

CLASS/YEAR GROUP: Oak – Years 1 and 2

TEACHERS: Mrs Allan and Mrs Stender

DATE: Spring 2020

Geography: This term we will be looking at Antarctica and comparing it to the United Kingdom. We will look at a range of natural and physical features in our comparisons and also look at the route taken by Captain Scott when he travelled to the South Pole. We will also be continuing to learn the 7 continents and 5 oceans of the world and where Antarctica is located on a map.

OUR PLACE IN THE WORLD

We will explore the evidence of existence of life in the coldest places of our world. We will learn how different species survive in these climates and explore their habitats. We will understand the importance of explorers like Captain Scott and find out how his discoveries uncovered many aspects we did not know about.

LEARNING FOR LIFE

We will be learning about conservation and why it is important and necessary to protect the environment. We will discuss the effects of global warming and how this impacts colder climates. We will also be learning about how we can be positive and proactive learners.

INSPIRED LEARNERS

We will become scientists and try to find out what creatures are going to hatch from our frozen egg discovery. We will think about where eggs like these may survive and why. We will also discover how living things have adapted in the cold climates by completing a blubber experiment.

History: We will be learning about what makes a person significant and finding out about some famous explorers including Captain Scott who led an expedition to the South Pole. We will compare Scott's expedition to other Polar explores in more recent years and discuss how and why exploration has changed.



English: This term will be focusing on tales from a variety of cultures and we will start by looking at another story written by Oliver Jeffers. Lost and Found is about a penguin that gets lost which fits perfectly within our frozen planet theme. The children will learn how to become independent writers, across a range of text types. Our focus continues to be on sentence structure and using different types of sentences with the correct punctuation as well as thinking about our setting descriptions. We will be developing our vocabulary through guided reading sessions which will allow the children the ability to choose a range of words in their writing, making it more exciting to read. The children will also be looking at writing non-chronological reports about penguins or Captain Scott. We will use lots of drama, role play and speaking and listening activities in talk for writing to help develop our ideas and understanding of the text we are learning about.

Science: The children will start off by completing some investigative work to find out how penguins keep dry in the cold water and how their blubber is used as insulation. We will be looking at animals needs for survival, living things and their habitats and exploring and comparing living, dead and things that have never been alive.

Music: The children will be concentrating on tuned and untuned percussion, focusing on how sounds can be changed. They will look at how sounds can be represented by symbols (graphic scores) and how moods and effects can be portrayed through percussion.

Maths: We will continue to learn our maths through the maths mastery approach and will begin by developing our understanding and skills of multiplication and division. We will then move onto some work on fractions and then measurement with a specific focus on length and height. All children will continue to practice and work towards their rainbow timetables.

PSHE: This term the children will learning about money and how to look after and appreciate the value of money. They will also explore emotions and feelings and consider how day to day and more significant life events change their own and others emotions.

RE: This term the children will be finding out the answers to the following questions; What is prayer? What do eggs have to do with Easter? We will explore these questions through a variety of different religions as well as looking more closely at the importance of Easter in Christianity.

Computing: This term we start off by using 2Paint to create our own digital paintings. We will edit a picture of a penguin using different tools and effects. Then we will be learning how to complete online research for our topic. The children will learn safe searching techniques and confirm what to do when they are fronted with unsuitable material.

PE: We will be continuing to develop our netball skills and start to think about how these skills can be transferred into other sports such as basketball. We will also be looking at dance in our indoor sessions, where we will be developing our balance, coordination and timing.

Art/DT: Through looking at illustrations created by Oliver Jeffers author of Lost and Found, the children will be creating their own how to guide to drawing penguins. They will be extending their drawing tools and observe and develop patterns and texture with watercolour. They will also be sculpting their own 3D penguins from clay. In DT the children will be designing and making their own new flavour of ice lolly.



Additional Information

Homework

The children will receive weekly spellings on a Friday which they should learn at home during the week. On top of this they will be given one piece of maths homework per week which will reflect what they have been learning in class. Spelling and maths homework will be given out on a Friday and are due back in on the following Wednesday.

It is also advised that the children should read at home at least three times per week – this can be anything that interests the children including magazines and comic books. Please record this in your child's reading diary. Lots of children reached the top of our reading ladder last term and received a new book as their prize!

It is also advised that the children should read at home at least three times per week – this can be anything that interests the children including magazines and comic books. Please record this in your child's reading diary.

Ways That You Can Help Your Child with Our Topic

Any additional reading/research/trips to the library will support our in-school learning.

We also welcome your support in class to help hear the fantastic reading of the children, just let us know if you are available, thank you!

Important Dates & Curriculum Visits

13/01 – Visit from Steyning class to share the stories they have written

15/01 – Phonic workshop for parents

08/02 – Science day

11/02 – Safer internet day

17-21/02 – Half term

03/03 – Pulborough Brooks trip (free)

05/03 – World book day

09/03 – Sports relief week

10/03 – Maths/science day

19/03 – School photographer

25/03 – Rainbow Theatre visit

30/03 Parent Teacher Consultations 3:30-6:00pm

31/03- Fabulous finish

02/04 Parent Teacher Consultations 5:00-7:20pm

03/04 – Last day of term

Stunning start & Fabulous Finish

Stunning Start:

We will start our topic by discovering some mysterious eggs. The eggs will be made from different materials and the children will need to consider where they think they have come from and what may be growing inside.

Fabulous Finish: We will end our topic by hosting a showcase of all the children's superb work. Parents are invited to come along and find out about their learning this term.

PE/Games Kit/Days

PE will be on Monday and Tuesday but please can the children have their PE kit in all week in case this needs to change.

The children will be participating in both indoor and outdoor PE throughout the term and therefore their kit should include shorts, t-shirt, plimsolls and jogging bottoms or similar...please check all items are named in case we need to re-home them!

Jewellery should not be worn during PE.

Thank you!