Coads Green Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education. Please read this information in conjunction with the Remote Learning Policy.

We have now entered a third lockdown and the majority of children are expected to remain at home, with only those children of key workers, those with an EHCP or are vulnerable experiencing face to face lessons in school.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Work will be set via Microsoft Teams and J2E and will be in line with the normal class timetable.

- Learning opportunities/tasks/recording may take a range of access and resource formats and will not be provided in only one format as that may restrict pupil accessibility (i.e. learning opportunities that are varied so some IT platform based, paper based, project based, interactive, live, recorded etc)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects for specific lessons. This will include daily numeracy and literacy lessons plus a range of foundation curriculum subjects in line with established Schemes of Learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	• Three hours a day on average across the school

Accessing remote education

How will my child access any online remote education you are providing?

- Predominantly through Microsoft Teams and J2E.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- For families who do not have devices at home we are able to lend laptops to allow access to online learning.

- If families are unable to access the internet at home, we will print learning packs and arrange collection of them. These can then be returned to school for submission.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use a range of approaches to teach pupils remotely.

- Live (Face to Face) sessions through Microsoft Teams (These will be recorded)

- Other recorded teaching (e.g. White Rose Maths, video/audio recordings made by teachers)

- Printed paper packs produced by teachers (e.g. workbooks, worksheets)

- Reading books pupils have at home.

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

- Powerpoint slides showing step by step learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect pupils to engage with remote education on a daily basis

- We expect parental support, for example, setting routines to support your child's education

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be able to monitor through Microsoft Teams and J2E who has engaged in the work and subsequently completed and submitted work.

- Microsoft Teams and J2E will be the main form of communication for pupils not in school. If families have not engaged via Microsoft Teams or Class Dojo the class teacher will phone or text the main carer to check on wellbeing.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be given through Microsoft Teams and J2E both verbally and in written form
- Teachers will provide feedback on work on a regular basis

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND will be set tailored tasks to support their individual learning

- We will set a range of tasks that children can access in practical and written forms for younger pupils, for example those in reception and year 1

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Work will be set through Microsoft Teams and J2E

- For families who do not have devices at home we are able to lend laptops to allow access to online learning.

- If families are unable to access the internet at home, we will print learning packs and deliver them. These can then be returned to school for submission following the isolation period