

## Targets



### Writing

Can I use words like when, before, because, after and while to show time, place and cause in sentences?

### Reading

Can I predict what might happen based on details I have read?

### Maths

Can I understand the value of each digit in a four digit number?



Learning Today, For  
Success Tomorrow.

## Curriculum Newsletter Autumn 1 2020

### Welcome to Year 4

Extra information:

**PE** is on Tuesday and Thursday so please ensure a full PE kit is in school for these days.

**Homework** will be given out each Friday for Year 4 and consists of weekly spellings and times tables. Occasionally, additional task may be set to support learning in the classroom. If the homework is not handed in on the Thursday, then the children will have to complete the work in their lunchtime or break time. The children will have an extra piece of values based homework to complete each month too.

**Reading** is a huge part of education and life and without confidence and accuracy it makes many things challenging. Because of this, we encourage children to read 3x a week as a minimum and your child will be supported to do this in school if necessary. Please could an older sibling or adult sign the record to confirm the child has read—even if they have read to themselves this still counts.

Children **will need to bring their books each day to school**. However, reading books will only be changed on **Mondays and Thursdays** so that we can quarantine the books for 72 hours.



We hope you've had a relaxing summer break and are ready to get stuck into some great learning for this term.

In Year 4 this year, we will have a fantastic, experienced team to support you:

Miss Littler—Class Teacher

Miss Cox, Mrs Wilkes and Miss Short—Teaching Assistants.

If you would like to chat about something then please do use dojo messaging in the first instance. Please use Dojo to contact Miss Littler.

### Topic

This term we have a History focus and our topic is all about The Stone Age. We shall look at the three different eras: Palaeolithic (or Old Stone Age), Mesolithic (or Middle Stone Age), and Neolithic era. The children will explore how ancient humans evolved from hunter gathers living in caves to agriculture and food production for survival. The children will then go on to learn about The Bronze Age and how metal work improved as bronze was discovered.

### PE

We will be showing courage whilst trying to learn new skills in PE and learning how to respect each other when working in a team.



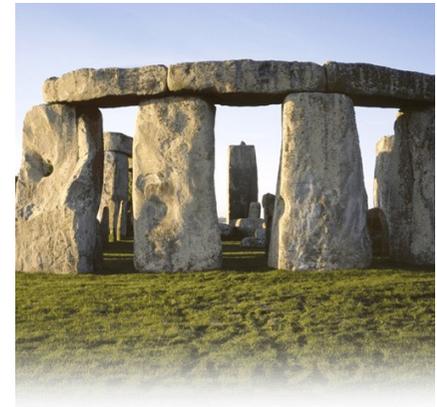
### English

We are starting this term by looking at the story of Hansel and Gretel. We will be using the book to help us write amazing setting and character descriptions. After that, our writing will be closely linked to our Stone Age topic and we will be writing instructions for washing a woolly mammoth!!

Spellings will be taught daily and handwriting, grammar and punctuation will be an ongoing focus within our lessons.

### Maths

In Maths this term, the children will be building upon their prior knowledge from Year 3 by consolidating and expanding their understanding of number sequences and place value. The children will understand what each digit represents within a 4 digit number, learn efficient methods to calculate with addition, subtraction, multiplication and division. They will also be focusing on learning their times tables up to 12x12. The Children will also be encouraged to be courageous by pushing themselves to tackle problem solving and reasoning challenges in their work.



Our core values for the months of September and October are...

## **Courage & Respect.**

The big questions we will be asking...

How can we be more courageous?

What does it feel like to show respect to others and to be respected?

Children will be discussing what it means to show courage and respect. How can we be courageous and respectful? What does it look like? Through learning opportunities, discussions and assemblies we will be developing and challenging ourselves to demonstrate these values. The learner of the week certificate will be given to children who are able to uphold these values .

### Science

This term in science we will be focusing on Plants. The children will be learning about the structure of the flower and why this is important to the plant lifecycle. We will be investigating which conditions plants grow best under and experimenting with growing a variety fruits for different seeds.

**RESPECT  
IS A TWO WAY  
STREET**

