



St. Mary's Catholic Primary School - Year 2 Curriculum Map.

The themes/topics shown may change according to the children's needs and interests.
PLEASE read the weekly email which will provide you with an updated guide to your child's learning week by week.

Year 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
RE	Creation Sacraments	Prayers, Saints & Feasts Advent	Christmas Revelation	Lent Holy Week	Easter Pentecost and Mission	Sacraments Other Faiths
Class Story Books/ Author	A selection of Katie Morag Stories Poetry	Beast Quest – Ferno the Fire Dragon by Adam Blade. The Princess and the White Bear King	The Great Fire Dogs Selection of Non- fiction Poetry	The Tin Forest Poetry Roald Dahl – George's Marvellous Medicine	The Boy who Grew Dragons Poetry	Fantastic Mr Fox Pirate Adventures
Reading (may be taught in different order based on AFL)	Decode most new words Read suffixes by building on root words	Listen to, discuss and express views about a wide range of stories, poems, plays and information books at a level beyond which they can read independently	Become increasingly familiar with a wider range of stories, fairy stories and traditional tales and able to retell	Introduce nonfiction books that are structured in different ways	Identify cause and effect in narrative and non-fiction	Exercise choice in selecting books
Composition Writing (May be taught on different order based on AFL)	Genre: Writing narratives about personal experiences and those of others Focus: Expanded noun phrases, capital letters and full stops, commas in a list.	Genre: Report writing Focus: Present tense, non- chronological writing. Text Eric's frost unicorns. Genre:	Fire of London reports, diaries, recounts Focus: Past tense, coherent narratives of real and fictional events Text: The Thieves of Pudding Lane	Genre: Narrative, recounts, description, Instruction writing Focus: commands, exclamation sentences Text: Tin Forest.	Genre: Writing narratives. Re-tell and invent. Focus: Expanded noun phrases, conjunctions, adverbs. Text: The Boy who Grew a	Genre: Narrative, recount, diary, letters, description Text: Pirate Tom Focus: Non-chronological

	Text: Katie Morag	Traditional tale. Retell and invent. Focus: Exclamations, questions, inverted commas. Text: The Princess and the White Bear King, The Three Wishes			Dragon	reports, present tense.
Phonics, Spelling, Punctuation and Grammar (will be changing to RWI scheme)	MC. _,_ and _. MC, SC. Phase 5 phonics Following the no nonsense spelling scheme -Recap phase 5 phonics - polysyllabic words - some homophones - common exception words	MC Co-co MC. MC Sub-co SC. Phase 5 phonics Following the no nonsense spelling scheme <ul style="list-style-type: none"> • Common exception words • Homophones including two, to and too • Dge words • Gi and gy words • C before e,l and y • Kn and gn words 	SC, MC. MC-SC. Phase 5 phonics Following the no nonsense spelling scheme <ul style="list-style-type: none"> • Common exception words • A as a y • Contractions • Le • Suffixes ing, ed er est • Homophones • Wr 	Revisiting all sentence types. Phase 5 phonics Following the no nonsense spelling scheme <ul style="list-style-type: none"> • Wa and qa • Adding es • Homophones • Y to ies • Possessive apostrophe • Suffixes – ful, less, ly. • Tion words • Contractions 	Revisiting all sentence types. Phase 5 phonics Following the no nonsense spelling scheme <ul style="list-style-type: none"> • El and le • All suffixes • Al and all • Wor words • Possessive apostrophes • Al words 	Revisiting all sentence types. Phase 6 phonics / no nonsense spelling Following the no nonsense spelling scheme <ul style="list-style-type: none"> • Homophones • Recap all spelling and concepts that need to be secure.
Mathematics	Place value and Addition Count in steps of 2, 3, 5 and 10s. Compare and order numbers from) up to 100. Use	Multiplication and Division X and ÷ facts for the 2, 5, and 10 tables. Recognising odd and even numbers.	Mass Temperature Pictographs	Worded problems Money 2D shapes	Time Revision of number skills	Volume Worded Problems

	<p>< > and = signs correctly.</p> <p>Addition and Subtraction + and – facts to 20 and 100. Use concrete objects and pictorial representations for +/- Increasing knowledge of mental and written methods. (number lines and columns)</p>	Length	Fractions ½, ¼, 1/3, and 2/4 of a length, shape, set of objects or quantity.	3D Shapes		
Computing	Programming on screen	Using PowerPoint	Researching a topic	Composing and sending emails	Exploring how computer games work	Scratch Coding
Topic/Science	<p>Continents, oceans and landmarks (Why do we love being by the sea side?)</p> <ul style="list-style-type: none"> • 7 continents 5 oceans • UK – countries, capitals, seas. • Physical vs human features <p>Hot and cold areas of the world.</p>	<p>Uses of everyday materials:</p> <ul style="list-style-type: none"> • The uses of different materials • Changing the shape of objects • Investigation using an ice cube – melting at different rates. <p>(recount of experiment, estimating, instruction writing).</p>	<p>Great Fire of London (an event beyond living memory of national significance)</p> <ul style="list-style-type: none"> • Similarities and differences • Key events – chronological order • Historical figure – Samuel Pepys. • Impact on London • Using and evaluating sources <p>(diary entry, report on Samuel Peyps)</p>	<p>Living things and their habitats Animals and humans</p> <ul style="list-style-type: none"> • Basic needs of humans and animals. Dependency • Dead, living or never alive. • Life cycles and food chains. • Investigation: microhabitats. • Investigation: Do children get faster as they get older. (pictograms, bar charts, tally charts, recounts). 	<p>Plants</p> <ul style="list-style-type: none"> • Parts of a plant • Exploring how plants grow • What plants need to survive. • Investigation: growing plants (recounts, instructions, chart to plot growth of plant). 	<p>Pirates of Poole – Harry Paye.</p> <p>Local history study.</p> <p>Linked to literacy topic.</p> <p>(instructions, report, using a compass, using a map).</p>
Art/DT	Sketching, Weaving	Colour Mixing, Hot and Cold colours	Making Tudor houses		Pointilism Pastel work	Making hats, eye patches, junk

						modelling of pirate items
PE	Space, Ball Skills and Control Gymnastics	Space, Ball Skills and Control Dance	AFC Bournemouth Gymnastics	AFC Bournemouth Dance	Tennis Gymnastics	Tennis Dance
PHSE/SMSC	Being me	Celebrating Differences	Dreams and goals	Healthy Me	Relationships	Changing Me
Music	Soundscapes – exploring timbre and layers	Nativity – singing as a group, interpreting and learning lyrics.	Taking off – exploring pitch through movement, singing and instruments.	Feel the pulse – learning about pulse and rhythm.	Instrument exploration – learning about different classroom instruments.	Class orchestra – working as a class to produce a song and performance.