



Remote Learning – You Said/We Will

Thank you so much for your feedback on our most recent remote learning survey. As a school we have considered our provision, along with your initial feedback, to review our offer of remote learning. The most recent directive from the government states that ‘Expectations include; setting meaningful and ambitious work each day in a number of different subjects, teaching a “planned and well-sequenced curriculum”, and gauging how well pupils are progressing through the curriculum’. We aim of course to provide the very best provision we can, for our children not in school, but your additional comments were particularly useful in exemplifying the barriers to learning from home so thank you for your time in completing them. **59% of slips were returned.**

You Said	We Will
<ul style="list-style-type: none"> It's difficult to keep children interested all day We find it hard to ensure the children concentrate all day 	<ul style="list-style-type: none"> Provide appropriate 'brain break' type activities that parents can use as and when they feel their child needs a break. Ensure foundation subject learning is very multi-sensory and cross curriculum – supporting different learning styles Provide maths manipulatives to support learning in a more practical way
<ul style="list-style-type: none"> It would be good to be given 1 maths, 1 English, 1 reading, 1 phonics etc per day More structured work sent home 	<ul style="list-style-type: none"> Weekly sheets broken down to daily sessions so parents can choose how they deliver the sessions Range of work sent home to support all learning styles
<ul style="list-style-type: none"> Both parents working from home throughout lockdowns/isolations Several children working from home Disruption possible from younger siblings/siblings with SEN Single working parent Building work been completed at home and difficult to have the space to work 	<ul style="list-style-type: none"> Work is aimed at a level accessible to children so please do not feel you have to supervise constantly. A range of flexible activities will be set so you can introduce these to support the needs of your day as well as support learning
<ul style="list-style-type: none"> Ageing equipment at home 	<ul style="list-style-type: none"> Work will be presented in a range of ways to ensure people can access irrespective of equipment. Please make us aware if you have no access to any electronic device.
<ul style="list-style-type: none"> 1 device and several children - could schools communicate and send electronic for some days but paper based of others to allow children access to device across the week 	<ul style="list-style-type: none"> As above, a combination of online guidance and paper based work will be set to allow for flexibility.