

Targets



Personal, Social, Emotional Development

Can I make relationships with my key person?

Can I build self-confidence when accessing activities?

Can I name and describe my feelings?

Communication and Language

Can I listen at group time?

Can I respond to a 'what' question?

Can I speak in a small group?

Physical development

Can I move with safely and with steadiness?

Can I pick up small pieces with a pincer grip?

Can I access the snack table independently?

Notices

We will **not** be running a bare foot policy this term and will review this again at Christmas.

Forest School is on Thursday. Please ensure your child wears welly boots and suitable clothing for the weather and for getting muddy!

Learning together is on hold for a while, but staff will be available to see you at pick up in the nursery car park at the end of the session or you can ring the nursery to arrange to chat with your child's key person.

How to encourage and help your child at home...

- Talk to your child at every opportunity
- Share books together.
- Story and rhymes are a great way to support your child's language skills.

We use Class Dojo for message, updates and photos of life in nursery. Make sure you are signed up to the app. It is a password protected app to access the goings on in nursery.

We blog the development in the nursery on the school website under the nursery page. You can find us at

<http://www.woodfield.plymouth.sch.uk/website/nursery>

The school Facebook page is great for updates and information and Nursery Dojo will keep you up to date on your child at nursery. Please ask for details.



Learning Today, For
Success Tomorrow.

Curriculum Newsletter Autumn 2020 Nursery

Welcome to the nursery

Welcome back to you all after such a strange time for us and the country as a whole. We are really looking forward to getting back to a new routine. Some systems have changed in line with the Government Guidance, but we hope to still provide a caring, fun and supportive nursery provision for local families.

Meet the team

I am Mrs Packer and I am the nursery teacher and lead the Foundation Team across the school.

Mrs Davies has the deputy role in the nursery, Mrs Horrell and Mrs Caine are the Lead Practitioners in the Seedlings room and Mrs Buckeridge is the Room Leader in the Pips. Mrs Caine is also our SENCo and supports the inclusion of all our children. Mrs Cooper supports us in the office.

The nursery team includes Nursery Assistants Mo, Mrs Smith, Mrs Taylor, Mrs Ninnim.

We are all here to help your child develop and have a happy time in the Early Years at nursery. We are looking forward to working with you over the year ahead

Prime Areas

PSED, Communication and Language and Physical development are the very foundations of learning and we will develop these skills build confidence and build relationships with others. Talking and moving and friendships are the key skills in which children access learning for the rest of their time at school.

Physical Development

Children have ongoing access to a wide range of outside activities at nursery. There are bikes, climbing, movement and weight-bearing opportunities.

How do traditional stories allow us to explore the feelings of courage and develop respect?

Forest School

Weekly Forest school support's children to build a respect of the natural environment and an awareness of seasonal change.

Story and reading

We are starting with the story of Goldilocks and the Three Bears this term. The story will help us explore the values of courage and respect.

Specific areas

Literacy, Maths, Understanding the World and Creative development are the further skills which children use to explore and develop their understanding about specific ideas. The Seedlings begin to develop these skills to access the values curriculum and build knowledge.

Our core values for the months of September and October are...

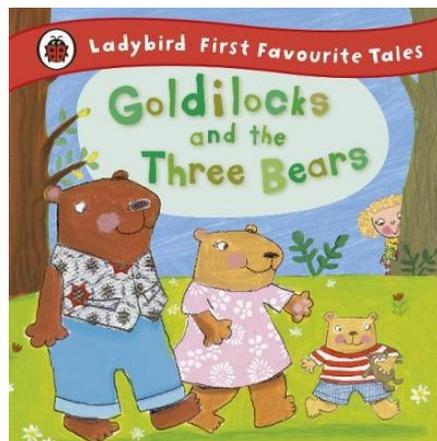
Courage & Respect.

The big questions we will be asking...

Can I have a go at new things?

Can I seek a challenge?

Children will be developing the skills of listening and attention. They will develop the courage to be part of a key group and speak at group time. They will develop the skills to seek an adult for support, take risks in their play and experiment in their learning. Children will build relationships with their friends and their key person over their time in nursery.



Characteristics of learning

It is through the Characteristics of Learning that children will build their values and thinking skills through play and exploration, active learning and creative and critical thinking. Children use these skills to access all their learning.