



St.Ives Infant and Nursery School

Evidencing the Impact of the PE and Sports Premium Fund
2019-2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Regular swimming for all children helping support and develop their confidence from an early age.</p> <p>Having a PE teacher from the local secondary school come in to support the teachers with leading PE lessons. Enabling them to become more confident in planning, teaching and assessing PE to ensure children are progressing in their skills and abilities.</p>	<p>Ensure children are having PE lessons at least twice a week with structured lessons that work on their fundamental skills. To put on more opportunities for pupils to get involved in after-school clubs. By putting on more clubs within the week and a variety of choice. Including football, netball, dance, yoga, tennis. This will give the children a wider choice and get more children active. Support staff in teaching PE, ensuring they are planning and understanding the benefits. Make sure that they are teaching a range of skills and working on their core fundamental skills.</p> <p>Get the children actively involved in intra-school competitions.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>%</p> <p>NA</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%</p> <p>NA</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p> <p>NA</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes to pre-teach the younger children and gain their confidence in the water before their main swimming lessons in year 2.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation	Impact	30%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>To increase opportunities for physical activity during breakfast club</p> <p>Introduce mile walk for all classes at least 3 times a week to involve all children in regular activity</p> <p>Continue to make use of Go Noodle/ Just Dance within classes</p> <p>Look at outside provision ie. apparatus, areas, equipment to be used</p>	<p>Groups take part in wake and shake; use of sports equipment. Need to ensure all staff aware/how best to organise</p> <p>To increase participation and fitness. Ensure all staff are aware and work out how best to fit it into daily timetable</p> <p>To get in contact with our local sports partnership to begin improving PE within the school. Work towards a Staff- inset.</p>	<p>£5,000- to be joined next year now.</p>	<p>Teachers had begun to introduce GoNoodle and wake and shake into their daily routines. This got children actively moving more frequently.</p> <p>Due to Covid19 the running route around the school field wasn't carried out as it was going to be implemented in the Summer term.</p> <p>Outside provision has come down in preparation to get a playground/court service put in and improved equipment. Due to Covid19 this has been put on hold.</p> <p>Children were getting more outside equipment out during</p> <ul style="list-style-type: none"> • Timetable introduced for use of the hall to ensure each class has two slots a week and that they are using them. • Medium term plan of PE areas used to ensure children are working on all key skills. • More afterschool and lunch clubs provided to engage more pupils. • Daily initiative introduced and stuck to. Getting children to help come up with ideas. 	

<p>Introduce scheme of work to include all age groups to ensure continuity and progression throughout the school and to encompass all areas. To ensure regular PE sessions as well as swimming lessons</p> <p>More clubs on offer</p>	<p>Trial different schemes to find one that will be most suitable in supporting the teachers to ensure they provide quality lessons for the children that will provide them with skills for their future. To also give them the understanding of the importance of PE and improve on their health and wellbeing.</p> <p>Yoga, Dance-ask members of staff/outside agencies</p>		<p>playtimes and lunches. They are now becoming more actively engaged.</p> <p>Children are having swimming lessons, preparing them for KS2 and building their confidence. Football has been offered an afterschool club which has engaged more children actively afterschool.</p> <p>A dance teacher has also been in to provide dance classes during PE lessons to offer the children a wider experience of dance.</p> <p>St Ives Secondary School PE Teacher came in regularly to teach staff how to plan and to ensure progression during PE lessons. This ensures that staff were understanding the benefits of structured session and how a lesson should be run.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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Intent	Implementation		Impact	28%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate achievements of children who attend sports clubs outside of school	Opportunities given for children to talk about their achievements during Celebration Assembly	£750- to be carried out next year through Partnership.	Every Friday during celebration assembly children's in and out of school sports achievements were celebrated. This helped inspire others.	<ul style="list-style-type: none"> PE Lead to attend the Leading High Quality Teaching and Learning in PE. Creating Links to the whole school improvement; ensure every pupil meets the chief medical officers daily 30min requirements Joint/team work undertaken in order to build knowledge and confidence.
Celebrate achievements of children in swimming	Feedback from swimming coaches/shared in Celebration Assembly		Teacher's were in constant communication with swimming teachers to ensure any achievements could be celebrated.	
Local sports people to come in and talk at monthly assembly/every term	Invite sports people to lead assembly, one per term		Children's achievements were celebrated in the newsletter.	
Continue to promote sporting activities going on outside school so all families are aware of opportunities	Use of newsletter/Twitter account; Introduce what's on board for clubs available Muddy Puddle walk Challenge - Pipit		By celebrating the achievements this was demonstrating to the other pupils what options they have in sport and inspiring them to participate.	
To provide Balance ability for our Reception children to give them skills for core and balance. Involve children in any taster sessions	Sessions planned June 2020: cricket, Fit4kid, balance bikes, tennis sessions booked in for tasters to inspire and engage children in a			

<p>being offered in the local community eg. Cricket, tennis</p> <p>Introduce scheme of work to raise awareness/regular sessions</p> <p>Look at outside provision-children to be taught how to use equipment properly and appropriately</p>	<p>variety of sports.)</p> <p>Lifewise purchased to involve with Pe Lessons and to provide a scheme for 4 years.</p> <p>Provide a course for Lunchtime supervisors to develop their skills in engaging children in sport and games during break and lunchtimes. Purchase more sheds to have more equipment available and accessible during playtimes.</p>	<p>£2,500</p> <p>£1,500- to be done next year</p>	<p>Due to Covid19 balance bikes and guests invited in had to be cancelled. However, from teachers ringing families weekly, discussions about walks and exercise was encouraged and included in home learning planning.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	30%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support staff with publicised programme so that children access high quality sport across the school	Scheme of work implemented/get experts in to model lessons (Owain Jones)	£4,491	Owain Jones provided staff with planning ideas, teaching them different ways to implement games into warm/ups and how to plan for progression. Teachers were becoming more confident in getting all children involved, the language to use and how to structure sessions.	<ul style="list-style-type: none"> • Continue to improve confidence of teaching staff and broaden their subject knowledge • Work with our local cluster to be able to use the Cornish Pirates and Penzance gym for support on sessions. Teachers to work alongside to help develop their skills. This will also give the children the opportunity to explore different sports. • Look into planning tools and use of a PE programme. • Purchase plastic hockey sticks.
Audit and develop PE equipment to continue to support delivery to children	Equipment- to be checked for safety.	£145	Audit carried out and PE equipment clearly stored enabled teachers to clearly find what they had available to them and find equipment with ease.	
Ensure any areas of need in terms of staff CPD are noted and relevant courses/provision found	Purchase-Mat trolley, basketball hoops, small apparatus, balls, airflow balls.	£603.76		
To attend local cluster meetings for support.	Make sure staff are made aware of any opportunities available, cover to attend courses is organised and time to discuss and share what they have learnt is allowed Use of Arena packages			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	9%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New clubs introduced in sport	Dance/Yoga-members of staff/dance specialist to take groups/classes in rotation Bikeability introduced into Reception classes		More children are accessing sport and physical activity and having the opportunity to participate. They have been developing their key fundamental skills and working on their co-ordination.	<ul style="list-style-type: none"> Begin to work with local partners and community setting. Assess those that are less active and engaged.
Access high quality professional input for football	After school football sessions with Mike Shilton continued	£450	Due to Covid19 Balance bike sessions for reception could not be carried out.	<ul style="list-style-type: none"> Offer more clubs and experiences
Access local sports provision network	Use of Penwith Sports Partnership programme			
Pre teach the younger students swimming skills to improve their confidence in the water.	Take the younger children swimming for a term to pre assess and ensure they are water confident and ready for their main lessons in year 2.	£976.84	Children were able to experience being in a pool, learning the key pool safety skills to enable them to enter the next year with confidence and the skills to swim a length.	<ul style="list-style-type: none"> Introduce this as afterschool club and have a member of staff trained to take some lessons to ensure sustainability for the school and allow the children to partake in lessons with an adult they are already comfortable with.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate children's sporting achievements outside of school Competitive sports day providing an opportunity for all children to participate in races at an accessible level to them Joint PE lessons in year groups-circuit of equipment	Celebration assembly Classes could do own/ year groups		Through football club the children began to learn skills for competitive sport whilst improving their fundamental skills. The school are getting involved in the virtual school games to ensure all children have the opportunity to get involved in a competition and be active.	<ul style="list-style-type: none"> • Ensure every KS1 pupil has the opportunities to compete either at intra or inter school competitions. • next steps - engage with School Games competitions next academic year for Ks1 pupils e.g Multi Skills

Signed off by	
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Date:	
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Date:	14/07/2020
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Date:	