

*The BIG Picture- Yr 3 Spring 1*

# Ice Palace

## Maths

Measure, compare, add and subtract lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)

Add and subtract money.

Weekly arithmetic skills lessons

## Science – Animals/Humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat .

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

## Literacy



**Speaking & Listening:** Participate in discussions, presentations, performances, role play/improvisations and debates.

**Reading:** Draws inferences such as inferring characters' feelings, thoughts and motives for their actions and justifying inferences with evidence.

### Writing: Non-Fiction

Newspaper report – linked to missing children in the class novel. Perform a news report.

**Fiction:** Extended character and setting description. **SPAG** – Prefixes, apostrophes for contractions, differences between a clause and a phrase. Personal pronouns.

## Geography

### Locational Knowledge/Map skills

Locate Countries and identify key physical and human characteristics including major cities.

Name and locate the counties of the UK and describe key topographical features (coasts, rivers, hills etc)

## Art/Design

Art – Ice and Snow study.  
Texture focus (textiles, clay, sand, plaster and stone)

DT - Designing and stitching together a patchwork blanket for the characters in the class text, 'Ice Palace'.

## R.E.

Christmas unit - We are thinking about the following big questions:  
What gift would we give Jesus? Is it better to give or receive? We will also be making links between the importance of Jesus and the story of Epiphany.