

# Reception



***Below is a list of suggestions of some things you might like to do at home with your child(ren). These are suggestions and not expectations, and are based on consolidation of previously learnt/taught skills. Your child may enjoy 'playing teachers/schools' at home!***

## **Phonics/Reading**

Most importantly during your child's time off, please read together as often as you can, you may want to focus on:

- Cover – title, illustrator, author, blurb, predictions about story
- After you've read the story, talk about the character, setting, problem and solution
- Spotting high frequency words (e.g. is, it, in, at, an, and)
- Spotting/reading tricky words (words that you cannot sound-talk and blend) e.g. the, I, to, no, go, so, we, me, be, he, she, was, my, you). You may want to write the tricky words on post-it notes and stick them around the house for them to recognise/ say each time they see them!
- Sound-talking and blending words with our newly learnt digraphs in (a digraph is 2 letters that make 1 sound) e.g. qu, ch, sh, th, ng, ai, ee, oo, ar, or, ow
- If you have magnetic letters at home you could give your child a word to sound-talk and build on the fridge e.g. fish, moon, park, duck

## **Writing**

In school we have been focusing on:

- Consistent, accurate formation of all taught phonemes and digraphs (focusing on writing on the line and forming letters the right way)
- Writing from left to right, with finger spaces between words
- Using a capital letter at the start of sentences and a full stop at the end
- You may want to give your child a question to write the answer to (NB: Children often need a purpose to write!) e.g. What did you have for breakfast? What is the weather like?
- Alternatively/additionally, you may want to support your child in sound-talking words to write a sign for a model they have created, a shopping list or an ingredient list for something you have baked together
- You can use notepads, plain paper, lined paper, post-its, wipeboards to write on

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## Maths

You may wish to practice:

- Counting to and from 20
- Counting beyond 20
- Recognising numerals to 20 (you can find flashcards online or make your own)
- Writing numerals to 20
- Find/say one more than or one less than a number to 20
- Create practical number problems involving adding 1 digit numbers e.g. I bought 2 apples and 3 bananas, how many do I have altogether? Can you draw/write your calculation?

Below is a list of other fun, playful experiences you may wish to enjoy together:

- Make playdough
- Bake
- Water play
- Build dens
- Read/tell stories
- Pirate/treasure map making
- Painting
- Puzzles
- Bike rides
- Bug hunting
- Cloud spotting