

## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2018/2019</b>	<b>£17,200</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>95%</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>95%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>90%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>No</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Miss H. Cooper</b>	<b>Lead Governor responsible</b>	
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p><b>Area of Focus &amp; Outcomes</b></p> <p><b>Planned figures 2018/2019</b> <b>Updated March 2019</b></p>	<p><b>Actions</b></p> <p>(Actions identified through self-review to improve the quality of provision)</p>	<p><b>Funding</b></p> <p>-Planned spend -Actual spend</p>	<p><b>Impact</b></p> <p>-Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p><b>Future Actions &amp; Sustainability</b></p> <p>-How will the improvements be sustained -What will you do next</p>
<p><b>Curriculum Delivery</b></p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ol style="list-style-type: none"> <li>1. Carry on using the Arena Curriculum, staff to be given training on how to differentiate and assess pupils effectively while providing a more inclusive curriculum.</li> <li>2. Supasport South West to work with KS2 children for a term using a range of sporting activities to embed/ develop many of our co-operative values of, self-help, self-responsibility, democracy, equality, equity, solidarity, honesty, openness, social responsibility and caring for others.</li> <li>3. Broadened the curriculum with Year 3 horse riding (Half term block), year 4 water sports at Swanpool (half term block) and year 5/6 gym sessions at Swallows Gym (whole term)</li> <li>4. Swallows gymnastic taster for KS1 children.</li> </ol>	<p>Arena training- (£450-paid from last year's budget, but not delivered due to staff illness.)</p> <p>Supasport south west- £1,100</p> <p>Horse riding=£900 Swanpool Water sports= £1,200 Staffing-£110 Swallows gym= £1,200 Staffing=£270</p> <p>Swallows KS1 taster session £150</p> <p>Travel=£750- To/from all sporting activities/events and residential.</p>	<ul style="list-style-type: none"> <li>• Staff are able use the Arena Curriculum to deliver PE lessons with a clear learning objective and differentiated success criteria/ activities, making it inclusive for all pupils. Staff are to use the Arena assessment sheets to highlight strengths and weaknesses within their class. This is to be fed back and monitored by the co-ordinator to deploy external coaching and CPD appropriately.</li> <li>• Pupils have a deeper and more meaningful understanding of the co-operative values and how they are applied.</li> <li>• Class teachers gain new ideas and teaching styles by seeing/ team teaching with other coaches.</li> <li>• Pupils are exposed to a range of activities, encouraging them to try new things, building resilience and a 'can do'</li> </ul>	<ul style="list-style-type: none"> <li>• Our PE curriculum will continue to be monitored annually.</li> <li>• Continue to use the Arena PE curriculum.</li> <li>• Assessment sheets will be monitored annually to highlight any gaps that need to be filled in the following year.</li> <li>• Horse riding will be paid with parent contributions or reduced to a taster session.</li> <li>• Water sports and gymnastics at Swallows gym will be reduced and funded by voluntary contributions.</li> <li>• Other sporting activities which can be catered for on school grounds will be carried on by our up levelled staff.</li> </ul>

			<p>attitude that is then transferred back into the classroom.</p> <ul style="list-style-type: none"> <li>Increased water confidence.</li> </ul>	
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<ol style="list-style-type: none"> <li>Supasport Southwest to work with all KS2 children to develop resilience and reduce anxiety through positive forms of exercise.</li> <li>Year 3 horse riding- supports physical and mental well-being.</li> <li>Year 4- Swanpool Elemental water sports support physical and mental well-being through team building activities which are based in/ around the water.</li> <li>KS1 pupils to experience an out of school club and the development in gymnastics by attending a session at Swallows gymnastics club.</li> <li>All pupils will be offered the opportunity to have dance coaching from Kids Club Theatre. Encouraging more pupils to take part in dance after school and more dance competitions.</li> <li>A range of after school clubs             <ol style="list-style-type: none"> <li>-Touch rugby</li> <li>-Dance</li> <li>-Running club</li> <li>-Netball</li> <li>-Football club</li> <li>-Sailing</li> <li>-Multi-skills</li> <li>Cricket/ Rounders</li> </ol> </li> </ol>	<p>Supasport southwest- (As above £1,100)</p> <p>Horse riding-(As above £1,200)</p> <p>Swanpool elemental-(As above £1,200)</p> <p>Swallows Gym taster session (as above £150)</p> <p>Dance-Kids Club Theatre -£300</p> <p>After school clubs = Total £1,600</p>	<ul style="list-style-type: none"> <li>So far this year 60% of KS2 children attended an after school club. (March 2019)</li> <li>So far this year 68% of KS1 children attended an after school club. (March 2019)</li> <li>40% of KS1 pupils attend a weekly local club in the local area.</li> <li>60% of KS2 pupils attend a weekly local club in the area.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to run and further develop parents and children's understanding of the importance of exercise and making healthy choices.</li> <li>Continue to monitor pupils physical activity to highlight less active pupils.</li> <li>Continue to develop the range of after school clubs, using coaches and parent contributions. Ask children what clubs they would like to have?</li> <li>Introduce surf club September 2019, which will have a positive effect on pupils physical and mental health.</li> <li>Try to offer more taster sessions from clubs in the local area for KS1/ Foundation stage pupils.</li> </ul>

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	<p>7. Sports club questionnaire send out to all pupils.</p> <p>8. Bikeability offered to year 6 pupils.</p>	<p>Bikeability= £200</p>	<ul style="list-style-type: none"> <li>• Able to target summer term after school clubs at less active pupils.</li> <li>• Bikeability encourages pupils to be active outside of the school day. Show pupils the benefit of travelling in a more healthy and environmentally friendly way, whilst improving pupils confidence and attitude towards exercise.</li> </ul>	
	<p>9. All Year 5 pupils to complete the Play Makers Sports leaders course. The sports leaders will be running mini sporting activities at lunch time. Adults to supervise Sports leaders and play shed leaders.</p> <p>10. All pupils have the opportunity to be active for a minimum of 30mins within the school day. This to be facilitated by lunch time sports leaders. Pupils physical activity will be monitored by the team leaders, adult support and the PE co-ordinator.</p>	<p>Sports leaders- Play makers course- £50</p> <p>Adults to facilitate sports leaders- £5000</p> <p>End of term reward for winning team £200 Individual rewards £100</p> <p>Cup, ribbons, etc £50</p> <p>Travel(=£750 included in the figure above)</p>	<p>Pupils physical activity to be monitored so it can be rewarded and less active children can be highlighted.</p> <ol style="list-style-type: none"> <li>1) Staff at lunch time to tick off children who have spent their lunchtime being active. Either using the play equipment or engaging in some of the activities led by the sports leaders. Children who are active at lunch time will get a team point for their sports team.</li> <li>2) Pupils can also earn sports points for their team by attending after school clubs. As well as being active at home or at a club in the local community.</li> <li>3) Pupils will also get a team point for taking part in PE.</li> </ol>	

			<p>4) Team leaders, class teachers and the PE co-ordinator will monitor all children.</p> <p>This system will allow all active children to get the recognition they deserve and encourage less active children to become more involved with a range of physical activities.</p>	
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>Range of sporting activities</p> <ul style="list-style-type: none"> <li>Year 3- Horse riding (half term block)</li> <li>Year 4- Water sports (half term block)</li> <li>Year 5/6- Swallows gym (Whole term block)</li> <li>Year 6- surfing taster session.</li> <li>KS2 dance sessions</li> <li>KS1 dance sessions</li> </ul> <p>1. Year 5/6 children to be given the opportunity to attend a residential at Kingswoods where they will take part in the following activities:</p> <ul style="list-style-type: none"> <li>-Climbing,</li> <li>-zip wiring</li> <li>-Areoball</li> <li>-Orienteering</li> <li>-Archery</li> <li>-Obstacle course</li> <li>-Dance</li> <li>-Fencing</li> <li>-Quadbiking</li> <li>-Low ropes (balance)</li> </ul>	<p>Horse riding, Water sports and Swallows Gym (as above =£3,300)</p> <p>Surfing= £450 Dance- (part of figure above £300)</p> <p>Staffing for sports based residential- £1,225</p>	<ul style="list-style-type: none"> <li>Pupils are offered a very broad range of activities.</li> <li>Less active pupils are identified and supported.</li> <li>So far this year 60% of KS2 pupils are involved in after school clubs.</li> <li>So far this year 68% of KS1 pupils are involved in after school clubs.</li> <li>Using Arena Planning to help deliver a fully inclusive PE curriculum that meets the needs of all children.</li> <li>Improved confidence and attitudes in groups of children.</li> <li>All pupils are encouraged to take part in a competition/ festival out of school, so that they can have a positive sporting event experience from an early age.</li> <li>G&amp;T pupils will be sign posted to appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Continue to have a range of taster experiences to encourage all children to be more active. Ask children what taster sessions they would prefer.</li> <li>Continue to develop the range of after school clubs, using coaches and parent contributions. Ask children what clubs they would like to have?</li> <li>Specific needs of children to continue to be identified and addressed.</li> <li>Continue to use the Arena curriculum to deliver a wide and balanced curriculum that aims to engages all pupils.</li> </ul>

	<p>-Mini Olympics -Team games</p> <ol style="list-style-type: none"> <li>More taster sessions planned for the summer term to target less active pupils.</li> <li>Enter Cornwall School games open events/ festival activities for KS2 pupils. (KS2-Dance, Gymnastics and Tri golf.)To encourage all KS2 pupils to take part in an event. Kids Club Theatre to run two dance session for KS2 pupils.</li> <li>Provide/signpost Gifted and Talented children to expert support. Encourage links to clubs.</li> <li>Continuing to use Arena Curriculum provides a more inclusive curriculum. Training day for all staff provided by the Arena team, with the focus being inclusion, differentiation and assessment.</li> </ol>	<p>Taster sessions- £150</p> <p>Dance-Kids Club Theatre (as above=£300)</p> <p>Arena training- (As above £450)</p> <p>Travel(=£750 included in the figure above)</p>	<p>events through the PE cluster or events ran by clubs in the local community.</p>	
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<ol style="list-style-type: none"> <li>Bought into the cluster for PE-providing expert support, CPD opportunities and a range of well organised competitions/ festivals.</li> </ol> <p>E.g.</p> <ul style="list-style-type: none"> <li>Netball</li> <li>Badminton</li> <li>Gymnastics</li> <li>Swimming Gala</li> <li>Touch Rugby league</li> <li>Cross country</li> <li>Football</li> <li>Tri goal</li> <li>Dance</li> </ul>	<p>Cluster payment=(As above= £2000)</p> <p>Travel(=£750 included in the figure above)</p> <p>Competition fees- Dressage and show jumping. £40</p>	<ul style="list-style-type: none"> <li>So far this academic year 68% of KS2 pupils have taken part in a competition/ festival.</li> <li>So far this year only 14% of KS1 pupils have taken part in a competition. This to be addressed by setting up more mini competitions/ festivals with other local schools.</li> </ul>	<ul style="list-style-type: none"> <li>To continue to seek more competitions/ festivals for KS1 children.</li> <li>Continue to increase the number of children taking part in competition/ festivals across the school, especially in Foundation/ KS1.</li> <li>To identify less active pupils and encourage them to make part in</li> </ul>

	<ul style="list-style-type: none"> <li>• Biathlon</li> <li>• Dressage and show jumping</li> </ul> <p>Pupils attend a range of competitions and festivals for all abilities. Focus on Cornwall school games- Open entry and festival activities: -KS2 Gymnastics -KS2 Dance -KS2 Tri Golf</p> <p>Dance:</p> <ul style="list-style-type: none"> <li>• Kids club theatre to come in and work with the whole of KS1 on a 4 week block of dance ready for Footbeats competition.</li> <li>• Kids Club theatre to run two PM dance sessions for KS2 children who would like to take part in Footbeats competition and Cornwall School Games</li> </ul> <p>Organise mini sports day style competition for KS1/ Foundation stage children with neighbouring school.</p>	<p>Dance- Kids club Theatre- (As above £300)</p>	<ul style="list-style-type: none"> <li>• Being able to have a coach to give pupils extra guidance before a competition will help reduce pupils anxiety and encourages more pupils to have a go.</li> <li>• All Foundation/ KS1 pupils to get the opportunity to take part in mini competitions with a neighbouring school. Developing their confidence ready to take part in more/ large competitions in KS2.</li> </ul>	<p>festivals/ open events.</p> <ul style="list-style-type: none"> <li>• To set up more mini festivals/ competition for KS1 children with other schools.</li> </ul>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Play Makers- sport leaders course. All year 5 pupils to become lunch time sport leaders by completing sports leaders course.</p> <ul style="list-style-type: none"> <li>• Pupils learn key leadership skills.</li> <li>• Pupils apply their leadership skills by leading actives at lunch times.</li> </ul>	<p>(As above Play Makers Award=£50)</p>	<ul style="list-style-type: none"> <li>• Improves pupils confidence and self-esteem</li> <li>• Reinforces key skills.</li> <li>• Engaging pupils in regular physical activity.</li> <li>• To support all pupils achieve 30 minutes</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to run the Play Maker award each year so we have year 5 sports leaders to run lunch time activities.</li> <li>• To extend the Sports leadership/ team leaders role to</li> </ul>

	<ul style="list-style-type: none"> <li>• Help organise a range of KS1/ Foundation stage sporting events.</li> <li>• They are to be a voice for sporting/ PE for the other children in their team.</li> <li>• Collect and correlate their team points.</li> <li>• Have key involvement in making decisions on how the school spends its PE budget and the activities they would like to see.</li> </ul>		<p>physical activity every day in school.</p> <ul style="list-style-type: none"> <li>• Give pupils a voice so they have more control over the school's PE budget.</li> </ul>	<p>organise more in house KS1 competitions.</p> <ul style="list-style-type: none"> <li>• Monitor the range of lunch time activities being offered by our sport leaders.</li> <li>• Secondary school is aware of leadership awards and will continue to develop these skills.</li> </ul>
<p style="text-align: center;"><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Engage with local clubs and coaches to provide after school clubs and a variety of activities within school time, such as gymnastics, horse riding, swimming and water sports, surfing, etc:</p> <ul style="list-style-type: none"> <li>• Year 5/6 children attend local Gymnastics club.</li> <li>• Year 3 children attend local horse riding club.</li> <li>• Year 4 children attend local water sports club</li> <li>• KS1/F children to attend local Gymnastic club for a taster session.</li> <li>• Year 6 Surf day with local Surf Club.</li> <li>• Dance session opportunities provided by Kids Club Theatre</li> <li>• KS2 Sessions with Supasport South West.</li> <li>• Signpost children to local clubs in the area.</li> <li>• Youth sport trust membership.</li> </ul>	<p>(As above £5,150)</p> <p>Youth Sport Trust= £200</p> <p>(As above = £2000)</p>	<ul style="list-style-type: none"> <li>• Increasing opportunities for pupils.</li> <li>• Increased number of children attending clubs which the school has made links with.</li> <li>• Improved confidence of staff and improved quality of teaching.</li> <li>• 40% of KS1 pupils attend a weekly local club in the local area.</li> <li>• 60% of KS2 pupils attend a weekly local club in the area.</li> <li>• Encourages pupils to join out of school clubs- which we can't cater for in school.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to develop and build new links with a range of local clubs and coaches, through taster experiences and after school clubs.</li> <li>• Audit which clubs children are attending outside of school.</li> </ul>

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	<ul style="list-style-type: none"> <li>Pay into local cluster for PE support.</li> </ul>			
<p><b>Workforce</b> <i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<ul style="list-style-type: none"> <li>Member of staff from Arena coming in to support staff with the PE curriculum. Looking at inclusion, differentiation and assessment.</li> <li>Staff have had opportunities to work alongside a range of different coaches. E.g. Observing/ team teaching. As well as observing the outstanding coaching at Swallows gymnastic club.</li> <li>More specific training for staff where they feel they need it.</li> <li>PE co-ordinator to attend touch Rugby training.</li> </ul>	<p>Arena inset(= £450 as above)</p> <p>(As above Swallows gymnastics- £1,200) (Supasport South West- £1,100)</p> <p>PE co-ordinator-time out of class room- 2.5 days- £560 (2 afternoons running sports leaders, 1.5 days admin time.)</p> <p>(Included in cluster payment-£2000)</p>	<ul style="list-style-type: none"> <li>More confident staff that are able to deliver good quality teaching.</li> <li>To develop a more inclusive physical curriculum.</li> <li>Staff feel more confident with differentiating PE to challenge and meet the needs of all pupils.</li> <li>Staff feel more confident with assessing pupils and are able to highlight children's strengths and weaknesses so that all pupils are able to reach their potential.</li> </ul>	<p>Staff have been up levelled in the teaching of PE and sport through CPD and this will continue to ensure that good quality teaching carries on past the life of the funding.</p> <p>Staff to highlight in which areas they would like CPD.</p> <p>Knowledge to be shared across the whole school and where possible to be shared with other schools in the MAT.</p> <p>Introduce rolling program for PE due to split year group classes.</p>