

School Name - North Petherwin and Werrington **Date – September 2016 – August 2017** Year Development Plan

Area of Focus	RAG rating	Action/Support required	Time scale/Lead	Impact/Evidence	Budget	
					NP	W
<i>Leadership and Management of PE</i>	G - Very experienced but would like up to date ideas and support further	PE Coordinators conference for more ideas and further support.	Conference Oct and on-going support and up-skilling. J Ferris	Further knowledge and input into school to further children's experiences	Arena membership	
<i>Teaching and Learning in PE</i>	A – some good PE being taught but support required in specific areas	More observations need to be taken so as to assess continuity throughout lessons.	On-going through year. J Ferris	Observations. Continuity and fluidity.	Time	
<i>Participation rates in games, dance, gymnastics, swimming and athletics</i> <i>Curriculum</i> <i>Extra- curricular</i>	G – good to outstanding in all areas but new ideas required in - access to facilities, assessment, G and T	More facilities need to be available. Difficulties with taking time out of school. More use of equipment. Interesting and unusable clubs	On-going J Ferris Audit and list of equipment for staff. High percentage uptake for clubs	Equipment used more in lessons. Club costs.		
<i>Participation and success in competitive school sports</i>	A – some competitive opportunities available but need support with volunteers, leaders, transport.	Transport for clubs out of school times. So as not it impact greatly on teaching times.	Use sports funding for transport.	On going		

--	--	--	--	--	--

Area of Focus	RAG rating	Action/Support required	Impact/Evidence	Budget	
How inclusive the PE curriculum is	G – Good programme being delivered but need support with equipment and variety of sports taught.	Investment into coaches to deliver further sports experiences.			
The range of alternative sporting activities Curricular and extra-curricular	G – good range in both but require further support	PE coordinators conference to help find new ideas and support.			
Partnership work on PE with other schools and local partners	G – full membership of many networks, work with partners would like to develop further links with areas of curriculum that are new and different.	Continued membership and attending as many events as possible.			
Links with other subject that contribute to pupils' overall achievement and greater SMSC	A – some links but further development required				
CPD Training needs of staff	R – staff rarely attend PE courses and need training	Keep promoting the need and availability.			
Profile of PE across the school.	A – some impact but not co-ordinated	Cohesive approach becoming stronger. Needs to be embedded			
Facilities, spaces and	G – good impact with areas identified for	Continued building of			

ARENA

Connecting School
Sport Pathways



equipment.	next year	equipment and facilities.			
What impact has the PE funding had to date?	G – good impact with areas identified for next year	Continued growth and building awareness of the funding.			