

## Targets



Personal, Social, Emotional Development

**Can I make relationships with my key person?**

**Can I build self-confidence when accessing activities?**

**Can I name and describe my feelings?**

Communication and Language

**Can I listen at group time?**

**Can I respond to a 'what' question?**

**Can I speak in a small group?**

Physical development

**Can I move with safely and with steadiness?**

**Can I pick up small pieces with a pincer grip?**

**Can I access the snack table independently?**

### Notices

We will **not** be running a bare foot policy this term and will review this again at Christmas.

Forest School is on Thursday. Please ensure your child wears welly boots and suitable clothing for the weather and for getting muddy!

Learning together is on hold for a while, but staff will be available to see you at pick up in the nursery car park at the end of the session or you can ring the nursery to arrange to chat with your child's key person.

How to encourage and help your child at home...

- Talk to your child at every opportunity
- Share books together.
- Story and rhymes are a great way to support your child's language skills.

We use Class Dojo for message, updates and photos of life in nursery. Make sure you are signed up to the app. It is a password protected app to access the goings on in nursery.

We blog the development in the nursery on the school website under the nursery page. You can find us at

<http://www.woodfield.plymouth.sch.uk/website/nursery>

The school Facebook page is great for updates and information and Nursery Dojo will keep you up to date on your child at nursery. Please ask for details.



Learning Today, For  
Success Tomorrow.

## Curriculum Newsletter Nursery

### Welcome to the nursery

Meet the team

I am Mrs Packer and I am the nursery teacher and lead the Foundation Team across the school.

Mrs Davies has the deputy role in the nursery, Mrs Horrell and Mrs Caine are the Lead Practitioners in the Seedlings room and Mrs Buckeridge is the Room Leader in the Pips.

Mrs Buckeridge is also our SENCo and supports the inclusion of all our children. Mrs Caine leads our Forest School.

Mrs Cooper supports us in the office.

The nursery team includes Nursery Assistants Mo, Mrs Smith, Mrs Taylor, and Mrs Ninnim.

We are all here to help your child develop and have a happy time in the Early Years at nursery. We are looking forward to working with you.

## Prime Areas

PSED, Communication and Language and Physical development are the very foundations of learning and we will develop these skills build confidence and build relationships with others. Talking and moving and building relationships are the basis of key skills and knowledge from which children access learning for the rest of their time at

## Physical Development

Children have ongoing access to a wide range of outside activities at nursery. There are bikes, climbing, movement and weight-bearing opportunities.



# *How do traditional stories allow us to explore responsibility and peace?*

## Story and reading

We are starting with the story of **The 3 Billy Goats Gruff and moving onto the Christmas story.** The story will help us explore the values of responsibility and peace.

## Forest School

Weekly Forest school support's children to build a respect of the natural environment and an awareness of seasonal change.

## Specific areas

Literacy, Maths, Understanding the World and Creative development are the further skills which children use to explore and develop their understanding about specific ideas. The Seedlings begin to develop these skills to access the values curriculum and build knowledge.

Our core values for the months of November and December are...

# **Responsibility and Peace**

## **The big questions we will be asking...**

**How can we be responsible of ourselves, our environment and our world?**

**Can I be calm in my thoughts?**

**What is responsibility? What is peace?**

Children will be developing the skills of listening and attention. They will use these skills to consider the big questions . As we develop these thinking skills, we can develop ways of showing responsibility to the people and the places around us. We can become responsible citizens. we make time to ponder and think. 'Slowness' is important in the early years.



## Characteristics of learning

It is through the Characteristics of Learning that children will build their values and thinking skills through play and exploration, active learning and creative and critical thinking. Children use these skills to access all their learning and build cultural capital.