

CLASS/YEAR GROUP: Elder Class Year 5 & 6

TEACHER: Mrs Hopkins

DATE: Spring 2020



OUR PLACE IN THE WORLD

We will discuss how the Royal line, both in fiction and real life, has shaped the Great Britain we live in today. We will look locally at how the Anglo-Saxons influenced the area of Thakeham and the evidence that is still visible today.

LEARNING FOR LIFE

Through our work on Kings, we will analyse what makes great leadership skills and how these skills are transferable. We will learn life-long skills of sewing for a purpose and for pleasure. We will continue to develop our understanding on how to stay safe online in a digital age. Our PSHE learning will support us in developing effective emotional literacy skills.

INSPIRED LEARNERS

Through a drama workshop with the Rainbow Theatre Company, we will be inspired to learn about the work of Shakespeare and his influence on the written word. In contrast, we will be inspired to design an app to help ease an everyday problem.

PSHE: We will discuss peer pressure in a range of situations and how to resist pressure assertively. We will become aware of conflicting emotions of others and of ourselves. We will continue to develop our awareness of our own internet safety, our use of online images and develop an awareness of the negative impact of social media.

History: We will look at the chronology of the Saxon and Viking Kings including the legends of King Arthur. We will learn how they resisted opposing claims to the throne of England and the impact of The Battle of Hastings in 1066.

Geography: We will learn to use our mapping skills to carry out a local study of Thakeham for evidence of the Saxons. We will build up to reading 6 figure grid references and use a range of maps and keys.

RE: We will learn how the story of Jesus' arrest, death, burial and resurrection is sometimes referred to as 'The Easter Story'. It is a story that is told in all four of the Gospels; the books of the Bible which tell what happened in Jesus' life. We look at the different versions as told through the Gospels.

DT: We will solve the problem of how to carry our money around. We will appraise a range of money containers from purses and wallets to handbags and piggy banks. We will design a suitable money container for either a Royal King or a Saxon nobleman and then make it using suitable fastenings. Our sewing from our art lessons, will embellish the aesthetic design and overall look for our container and we will peer assess how practical and well-designed our finished product is.

Music: We will focus on developing our understanding and control of pitch. We will do this through a range of singing warm up exercises and the learning of new songs. Using either a recorder or a glockenspiel we will continue to develop our skills of reading standard traditional notation from middle C to high E as well as writing our own short compositions and performing them for our class. We will learn the British National Anthem and be able to recognise the National Anthems for France and America.

French: We begin by celebrating Galette des Rois (King's Festival / The Epiphany) by making and eating a galette. We will then focus on the French for different types of clothing, developing our dictionary skills and putting on our own French fashion show parade in conjunction with Paris Fashion Week!

PE: We will have two PE sessions each week led by Steyning Grammar School PE teachers and supported by myself. We will focus on skills of basketball and a range of racket sports as well as dance and we will continue developing our gymnastics skills from the Autumn term.

English: Through the tragedy of Macbeth by William Shakespeare, the legends of King Arthur and the gothic retelling of Sleeping Beauty by Neil Gaiman, we will continue to developing our understanding of manipulating sentences for audience and purpose. We will compose our own King Arthur inspired journey story using dialogue to move our plots forward. We will look at the construction of plays by Shakespeare and classic poetry such as The Highwayman by Alfred Noyes. Our non-fiction writing will include persuasive texts and explanatory texts linking to our science work. We will continue to learn the key spelling patterns for year 5 and 6 and use dictionary skills to become independent spellers. In our reading sessions, we will continue to develop our library skills weekly, enjoy reading a whole text and continue to work on our retrieve, interpret and author choice questions. Year 6 will become familiar with the question types within a reading test paper and will practice elements of these within the lesson supported by myself.

Maths: We will revisit some of our fraction work from Autumn term to ensure we can apply the skills in a problem solving situation as well as generating and describing linear number sequences in year 6. Throughout the first half term we will focus on applying fraction and decimals (percentages in year 6) in a wide range of problem solving skills. After half term, we will focus on converting units of measurements and 2D and 3D shape. Year 5 will continue to speedily apply their times table knowledge up to 12 x 12 and develop their mental recall skills. Year 6 will have opportunities to practice mental arithmetic test papers and become familiar with the types of questions in the maths reasoning papers.

Science: Through the topic of materials and their properties the children will design and carry out a range of investigations independently to discover properties such as conductors and insulators and which materials are magnetic (linked to previous learning.) The children will hypothesise using their knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. They will give reasons, based on evidence from comparative and fair tests. They will demonstrate that dissolving, mixing and changes of state are reversible changes and explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible

Computing: Last term we researched and designed an initial idea for an app to solve an everyday problem. This term we will start to design the look/ feel of the app's interface. We will begin by sketching ideas, planning the different screen layouts for their app and developing these using a wireframing tool.

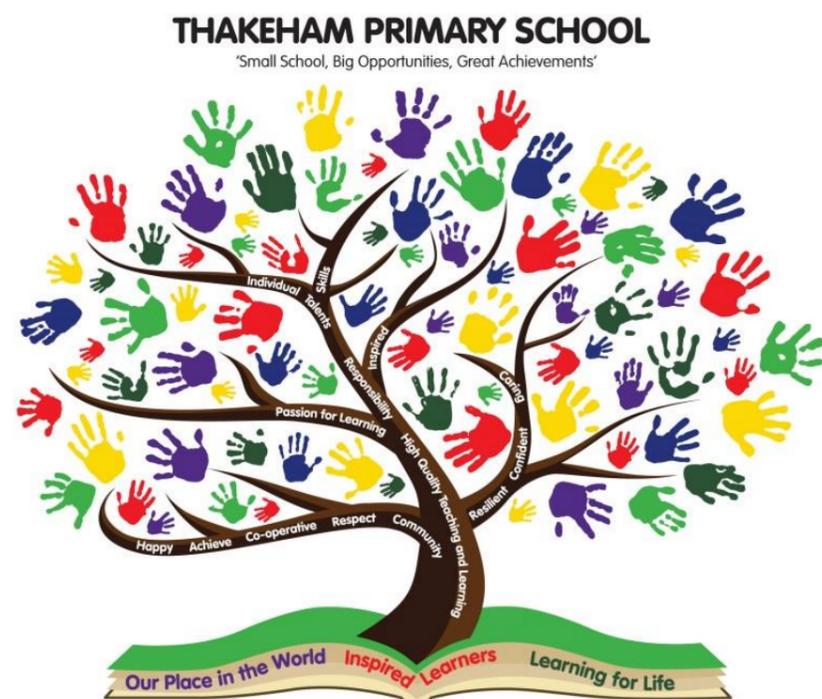
King for a Day



A Royal Bloodline

Art: We will continue to develop our sewing skills. For some children, revisiting running stitch, back stitch and cross stitch. We will expect the children to independently thread and prepare their own needle. We will design our own creative design to attach to our DT work – a money container.

Additional Information



Important Dates & Curriculum Visits

Saxon Banquet & Forest School Cooking Stunning Start – Friday 10th January
Monday 27th January (Year 6 only) KS2 Tests Information Meeting 6.00-6.30pm.
Thursday 30th January – Basketball Taster 1.00-3.00pm
Year 6 Bikeability Monday 10th February – Friday 14th February
Tuesday 11th February Safer Internet Day
Half Term - Monday 17th February – Friday 21st February
Tuesday 3rd March – Dance Taster 1.00-3.00pm
Thursday 5th March - World Book Day
WB 9th March – Sports relief week
Friday 13th March – Red Nose Day
Thursday 19th March Class Photos
Thursday 19th March – TAG Rugby Tournament 3.30-5.30pm
Wednesday 25th March Rainbow Theatre Company: Shakespeare workshop
Wednesday 25th March @ 2.30pm Fabulous Finish
Monday 30th March Parent Teacher Consultations 3:30-6:00pm
Tuesday 31st March Year 6 Junior Citizen (Horsham) 9.15 – 11.45am
Thursday 2nd April Parent Teacher Consultations 4:30-7:20pm

Friday 3rd April End of Term

Home Learning

Each week the children will receive a spelling related homework and supporting task, on a **Wednesday**, which will be tested or handed in on the following **Tuesday**. (Year 6 will also receive an English skill homework as well.)

On a **Friday** they will receive a piece of maths homework supporting their current maths topic. This will be handed in the following **Wednesday**.

One extended piece of Home Learning will also be set, linked to our topic of 'King for a Day', just prior to half term.

Ways That You Can Help Your Child with Our Topic

- Encourage them to read versions Shakespeare and the legends of King Arthur!
- Help them find their recorder and remind themselves of the notes they have previously learnt.
- Support them to find out about life in Saxon and Viking Britain and gain an understanding of the Kingdoms the Royal Kings were ruling and campaigning to attack.
- Help them learn to thread a needle and tie a knot independently!

Stunning Start:

Saxon Banquet and outdoor cooking

Fabulous Finish:

French Fashion Parade

PE/Games Kit/Days

Basketball / Racket sports – Tuesday
Dance / Gymnastics - Thursday
Both PE lessons will be led by myself and the PE staff from Steyning Grammar School.
They will need a full PE kit on both of these days. Earrings must be covered by tape or taken out for each session.