



# PE and School Sport Action Plan

## Coads Green Primary School 2019–2020

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Funding** - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2019/20	Funding allocated £16,540
Lead Member of Staff – Claire Bader	2018/2019	Governor responsible – Miss Michelle Roberts
Total fund allocated - £16,540	To be Updated – Reviewed June 2020	

**Key achievements to date:**

- staff up-skilled in the teaching of gymnastics
- increase in the number of sports offered within the curriculum
- increase in the number of sports offered as after school provision
- access to and strengthen links with clubs within the community
- pupils taking part in competitive cross country league
- Joe Wicks fitness has been introduced to increase the number of children active for 30 active minutes

Continuity and progression in the delivery of curriculum PE

- Engaging, broad and balanced curriculum in place
- to improve the playground area, especially at lunchtimes, to ensure it is engaging and children have equipment to use which increases their physical activity
- leaders within the school to promote health and well-being
- to deliver outdoor learning programmes to engage reluctant writers /mathematicians through learning in the outdoors

**Areas for further improvement and baseline evidence of need:**

- to ensure there is continuity and progression in the delivery of curriculum PE
- to ensure there is an engaging, broad and balanced curriculum in place
- to improve the playground area, especially at lunchtimes, to ensure it is engaging and children have equipment to use which increases their physical activity
- to up - skill key members of staff within the school to increase knowledge and understanding in the delivery of high quality PE, school sport and physical activity
- to up-skill pupil leaders within the school to promote health and well-being
- to deliver outdoor learning programmes to engage reluctant writers /mathematicians through learning in the outdoors

**Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To continue to develop playground to increase the number of children active for 30 minutes</p>	<p><b>Plans in place to develop in autumn term</b></p>	<p>Intended impact to increase the number of activities during break times and lunchtime <i>Pupils regularly taking part in physical activity</i></p>	<p><b>Next Steps:</b> Maintain a log of PE equipment and put a small replacement budget in place</p>
<ul style="list-style-type: none"> <li>to train playground/sugar smart leaders who will ensure children are active through the provision of activities and games.</li> </ul>	<p><b>ARENA SLA £450</b></p>	<p>10% increase in the number of pupils taking part in regular playtime activities. Baseline established through absolute education. This has impacted on the children's readiness to learn and concentration in lessons. <i>Pupils regularly taking part in physical activity. Physical activity impacting positively on attainment and progress.</i></p>	<p>Annual checks in place to ensure safe and secure equipment</p> <p>Annual programme of PGL training to ensure activity is at least maintained</p>
<ul style="list-style-type: none"> <li>purchase of equipment for outside PE to support the delivery of the PE curriculum to ensure children have access to a high quality experience in PE</li> </ul>	<p><b>£500 ( this did not take place due to Covid 19)</b></p>	<p>Intended impact is that new equipment will support the children in the development of new activities which will further increase activity take up. <i>To be carried forward to next year's review.</i></p>	<p>Maintain a log of PE equipment and put a small replacement budget in place</p> <p><b>Sustainability:</b> Continued access to programmes such as Go Noodle. Reviewed as necessary</p>
<ul style="list-style-type: none"> <li>Introduce and use "Go Noodle" to boost productivity, improve behaviour and attention within the classroom and provide movement breaks for those pupils who need them</li> </ul>	<p><b>No cost</b></p>	<p>100% of pupils engaged in short, quick paced movement breaks to support and extend focus and concentration. <i>Class 1 regularly accessing short movement breaks as appropriate.</i></p>	<p>Daily 30 minutes activities are regularly rotated and</p>

<ul style="list-style-type: none"> <li>develop a 30 minute timetable of daily activities to include all activities that are delivered by playground leaders</li> </ul>	<p><b>ARENA SLA</b></p>	<p>100% of pupils engaged in 30 minutes of daily activity. <a href="#">This has impacted on their readiness to learn and concentration in lessons. Evidence gathered through pupil and teacher conferencing.</a></p>	<p>reviewed to ensure pupils are continually engaged</p>
<ul style="list-style-type: none"> <li>introduce Sugar Smart leaders s a daily physical activity, training of sugar smart leaders and playground leaders Introduce breakfast and lunchtime activities delivered by a TA</li> </ul>	<p><b>£260</b></p> <p><b>£2400</b></p>	<p>15 children took part on both maths leaders and sugarsmart leaders. <a href="#">This has upskilled children in a variety of activities and the ability to lead activities for their peers.</a></p>	<p>Access to Health and Well-being week becomes an annual event</p>
<ul style="list-style-type: none"> <li>take part in the monthly Arena challenges to encourage children to take part in a wide range of activities</li> </ul>	<p><b>ARENA SLA</b></p>	<p>100% of pupils engaged in at least 30 minutes of daily activity. This will impact on their readiness to learn and concentration in lessons, in addition to consolidating and practising element of learning. <a href="#">Pupils regularly taking part in physical activity</a></p>	<p>Health and Well- being day to be held in 2021</p>
<ul style="list-style-type: none"> <li>To organize and hold a Health and Well- being day to encourage the children to be Sugar Smart and engage in physical activity through the delivery of a variety of workshops</li> </ul>	<p><b>No cost –due to be delivered in autumn/spring 2020- 2021</b></p>	<p>Intended impact Pupils understand the principles of Sugar Smart and how to lead a healthy active lifestyle. <a href="#">Greater awareness amongst parents about the benefits of physical activity and healthy, active lifestyles.</a></p>	
<ul style="list-style-type: none"> <li>To replace playground markings and introduce “Heartline” with new markings</li> </ul>	<p><b>£1700 ( this did not take place due to Covid 19)</b></p>	<p>Intended impact markings will have been put in place and this will result in</p> <p>100% of pupils engaged in 30 minutes of daily activity. This will impact on their readiness to learn and concentration in lessons, and pupil's ability to lead activities for their peers</p>	

**Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> <li>develop Playground Leaders/ Sugar Smart Leaders</li> <li>develop maths leaders</li> <li>Celebration assemblies recognise and celebrate achievements both in and out of school</li> <li>pupils continue to access Lemur circle activities to improve attainment in maths and English</li> </ul>	<p><b>ARENA SLA</b></p> <p><b>Pilot scheme</b></p> <p><b>No cost</b></p> <p><b>No cost (CPD already completed)</b></p>	<p>Active timetable successfully introduced which pupils have supported in developing</p> <p>Pupils recognise positive role models and aspire to mirror them</p> <p><i>Pupils learning in an active and cross curricular way. This has impacted on their readiness to learn and concentration in lessons.</i></p>	<p><b>Next Steps</b></p> <p>Rolling programme to develop leadership among the pupils</p> <p>Celebration assembly established as a half termly event within the school</p>
<p>1 member of staff to attend Wild Tribe course</p> <p>Outdoor first aid course 1 member to attend</p>	<p><b>£211.50</b></p> <p><b>£125</b></p>	<p>Staff up skilled in a variety of curriculum areas through working alongside trained professionals.</p> <p><i>Outdoor learning is now part of the curriculum with weekly sessions delivered at EYFS and KS1. Children's engagement in outdoor learning has been very positive with children learning new curriculum and outdoor skills.</i></p>	<p>Staff continually up skilled in the provision of cross curricular outdoor learning</p> <p><b>Sustainability</b></p> <p>By raising the profile of PE and school sport, pupils will lead healthy and active lifestyles which will impact on better learning</p>
<p>Purchase of wild tribe equipment to set up Wild Tribe</p>	<p><b>£500</b></p>	<p>Equipment purchased and regularly used in the delivery of HQ outdoor learning</p> <p><i>Pupils actively engaged in regular access to Wild Tribe experience.</i></p>	<p>Parents are supportive of their children being healthy and active and recognise the impact of this on their school attendance, attainment and progress</p>
<p>Wild tribe explorers</p>	<p><b>£787.50</b></p>	<p>Pupils recognise positive role models and aspired to mirror them. <i>Outdoor</i></p>	

		learning taking place in a variety of curriculum areas with resilience and self-confidence improved in children taking part in this programme.	
Use of Absolute Education to monitor participation in after school clubs	<b>£270</b>	HT/staff able to monitor the impact of providing extra-curricular activities and participation monitored. Children who are not participating have also been identified.	

**Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> <li>CPD for staff to include working alongside coaches and access to courses</li> </ul>	<b>ARENA SLA</b>	Staff up-skilled in a variety of PE curriculum areas through working alongside and taking part in HQ PE	<p><b>Next Steps</b> Complete a rolling record of staff CPD in line with AIP</p>
<ul style="list-style-type: none"> <li>Employment of specialist coaches to up skill staff and deliver high quality after school clubs</li> <li>Plymouth Argyle Football in the Community: after school club Autumn and Spring term</li> </ul>	<p>ARENA coaches x 3 hours x 36 weeks <b>£3788.10</b></p> <p>Cost supported by parents</p>	<p>Broad and varied PE experiences achieved through the delivery of a comprehensive, high quality PE curriculum and after school programme.</p> <p><i>New schemes of work in place providing a broad and balanced curriculum.</i></p> <p>Club attendance Autumn – 49%</p> <p>Spring – 62%</p>	<p><b>Sustainability</b> Staff accessing CPD through annual membership of ARENA as part of ongoing School Improvement and Development. This will enable staff to deliver high quality lessons through a broad and balanced sports curriculum.</p>

<ul style="list-style-type: none"> <li>Alternative sports day to be introduced to include a range of sports fencing etc</li> </ul>	<b>£405 ( carry forward into 2020)</b>	Sport and PE have a raised profile across the school and 100% of pupils are taking part in a broad, balanced and varied curriculum and the option to take part in alternative sports.	
<ul style="list-style-type: none"> <li>AFPE membership</li> </ul>	<b>£55</b>	Reference material in place to ensure all PE and sport is delivered and undertaken in a managed risk and safe way	

**Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils**

<b>Intended Actions with impact on children</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
<ul style="list-style-type: none"> <li>Wildtribe curriculum KS2 world war 2</li> </ul>	<b>£787.50</b>	Pupils extending and consolidating learning in the outdoors. Children developed new skills and knowledge through this enrichment programme and it further extended their knowledge about world War 2.	<p><b>Next Steps</b> An annual review of provision to take place to ensure learning in the outdoors, to include leadership is embedded across the school</p> <p>Pupils will access swimming on an annual basis to consolidate and extend learning</p> <p><b>Sustainability</b> An annual review of the curriculum will occur as part</p>
<ul style="list-style-type: none"> <li>A day of dance</li> </ul>	<b>£315</b>	All pupils experience this day of dance which raised the profile of dance across the school and resulted in a high quality performance.	
<ul style="list-style-type: none"> <li>Wildtribe 1 x day (Year 5 and 6) Maths leaders.</li> </ul>	<b>£300</b>	20% increase in the number of pupils taking leadership roles, impacting on pupils resilience and leadership	
<ul style="list-style-type: none"> <li>Access to and development of swimming at KS1 and 2 (4 x teachers and hire of the pool for 6 x sessions)</li> </ul>	<b>£600</b>	85% of Y6 pupils able to swim at least 25m, impacting on confidence and raised self esteem	

<ul style="list-style-type: none"> <li>Introduce fun fit programme for vulnerable pupils.</li> </ul>	<p><b>£2400</b></p>	<p>Intended impact – when this programme is fully implemented we intend that pupils confidence will be improved alongside their physical literacy skills.  <a href="#">Raised confidence and skill levels of identified pupils</a></p>	<p>of the School Improvement and Development cycle</p> <p>A 2 year rolling programme of outdoor and adventurous activities is in place as part of the whole school curriculum review</p> <p>Annual SLA for ARENA will ensure pupils have access to safe cycling according to age and ability</p>
<ul style="list-style-type: none"> <li>Arena SOW and curriculum provision map introduced and curriculum monitored.</li> <li>A range of after school clubs introduced to support after school participation</li> </ul>	<p><b>ARENA SLA</b></p> <p><b>After school clubs</b></p>	<p>All pupils experience a range of innovative and new PE and school sport activities. This will impact on pupil's self- confidence and self-esteem.</p> <p>Autumn – 49%</p> <p>Spring - 62%</p>	
<ul style="list-style-type: none"> <li>Implement and deliver Bikeability and Cyclewise to pupils to better their understanding and knowledge of road safety</li> </ul>	<p><b>ARENA SLA</b></p>	<p><a href="#">10% increase in pupils who are able to ride their bikes confidently, safely and knowledgeably, impacting on confidence, self -esteem and well being.</a></p>	

**Key Indicator 5 : Increased participation in competitive sport**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> <li>Access to and participate in competitive cross country at Duchy College</li> </ul>	<p><b>£30</b> affiliation fee</p>	<p>Working with local providers to increase participation in and success in competition.</p>	<p><b>Next Steps</b> Use Absolute Education to monitor attendance of clubs and participation.</p>

		<p>Numbers involved in x country – 24% (12 pupils)</p> <p>Impact: Participation in competition resulted in increased resilience, school pride and team work. Increased 20% of pupils attending x country</p>	<p><b>Sustainability</b> Intended year on year increase in the number of pupils taking part in competitive sport.</p>
<ul style="list-style-type: none"> <li>Absolute education to monitor participation</li> </ul>	<p><b>Cost as detailed above</b></p>	<p>Effective monitoring of attendance and participation in competitive sport and activities Increased participation in extracurricular sport</p>	
<ul style="list-style-type: none"> <li>Marking of track for sports day to ensure all pupils take part in competitive sport</li> </ul>	<p><b>£150 ( due to covid 19 this did not take place)</b></p>	<p>Participation in competition will result in increased resilience, school pride and team work.</p>	
<ul style="list-style-type: none"> <li>ARENA support with traditional Sports day</li> </ul>	<p><b>£315 ( carried forward into 2020)</b></p>	<p>Working with local providers to increase participation in and success in competition.</p>	



Meeting national curriculum requirements for swimming and water safety		Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?		85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		85%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?		Yes/ <b>No</b>
<b>Total funding - £16,540</b>	<b>Total funding allocated to date – £16,349.60</b>	<b>Total funding to be C/F due to covid 19 - £2,490.40</b>