

PE and School Sport Action Plan

Coads Green Primary School 2017–2018

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2017/18	Funding allocated £17,972
Lead Member of Staff – Claire Tomkies	2017/2018	Governor responsible – Miss Michelle Roberts
Total fund allocated - £17,972	To be Updated – Jan 2018	

Key achievements to date:

- staff up-skilled in the teaching of gymnastics
- increase in the number of sports offered within the curriculum
- increase in the number of sports offered as after school provision
- access to and strengthen links with clubs within the community
- pupils taking part in competitive cross country league
- Joe Wicks fitness has been introduced to increase the number of children active for 30 active minutes

Areas for further improvement and baseline evidence of need:

- to ensure there is continuity and progression in the delivery of curriculum PE
- to ensure there is an engaging, broad and balanced curriculum in place
- to improve the playground area, especially at lunchtimes, to ensure it is engaging and children have equipment to use which increases their physical activity
- to up - skill key members of staff within the school to increase knowledge and understanding in the delivery of high quality PE, school sport and physical activity
- to up-skill pupil leaders within the school to promote health and well-being
- to deliver outdoor learning programmes to engage reluctant writers /mathematicians through learning in the outdoors

Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> • to purchase equipment to increase activity at playtimes and lunchtimes 	<p>£500</p>	<p>5% increase in the number of pupils taking part in regular playtime activities. This will impact on their readiness to learn and concentration in lessons.</p>	<p>Maintain a log of PE equipment and put a small replacement budget in place</p>
<ul style="list-style-type: none"> • to repair/replace damaged and extend playground equipment to ensure it is fit for purpose and that it can be used at playtimes and lunchtimes by pupils 	<p>£475</p>	<p>Equipment fit for purpose and used regularly by pupils during break times and lunchtimes</p>	<p>Annual checks in place to ensure safe and secure equipment</p>
<ul style="list-style-type: none"> • to train playground leaders who will ensure 	<p>ARENA SLA</p>	<p>5% increase in the number of pupils</p>	<p>Annual programme of PGL training to ensure activity is at least maintained</p>

<p>children are active through the provision of activities and games.</p> <ul style="list-style-type: none"> • purchase of equipment for outside PE to support the delivery of the PE curriculum to ensure children have access to a high quality experience in PE • Introduce and use "Go Noodle" to boost productivity, improve behaviour and attention within the classroom and provide movement breaks for those pupils who need them • develop a 30 minute timetable of daily activities to include all activities that are delivered by playground leaders • introduce Sugar Smart blast as a daily physical activity • take part in the monthly Arena challenges to encourage children to take part in a wide range of activities 	<p>£500</p> <p>No cost</p> <p>ARENA SLA</p> <p>£50</p> <p>ARENA SLA</p>	<p>who regularly take part in structured games and activities. This will impact on their readiness to learn and concentration in lessons.</p> <p>Equipment purchased and regularly used in the delivery of HQ PE lessons</p> <p>100% of pupils engaged in short, quick paced movement breaks to support and extend focus and concentration</p> <p>100% of pupils engaged in 30 minutes of daily activity. This will impact on their readiness to learn and concentration in lessons.</p> <p>100% of pupils engaged in 30 minutes of daily activity. This will impact on their readiness to learn and concentration in lessons.</p> <p>100% of pupils engaged in 30 minutes of daily activity. This will impact on their readiness to learn and concentration in lessons.</p>	<p>Maintain a log of PE equipment and put a small replacement budget in place</p> <p>Continued access to programmes such as Go Noodle. Reviewed as necessary</p> <p>Daily 30 minutes activities are regularly rotated and reviewed to ensure pupils are continually engaged</p> <p>Access to Health and Well-being week becomes an annual event</p>
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<ul style="list-style-type: none"> organise and hold a Health and Well-being day to encourage the children to be Sugar Smart and engage in physical activity through the delivery of a variety of workshops 	<p>£325</p>	<p>Pupils understand the principles of Sugar Smart and how to lead a healthy active lifestyle. Greater awareness amongst parents about the benefits of physical activity and healthy, active lifestyles.</p>	
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Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> develop Playground Leaders/ Sugar Smart Leaders Celebration assemblies recognise and celebrate achievements both in and out of school pupils continue to access Lemur circle activities to improve attainment in maths and english 	<p>ARENA SLA</p> <p>No cost</p> <p>No cost (CPD already completed)</p>	<p>Active timetable successfully introduced which pupils have supported in developing</p> <p>Pupils recognise positive role models and aspire to mirror them</p> <p>Pupils learning in an active and cross curricular way. This will impact on their readiness to learn and concentration in lessons.</p>	<p>Rolling programme to develop leadership among the pupils</p> <p>Celebration assembly established as a half termly event within the school</p> <p>Staff continually up skilled in the provision of cross curricular outdoor learning By raising the profile of PE and school sport, pupils will lead healthy and active lifestyles which will impact on better learning</p> <p>Parents are supportive of their children being healthy and</p>

active and recognise the impact of this on their school attendance, attainment and progress

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> • CPD for staff to include working alongside coaches and access to courses • employment of specialist coaches to up-skill staff and deliver high quality PE curriculum and school sport • employment of specialist coaches to up skill staff and deliver high quality after school clubs 	<p>ARENA SLA £400</p> <p>Plymouth Argyle Football in the Community: Move and Learn £600</p> <p>ARENA coaches x 3 hours x 36 weeks £5730</p> <p>Plymouth Argyle Football in the Community: after school club Autumn and Spring term £600</p>	<p>Staff up-skilled in a variety of PE curriculum areas through working alongside and taking part in HQ PE</p> <p>Broad and varied PE experiences achieved through the delivery of a comprehensive, high quality PE curriculum and after school programme</p>	<p>Staff accessing CPD through annual membership of ARENA as part of ongoing School Improvement and Development. This will enable staff to deliver high quality lessons through a broad and balanced sports curriculum.</p>

<ul style="list-style-type: none"> Purchase of BALPE "Safe Practice in PE, School Sport and Physical Activity" 	£44.99	Reference material in place to ensure all PE and sport is delivered and undertaken in a managed risk and safe way	Current literature reviewed and replaced as necessary
<ul style="list-style-type: none"> Employment of a PT teacher across the school to develop school sport and PE across the school 	£4472	Sport and PE have a raised profile across the school and 100% of pupils are taking part in a broad, balanced and varied curriculum	The development of middle leadership and subject leadership continues to be developed across the school

Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> Wildtribe Explorers bronze level - KS2 	£650	Pupils extending and consolidating learning in the outdoors.	An annual review of provision to take place to ensure learning in the outdoors, to include leadership is embedded across the school
<ul style="list-style-type: none"> Wildtribe Rangers 1 x day (Year 5 and 6) 	£300	5% increase in the number of pupils taking leadership roles, impacting on pupils resilience and leadership	Pupils will access swimming on an annual basis to consolidate and extend learning
<ul style="list-style-type: none"> Access to and development of swimming at KS2 (4 x teachers and hire of the pool for 6 x sessions) 	£600	100% of Y6 pupils able to swim at least 25m, impacting on confidence and raised self esteem	An annual review of the curriculum will occur as part of the School Improvement and Development cycle
<ul style="list-style-type: none"> Arena SOW introduced and curriculum monitored 	£250 (subject leader day)	All pupils experience a broad, balanced and progressive PE curriculum	A 2 year rolling programme of outdoor and adventurous
<ul style="list-style-type: none"> Organise and deliver an activities week to 	£2500		

<p>introduce activities and sports which are more alternative and specialised (Zero Gravity etc)</p> <ul style="list-style-type: none"> Implement and deliver Bikeability and Cyclewise to pupils to better their understanding and knowledge of road safety 	<p>ARENA SLA</p>	<p>All pupils experience a range of innovative and new PE and school sport activities. This will impact on pupil's self confidence and self esteem.</p> <p>10% increase in pupils who are able to ride their bikes confidently, safely and knowledgeably, impacting on confidence, self -esteem and well being.</p>	<p>activities is in place as part of the whole school curriculum review</p> <p>Annual SLA for ARENA will ensure pupils have access to safe cycling according to age and ability</p>
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Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> Access to and participate in competitive cross country at Duchy College Marking of track for sports day to ensure all pupils take part in competitive sport Introduce monthly ARENA challenge 	<p>£24 affiliation fee £34.50 replacement trophy</p> <p>£125.03</p> <p>ARENA SLA</p>	<p>Working with local providers to increase participation in and success in competition. Participation in competition will result in increased resilience, school pride and team work.</p> <p>100% increase in the number of pupils taking part in competitive opportunities against other schools. This will impact on all pupils due to the nature of the inclusive competition through development of self confidence and raised self</p>	<p>Intended year on year increase in the number of pupils taking part in competitive sport.</p>

		esteem.	
Meeting national curriculum requirements for swimming and water safety			Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?			83%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?			83%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?			83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?			Yes/No
Total funding - £17,972	Total funding allocated to date – £16,924.26	Total funding to be allocated - £1047.74	