

Areas of focus	Evidence	Action plan	Use of funding	Funding breakdown	Impact on provision
<p>To improve participation in sports (esp PP)</p>	<p>PP report on participation EXc sports- Competitions and events attendance</p> <p>Regular updates on Website and local news</p> <p>Surfing for year 6s</p>	<p>To close the gap between PP chn and others – supporting learners to achieve</p>	<p>Specialist Sports coaches employed to work with KS1-KS2 to teach a range of skills: football, multiskills, netball- and running afterschool clubs Alongside class teachers</p>	<p>£8,000-On going</p> <p>£2,300</p>	<p>PP report shows a great improvement in PP participation in sports 50% PP and non PP this term. More competitions are being attended (see notes) Surfing has been very successful and non-attenders have participated in sports like the TRLC games and summer festival at Penair.</p>
<p>Sport equipment to improve PE, lunchtime and breaktime provision</p>	<p>Drop ins, monitoring of playtimes and lunchtimes</p>	<p>To encourage active lifestyles and improve behaviour</p>	<p>Sports leaders, teachers and TAS able to use equipment to promote activity and positive play</p>	<p>£250 – equipment purchased (spring term)</p>	<p>Wake and shake at breaktimes is well attended and is a popular alternative to going outside. Children engaged with adults are playing positively Positive impact on pupils enjoying organised activities lunchtime (e.g. football).</p>

<p><i>Continue to develop teacher's CPD To support teachers to encourage active learning in the classroom</i></p>	<p><i>Teachers and TA to work alongside specialist sports coach to upskill their abilities in PE teaching</i></p> <p><i>Monitoring of lessons in summer term</i></p>	<p><i>To close the gap in EYFS/KS1 in attainment of boys esp.</i></p>	<p><i>Sports coach left in May</i> <i>New PE teacher to start in September</i></p>	<p><i>Supply (PE Course)</i></p> <p><i>£165</i></p>	<p><i>Pupil and teacher conference and drop ins shows a positive attitude to active learning, children respond well and teachers are using this method more regularly. Data shows a positive picture where gap has been closing (see action plan)</i></p>
<p><i>Promote healthy eating choices for children</i></p>	<p><i>Audit of lunchboxes, assemblies and newsletters to promote healthy food choices.</i></p> <p><i>Tuck shop to include "healthier" food.</i></p>	<p><i>Promotion of Healthy lifestyles – food choices</i></p>	<p><i>Tuck shop purchases/ Salad bar, stickers given out for "good choices" in lunchboxes</i></p>		<p><i>A positive attitude to food choices being shown at lunchtimes (especially in lunch boxes) children responding positively to rewards for eating more healthily. This is ongoing and will need continuous monitoring and parental involvement</i></p>
<p><i>E-Safety has been identified as an area of development to achieve Healthy Schools award</i></p>	<p><i>E-Safety visits from PCSOs to whole school</i></p> <p><i>E-safety lessons to be implemented across the school, parents invited</i></p>	<p><i>To promote a good awareness of staying safe on line- how to act appropriately and</i></p>	<p><i>E-safety lessons, PCSOs, CPD for Teachers</i></p> <p><i>esafety assemblies</i></p>		<p><i>Impact shows a greater awareness of esafety within school now.</i></p> <p><i>Healthy schools award applied for- impact has</i></p>

Sports Impact statement- 2016-17- Tregolls Academy

	<i>to take part in E-safety awareness provided by the school</i>	<i>how to protect themselves when online</i>			<i>been measured- this still needs to be monitored throughout the year- more parental engagement advised</i>
--	--	--	--	--	--

Tregolls School, an Academy: report to Governors- impact and spend on Sport Premium funding Premium amount: £8,700 Notes: Tregolls have taken part in many sporting competitions From Girls football, handball, Dance festival, hockey, High 5s, multiskills, table tennis.. Summer events have included: quad kids, summer festival and the TRLC games, tennis festival, including children who are typically non-attenders at Head/ICT /PE coordinator have identified a need to improve E-Safety- this is being addressed with PCSO officers visits, PE co-ordinator has completed a case study in readiness to achieve "Healthy-school" status. This has enabled Tregolls to monitor the impact of these actions.- a positive change in the attitudes and awareness of e-safety has been shown.

A new PE teacher has been employed for September- she will teach alongside the teachers and support staff in order to up-skill the teachers in PE teaching