

# Evidencing the Impact of Primary PE and Sport Premium 2020/21 All Saints

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Achieved the Gold Games Mark 2018-19</li> <li>Met the criteria for 2019-2020 despite no award (COVID)</li> </ul>	<ul style="list-style-type: none"> <li>Increase leadership of pupils</li> <li>Increase participation in extra- curricular P.E.</li> <li>Continue to target in active and pupil premium pupils in physical activity through alternative sports clubs</li> <li>Ensure that more teachers take the opportunity to undertake CPD in an area of P.E. over the next academic year</li> <li>Set up a system to track the number of children who are representing school in an interschool competition</li> <li>Daily boost (break time and lunch times)</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

Academic Year: 2020/21	Total fund allocated: £18,300	Date Updated: 29/10/2020	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: <b>5%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> <li>- To increase the activity levels of pupils during lunchtimes</li> <li>- To supply kit for children who do not have their own</li> <li>- To invest in P.E. in school sport equipment</li> <li>- Introduce the Daily Boost to get all pupils undertaking at least 10 minutes of additional activity per day 5 times per week</li> </ul>	<ul style="list-style-type: none"> <li>- Introduce 'Happy Lunchtimes' – Staff training</li> <li>- Improve equipment</li> <li>- PE coaches to run active sessions at lunchtime</li> <li>- T-shirts/shorts/shoes purchased</li> <li>- Each class has a box of shoes and spare kit</li> <li>-2 outdoor basketball units</li> <li>-4 outdoor table tennis tables</li> <li>-Speak to LRS</li> </ul>	<ul style="list-style-type: none"> <li>£300</li> <li>£400</li> <li>£300</li> <li>£4000</li> </ul>	Sustainability and suggested next steps:

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Weekly “Awesome attitude assembly” to ensure the whole school is aware of the importance of P.E. and sport and to encourage all pupils to aspire to being involved in school sport.</li> <li>- Sporting achievements and activities are reported on in the school newsletter, website and twitter.</li> <li>- Bronze Ambassadors organize sporting activities within school (COVID PERMITTING)</li> <li>- Equipment is replaced when necessary (eg. New rugby balls, footballs, table tennis paddles and balls)</li> <li>- PE notice board to raise profile of PE and Sport for all children, parents and visitors</li> </ul>	<ul style="list-style-type: none"> <li>- Certificates given to participating pupils.</li> <li>- Children achieving in sports and activities outside school are celebrated.</li> <li>- Photographs are taken and reports are written for events.</li> <li>- Initial training is undertaken through the school sports partnership.</li> <li>- PE notice board to be changes every half term.</li> </ul>	<p>£1500</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To improve the progress and achievement of the children, the staff will work alongside a coach to improve their knowledge of teaching P.E.</li> <li>- Teachers' knowledge is improved by attendance of CPD and offered support by PE specialists.</li> <li>- PE Lead to observe a sample of lessons to encourage confidence</li> </ul>	<ul style="list-style-type: none"> <li>- Membership of North West Leicestershire School Sports Partnership</li> </ul> <p style="text-align: center;">Set allocated time for this to happen</p>	£5440	<ul style="list-style-type: none"> <li>- Teachers are more confident in teaching P.E.</li> </ul>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li>   <li>- Give children more opportunities to engage in different sports outside school</li>   <li>- More sports equipment is purchased to enable different sports to be taught.</li> </ul>	<ul style="list-style-type: none"> <li>- Employ a Sports Apprentice to run extra and different sports sessions.</li> <li>- Member of school collaborative sports group that provides different sports for various groups.</li>   <li>- Join the District Council Activ8 scheme</li>   <li>- Identify areas for development.</li> </ul>	<p>£7087.50</p> <p>£331.50</p> <p>£1000</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Engage more girls in competitive sport.</li>   <li>- Enter more teams (B and C) in competitions / festivals through NWLSSP and Schools Collaborative</li> </ul>	<ul style="list-style-type: none"> <li>- Offer girls only clubs.</li> <li>- NWLSSP to run a girls' football scheme.</li>   <li>- Provide transport to competitions and festivals</li> </ul>	£758		