


<p style="text-align: center;">Personal Social and Emotional Development</p> <p>We will share the story 'Have You Filled a Bucket Today?'</p> <p>We will be talking about how the children can be 'bucket fillers'. The class will collect 'warm fuzzies' in their own bucket when they show kindness to others.</p> <p>We will make our own class rules so everyone will be happy in school.</p> <p>We will talk about the importance of sharing and taking turns.</p>	<p>Key Questions</p> <ul style="list-style-type: none"> • Who are you going to choose as your partner? • Why did you choose that person? • Who might we meet? • What would you like to ask them? • Who did you enjoy meeting today? • What did you find out about them? • Who helps us at dinner time? • What would school be like without people to help us? 	<p style="text-align: center;">Physical Development</p> <p>We will be taking part in Write Dance to improve our gross and fine motor skills.</p> <p>We will be working on our scissor control and how to hold our scissors correctly when cutting.</p> <p>We will be focusing on holding our pencils correctly and forming our letters correctly.</p>	<p style="text-align: center;">Communication and Language</p> <p>We will share the story 'Lost and Found' by Oliver Jeffers.</p> <p>Exploring feelings in the story and making a 'Good friend checklist' together.</p> <p>We will bring things into school to talk about what is special to us.</p> <p>We will practise our listening skills by playing the instructions game.</p> <p>We will have circle times so we can find out more about our friends, what they like and share what we like.</p>
<p style="text-align: center;">Literacy</p> <p>There will be a range of books about starting school and friendship for children to look at and enjoy.</p> <p>We will start to learn some of the RWI Set 1 sounds and how to form the letters.</p> <p>We will practise writing our names.</p> <p>We will be labelling photographs of the people who help us in school.</p> <p>We will be sharing the story of The Little Red Hen and making our own story maps.</p> <p>We will be writing thank you notes to people who help us in school.</p>	<div style="text-align: center;">  <p>PUFFINS Autumn TERM 1 2020</p> <p>DO YOU WANT TO BE FRIENDS?</p> <p>We will be exploring friendship, being kind and working together.</p> </div>		<p style="text-align: center;">Mathematics</p> <p>We will match and sort objects.</p> <p>We will find the odd one out in a group and start to explain how we know it is the odd one.</p> <p>We will learn numbers 1-5 and how to represent them.</p> <p>We will compare sets and groups using the words more and less/fewer.</p> <p>We will find one more or less.</p> <p>We will be drawing around our hands and feet and comparing the sizes with our friends.</p> <p>We will compare sizes of objects using the words longer, taller, shorter, smaller.</p>
<p style="text-align: center;">Expressive Arts and Design</p> <p>We will be exploring colour mixing with a friend, making colourful handprint pictures.</p> <p>We will play 'Show me!', acting out different emotions.</p> <p>We will be making salt dough hearts to give to people who are special to us.</p> <p>We will make our own lolly stick puppets of the Little Red Hen characters and retell the story.</p>	<p style="text-align: center;">Understanding the World</p> <p>We will identify and talk about a collection of objects related to people who help us in school.</p> <p>We will be learning about people who help us in school and in the community.</p> <p>We will talk about who helps us at home.</p> <p>We will be exploring similarities and differences between ourselves and our friends.</p>		