



Behaviour Addendum COVID 19 – September 2020

From 23 March 2020 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the Covid-19 response – and where they are unable to make arrangements for their children to stay at home. Schools and all childcare providers were asked to provide care for a limited number of children: children who are vulnerable; and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home. Further to this Infant schools were asked to open to Nursery & Reception, from 1 June 2020. Whilst expectations in our Behaviour Policy remain in place, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside, the Positive Behaviour Policy including Anti-Bullying and E-Safety Policy.

These adjustments are set out below:

Arrivals, Departures and Moving around the school

Children will enter school through their designated entrance at the agreed time. Children will enter with their parent/carer and will go straight to their designated area, close to their classroom, keeping at least a 1m distance from any other individual as outlined in previous correspondence. If parents are dropping off several children they should wait in an appropriate space on the school field in-between drop off times to limit close proximity to others.

At their designated home time, children will leave the building from their classroom. They will leave one at a time when their parent can be seen, again keeping their distance. Movement around the school will be in their year group bubbles. Children will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus by raising their hand. Children must have a responsibility for their own equipment e.g. water bottles and be aware that these are not shared with other pupils.

Hand washing and Hygiene

Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands /use antibacterial gel before entering school, after returning from the outside, before and after eating and at regular intervals during the day. We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school. Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

Social Distancing

We understand socially distancing is more difficult for our young children and although this will be encouraged, we understand this may not always be possible. This is why our main protective measure is maintaining our bubbles (year group and class).

Toilets

Each Class will use their own classroom toilets at all times. Children will be supervised and encouraged to use the toilets one at a time (this may not always be possible with reception children). When a child has finished in the toilet they must wash their hands.

Break times

Children will have a designated time to play with their year group partner class. Children will be encouraged to remain socially distant from both peers and adults during play and break times. However we acknowledge this is difficult for the age of children we cater for.

Rewards

Our rewards are in place as per our behaviour policy but these will be celebrated in a 'virtual' assembly every Friday afternoon, led by Mrs Farrar or Miss Lewis. The children will also attend 'Hot Chocolate' Monday in their year group bubbles.

Behaviour in school

If a child's behaviour is deemed high risk, for example, such as, hand washing, social distancing, remaining in their 'safe' areas or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.
- If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carer will be expected to collect the pupil and a fixed term exclusion will be applied in line with Exclusion guidance.

Pupils with Special Educational Needs

School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may

present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary school will seek external support from other agencies such as Educational Psychologists or Early Help.

Pupil's working from home

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils. This is also the case of for any online bullying towards other pupils or peer on peer abuse that is disclosed to the school during this time.