COVID. The following table shows the different scenarios in which work will be set. If a child is ill, there will be no expectation to work from home.

Scenario	Remote Learning Offer
A child needs to self-isolate due to positive test	We will offer remote learning from day 1 of their absence. Depending on the age of the learner, there will be an offer to connect to some live learning from the classroom and resources set online linked to their Curriculum.
A whole class/ bubbled needs to isolate due to a positive COVID test	We will offer remote learning from day 1 of their absence. A learning timetable will be



	set and live learning opportunities will occur at least once a day.
A whole school needs to isolate due to positive COVID cases	We will offer remote learning from day 1 of their absence. A learning timetable will be set and live learning opportunities will occur at least once a day.
A child needs to self-isolate because they have been in contact with another person with a positive test	We will offer remote learning from day 1 of their absence. There will an offer to connect to some live learning from the classroom and resources set online linked to their Curriculum.
A child is ill and absent from school.	There will be no expectation for the child to work from home.
A child is awaiting a COVID-19 test	There may be some delay in work being set if we are alerted during a school day. As this absence is likely to be only for a day or two, parents are encouraged to focus on core learning e.g. home reading and TT Rockstars. Teachers will make contact to establish more context and set work as necessary.
A child is absent from school due to a period of non-COVID related unauthorised or authorised absence	The school will only establish remote learning for COVID related absence.

Whilst we are aiming for consistency in the remote learning that we offer, we recognise that remote learning will look different depending on the technology that you have at home and how much adult support your child will be able to receive. We also recognise that remote learning will look different depending on the age and needs of your child. We remain committed to work with each family to understand individual contexts and to support you in the best way possible. We are also developing systems with staff welfare in mind. We will continue to monitor and develop our remote learning support by monitoring parental and staff feedback

To support our remote learning strategy, we are now asking all families to complete a short survey. We kindly request that all families complete this survey link:

<https://www.surveymonkey.co.uk/r/TY56Q2G>

Thank you for your continued support in what is a challenging and unprecedented time for us all.

Yours faithfully,

James Blackmore
Headteacher

Barney Rycroft
Blackbrook Headteacher
/Trust Remote Learning Lead

