

### **In Phonics we will be:**

Consolidating phonemes e.g  
d, g, o, c, k, ck, e, u, b, h, r, f, ff, l, ll, ss

Continuing with sound talking  
e.g: d-o-ck, f-r-o-m

Continuing to blend phonemes and say  
the word e.g. dock, from

Playing with words both real and  
nonsense e.g pock, tem

Learning new tricky words  
The, he, she, we, me, be

Playing phonic games

### **In Guided Reading we will be:**

Encouraging left to right and top to  
bottom movement using an index finger to  
point.

Talking about how books/texts are  
created by writers/authors.

Spotting the tricky and high frequency words  
which we are learning.

Using picture clues to help in reading a simple  
text / caption.

Continuing to use magnetic letters regularly  
to build and swap phonemes.

Using Tales Toolkit to structure our stories

### **In Mathematics we will be:**

#### **Consolidating:**

**Our accurate, quick recall of numbers  
to 20 whilst..**

Reciting numbers

Recognising numbers

Ordering numbers

Counting objects carefully

#### **Learning:**

‘1 more than and 1 less than’ using  
objects

Beginning to add two groups together

Recording/ writing numbers

### **Can you help?**

Please record in your child's yellow reading  
record every time you read together. The date  
and title every time is brilliant with comments  
when needed.

Please do remember that open classroom is  
available everyday from 3.15pm. Please take  
advantage of this whilst your child is in  
Reception and choose books together whilst  
celebrating the room.

### **Key Vocabulary**

Phoneme = letter sound

Blending = Putting the sounds together

Sound talk = Saying the sounds that build  
the word

Nonsense = a made up word

Tricky word = a word that cannot be sound  
talked

High frequency word = a word that can be  
sound talked which we write and read a lot

### **Activities to do at home:**

Reading together at home makes a big difference.  
Sharing stories with older siblings, grandparents and  
parents plays an important part in raising the profile  
of reading at home.

We encourage you to read as often as you can and at  
any time.

#### **Top tips**

- Keep some spare books in your car for a  
journey.
- Have some books at your kitchen table whilst  
you cook tea.
- Visit the library and take home some books to  
share.

**Last half term we were interested in:**

Transport - Building ramps and roads for cars, tracks for trains, looking at wheels and designing and building our own vehicles.

Junk modelling—focused on building rockets and then moving on to learning about space.

Writing letters to Santa Clause and writing cards and making lots of Christmas gifts.

**Last half term we experienced:**

**Christmas**

We designed our calendars using photos of our faces that we puzzled back together adding interesting features.

We created our own Christmas cards by measuring different lengths of tissue paper to create a tree.

We created clay tree decorations adding details using different tools.

We performed our Christmas Nativity 'We're Going on a Baby Hunt'.

**Divali**

We learnt about the Hindu festival of light and experienced dancing, stories and made our own clay diva lamps and paper lanterns

**Thank you!**

For attending the phonic workshops we ran in November—please keep a look out for our spring term workshop on reading.

Thank you for providing your children with great costumes for our nativity.

They all looked fantastic and their performances were great!



**Early Years  
Foundation Stage  
Puffin and  
Chough classes**

Things we experienced last half term...  
Things we will learn this half term...

**Name:**

