

# Evidencing the Impact of the Primary PE & Sport Premium at Boxgrove C.E. Primary School

## Vision and Aims for PE

At Boxgrove C.E Primary School we share The Department for Education's Vision for the Primary PE and Sport Premium:

**For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**

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Completed by : Kim Thornton (PE Co-ordinator)

Approved by: School Governors

Review Date: July 2020

The funding has been provided to ensure impact against the following OBJECTIVE:

### **To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that Boxgrove C.E. Primary School will see an improvement against the following 5 key indicators:

- 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement**
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport**
- 4. broader experience of a range of sports and activities offered to all pupils**
- 5. increased participation in competitive sport**

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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gained the Association of Physical Education Award March 2017</p> <p>Gained the Gold School Games Award July 2018</p> <p>Headteacher March 2019 given “Headteacher Champion” title Active Sussex</p>	<p>To continue the good teaching of PE and the provision of physical activities to engage and interest the children, to enable them to lead healthier lifestyles, to develop their skills in a range of sports and to enjoy the participating in a range of competitive activities.</p> <p>This will be evidenced in obtaining the Gold School Games Award in 2019</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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Academic Year: 2018/19	Total fund allocated: £16,300	Date Updated: March 2019		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To make children more aware of the importance of being active.	Continued with daily walk “n” talk school (initiative started September 2017)		The daily walk has helped to develop the children’s understanding of the need for regular exercise	To continue next year
To get children to be more active at playtimes.	Undertook a piece of action research about school playtimes (spring 2018) and have acted on the findings since Provide physical activities at playtimes be it outside or indoors due to wet weather – staff training held January 2019		The findings from the research has impacted on the playtime provision e,g different equipment out on different days has helped with interest and encouraged a positive play experience. 30 mins of physical activity not including 2hrs of weekly PE achieved even if children experience wet playtimes.	Purchase extra resources to encourage children to be active at playtimes.  To continue next year
To encourage children to be physically active outside of school.	Use “special days” e.g Bronze Ambassador Sport led event (March 2019) + Rest Relax Day (July 2019)to encourage to wear own club sport wear and to share out of school activities within the school community. Use of “taster sports” e.g Softball (May 2018) to encourage children to join out of school clubs + use after school club links to encourage that also. Bikeability Course for Y6 children November 2018 Support Boxgrove Traffic Calming Campaign – links into road safety for the school May 2019		Children enjoy sharing out of school interests. Has encouraged others to take up new sports  All gained level 2 award  Whole school involvement which encouraged conversations at home	.....use opportunities as they present themselves.  Booked for next year
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:

Created by:



Supported by:



				66%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To involve more children in inter-school competitions.	Enter a wide range of sports competitions as organised via West Sussex West SSP – buy into the Chichester Locality Package Transport costs to attend the competitions + adult supervision	£1200 £100 football competition  £921.80 £2000	19 competitions have been entered.	Using next year's sport premium money to buy into the Chichester Locality Sports package. To enter a wide range of competitions.
To publicise results of competitions to the whole school.	Continue to use the Sports board to publicise results and share sporting opportunities/successes in the achievers assembly + celebrate participation and outcome on the weekly newsletters home		Children's self-esteem is raised by the recognition	Continue to talk/report on events and their outcomes.
To have a wide range of after-school sports clubs for all KS2 to attend at least one	Use coaches to develop a wide interest of after /before school sports clubs	£7319	Clubs provided: football x 3, gymnastics, netball, athletics, dodgeball with 95% of KS2 children participating	To use sports premium money to buy in more before/after school clubs
To raise awareness of sports activities and clubs in the local area.	Publicise opportunities on newsletters home when known. Hand out leaflets when given. Sign post children who show aptitude/interest to clubs		Builds on awareness of clubs children can participate in e.g softball from taster day given	Continue to make school community aware of local sporting clubs.
To include PE in the School Development Plan – incorporated into a main action point	Main an increase in physical activity an action point		Action point implemented – gives whole school approach	To continue to ensure it has the high profile it does in school

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				9.9%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To provide CPD opportunities for all staff in order to enhance the quality of PE teaching throughout the school.	Send named staff on CPD courses e.g outdoor games (Nov 2018) athletics (April 2019) A member of staff attended the PE Conference (February 2019)	£1064	Staff that attended CPD courses have used knowledge gained and spoken enthusiastically about the inputs and shared some of the CPD – encouraging others through cascaded delivery	Via West Sussex West SSP Package access further CPD. Continue to observe PE lessons to monitor impact
To encourage staff to plan active curriculum lessons	Make use of opportunities e.g RRS PE event (April 2019) Use of Village Hall for active learning – initiative begun February 2019		Staff making lessons less sedentary – children more active during the day	Staff using ideas as shown, Use of Village Hall to continue.
Ensure all lessons are resourced sufficiently with high quality equipment.	Replenish/upgrade equipment	£ 310	Equipment needed available for PE activities	Purchase new equipment as needed to ensure high quality resources are used
Encourage sport leaders for the future	Y5/6 children to be trained to be PALs Sent 4 x Y5 children on Bronze Ambassador Training – then use their expertise		Tuesday PALs play organised and well received by the school Ambassadors helped with improving intra school team events April 2019 Use knowledge at playtimes (and at home)	Will continue next year using children as young leaders
Ensure PE co-ordinator is effective to raise provision for all children in school	PE co-ordinator to attend PE co-ordinator network meetings and analyse and report on provision to the school community		Knowledge gained shared with the school community	PE co-ordinator to continue to attend meetings and use/devolve information gained.
Be an active member of AfPE	Subscribe to organization – use advice given. To be cascaded by PE co-ordinator	£75	Advice/ideas used in school	To continue with subscription to inform school of ideas/current trends

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

				23.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide quality PE teaching</p> <p>To provide opportunities in PE lessons for children to take part in sports not previously offered by the school + To increase pupil engagement.</p>	<p>Ensure children are taught well – due to Community Room capacity employ gym &amp; dance coaches for quality input for teachers to work alongside of</p> <p>Provide sport opportunities not previously offered and to enable the children to take part in competitions for sports not previously entered.</p>	£3280.67	<p>Children complete programmes of study in dance and gym and make good progress in those disciplines</p> <p>New sports competitions entered e.g ultimate Frisbee</p>	<p>To continue with system for quality experience</p> <p>Use next year's Sports Premium funding to provide opportunities to take part in further new sports and events</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0.23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the number of competitions entered.</p> <p>To ensure all KS2 children taking part in inter school competitions.</p> <p>To provide opportunities for children who have not previously taken part in sports competitions.</p>	<p>To enter a wide range of competitions e.g chichester corporate challenge</p> <p>To create opportunities for all KS2 children taking part in inter-school competitions + steer others to chosen ones</p> <p>To keep a register of competitions entered and which children have taken part.</p>	£41	<p>Children have participated in a wide range of competitions organized from SSP and Chichester College</p> <p>All children have participated and had that experience of representing the school and participating in at least one competition.</p> <p>Register shows 100% KS2 interschool competitions participation and spread of activities</p>	<p>To use Sports Premium funding to sustain the number of competitions entered.</p> <p>To increase the range of competitions – make use of opportunities offered (not just through SSP)</p> <p>To develop a system of intra-school competitions.</p>