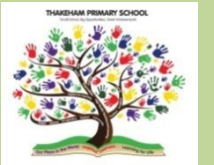


CLASS/YEAR GROUP: Acorn/Reception

TEACHERS: Mrs Hoare and Mrs Turner

DATE: Spring 2019



OUR PLACE IN THE WORLD

We will learn about different animals and extinction and think about what could we do to save the animals. We will look at our area and around the world where we would find different animals/fossils. We will also look at our world and different planets – thinking about travelling.

INSPIRED LEARNERS

This term we will learn about dinosaurs and will hatch dinosaur eggs, observing what happens. We will find out about volcanoes and how they erupt and make our own volcanoes.

Learning for Life

We will be learning to prepare and make different foods for each other, looking at different likes, allergies etc. We will learn about different materials and temperatures exploring ice and melting.

Literacy

Reading

- Children read and understand simple sentences.
- They use phonetic knowledge to decode regular words and read them out loud accurately.
- Continues a rhyming string.

Writing

- Children use their phonic knowledge to write words in ways which match their spoken sounds.
- They also write some irregular common words.

Experiences

- Fact files on dinosaurs
- Digging for nonsense bone
- Sequencing the story
- Acting out the story
- Diary entry - pretend to be archaeologists
- Sensory story telling in tough tray – use chalk to draw story map and add materials to make it sensory
- Recipe writing – dinosaur pizza and cookies

Out of this world..



Expressive Arts and Design

Exploring and using media and materials

- They safely use and explore a variety of materials, tools and techniques.

Being Imaginative

- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.

Experiences

- Frozen dinosaurs in tough tray – use tools and salt to hatch the dino-babies
- Dinosaur small world area
- Dinosaurs skeletons made from construction straws
- Giant mesh/paper mache dinosaurs
- Tissue box dinosaur feet
- Dinosaur dance
- Dinosaur silhouette with watercolour background

Communication and Language

Listening & Attention

- Give attention to what others say.

Understanding

- Answers 'how' and 'why' questions about their experiences

Speaking

- They use past and present forms accurately when talking about events that have happened.
- They use present and future forms accurately when talking about events that are to happen in the future.

Experiences

- Talk partners
- Asking and answering questions
- Question time about dinosaurs

Personal Social Emotional Development

Self-confidence and self-awareness

- They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.

Managing Feeling & Behaviour

- Take changes of routine in their stride.

Making Relationships

- They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Experiences

- Presentations on chosen dinosaurs
- Friendship circle time
- Show and tell – bucket of your favourite things
- Friendship stop on the playground
- Buddy system

Understanding the World

People & Communities

- They know about similarities and differences between themselves and others, and among families, communities and traditions

The World

- Talk about how the environment might vary from one another
- Explain why some things occur

Technology

- Recognises that a range of technology is used in places such as homes and schools

Experiences

- Comparing the environments in different places – relate to where different dinosaurs live and why
- Why did the dinosaurs become extinct? – link to others Fact finding about dinosaurs
- Dinosaur cookies
- Dinosaur shadow theatre
- Chipping dinosaurs out of ice in tray
- Fizzy mud – baking soda, water, vinegar
- Volcano making – in groups make then explore volcano erupting
- Learning what an archaeologist does

Mathematics

Numbers

- Children count reliably with numbers up to 15, place them in order and say which number is one more or one less than a given number.
- Arrange an addition and subtraction number sentence and solve.
- Can count backwards from 5-0, 10-0, 15-0.

Shape, Space and Measure

- Orders two or three items by length or height
- Orders two items by weight
- Children use everyday language to talk about size and weight to compare quantities and objects to solve problems

Experiences

- Digging for dinosaur bones – counting and ordering size
- Ordering size/weight of dinosaurs
- Digging for skeleton parts and putting it together like a jigsaw
- Taking away bones – subtraction sums
- Roll the dice the peg the correct number of pegs onto the dinosaur – extend with taking away
- Ordering dinosaurs / eggs
- Following recipe for dinosaur cookies
- Hide beans under the eggs and work out how many are left (addition and subtraction)
- Dinosaur footprints and count length/size of footprints.
- Weighing and comparing eggs

Physical Development

Moving & Handling

- They move confidently in a range of ways, safely negotiating space.
- They handle equipment and tools effectively, including pencils for writing.

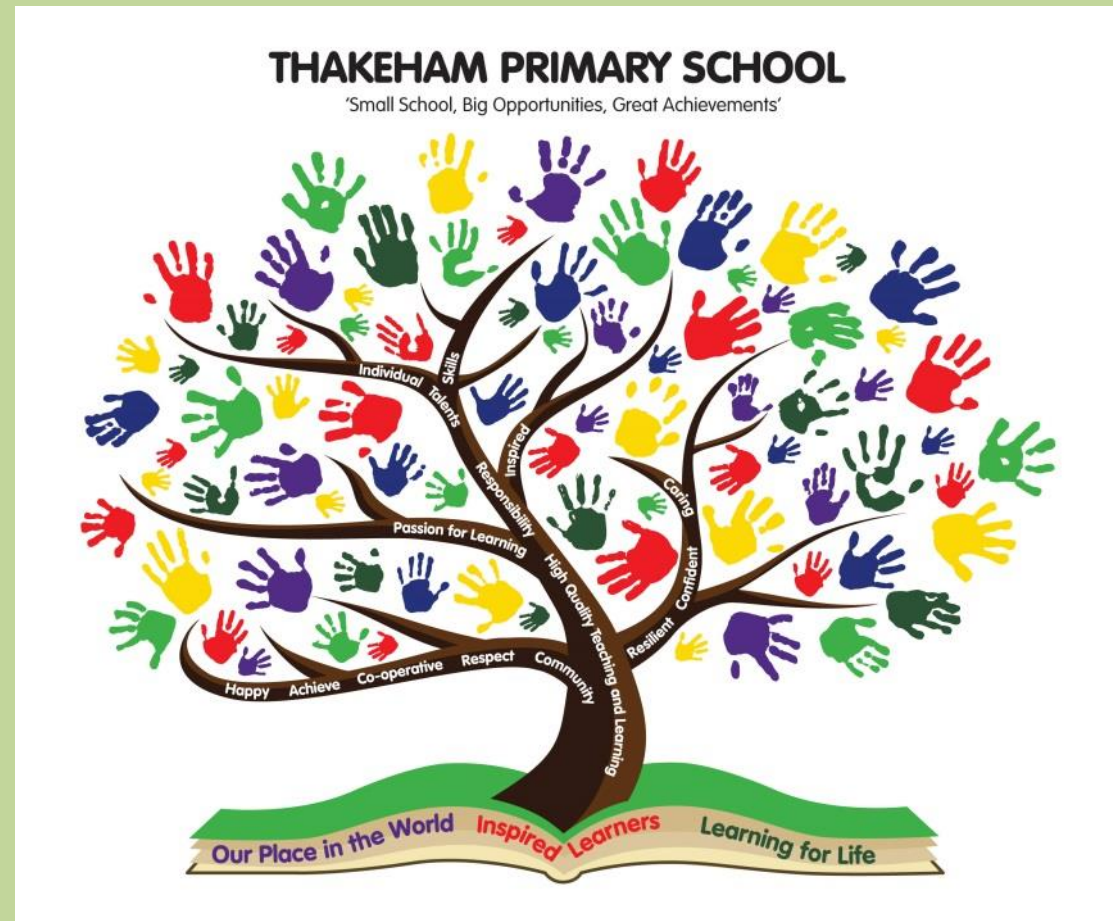
Health & Self Care

- Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and sae.

Experiences

- Fossil making using stamps and clay
- Compare what dinosaurs eat to what we eat
- Dinosaur swamp
- Dinosaur making using playdough and pasta, eyes, pipe cleaners
- Split pin dinosaurs
- Pasta dinosaur skeletons

Additional Information



Ways that you can help your child at home

Please share the story with your child, talking about it and making up your own stories.

You can also help by keeping us informed of any learning that is happening at home using the WOW certificates.

Helping your child become more independent with using a knife and fork and dressing undressing themselves will enormously help your child at school.

Thank you for your support, if you have any questions/queries please do not hesitate to contact Mrs Hoare or Mrs Turner.

PE/Games Kit/Days

PE will be on a Monday. Please ensure your child has their PE kit in school on this day. Please also ensure all of their kit (and uniform) is **named** as we have a lot of mix ups on P.E days!

House Points

Every child in the school is part of a House team. The children can be awarded house points throughout the week for different achievements. The points are added together with all of the house points achieved throughout the school and a House Cup is awarded each week to the House with the most points. Each house name was picked by the school council, thinking about the properties of each super learning hero. The children in Acorn class are in the following houses.

Malala	Edison	Grylls	Frank
Eloise	Amelie	Alhannah	Frankie
Dylan	Eddie	Bertie	Freddie
Holly	Olive	Olivia	Iga
	Tamira	Zack	Kaden

Important Dates & Curriculum Visits

15th January EYFS Parents workshop phonics, reading and writing 9.00am

11th February- Safer Internet Day

Half Term – 17th to 21st February

3rd March – Free Pulborough Brooks Trip with Oak Class

5th March – World Book Day

WB 9th March – Sports relief week

10th March – Science and Maths Day

13th March – Red Nose Day

19th March – Class Group Photos

1st April – Easter Service 2pm

2nd April – Fabulous Finish

Easter Holidays - 9th to 19th April

Stunning Start

Hatching dinosaur eggs - for the children only

Fabulous Finish

2nd April 2:30pm– picnic on the moon