



PE and School Sport Action Plan

Coads Green Primary School 2019 - 2020

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2019/20	Funding allocated £16,450
Lead Member of Staff – Claire Bader	2019/20	Governor responsible – Miss Michelle Roberts
Total fund allocated - £17,972	To be Updated – Jan 20 Reviewed June 2020	

<ul style="list-style-type: none"> • purchase of equipment for outside PE to support the delivery of the PE curriculum to ensure children have access to a high quality experience in PE • To replace playground markings and introduce "Heartline" markings • Introduce and use "Go Noodle" to boost productivity, improve behaviour and attention within the classroom and provide movement breaks for those pupils who need them • develop a 30 minute timetable of daily activities to include all activities that are delivered by playground leaders • introduce Sugar Smart blast as a daily physical activity. Training of Sugar Smart Leaders • take part in the monthly Arena challenges to encourage children to take part in a wide range of activities 	<p>£500</p> <p>£1700</p> <p>No cost</p> <p>£450</p> <p>£162</p> <p>ARENA SLA</p>	<p>impact on their readiness to learn and concentration in lessons.</p> <p>Equipment purchased and regularly used in the delivery of HQ PE lessons</p> <p>100% of pupils engaged in short, quick paced movement breaks to support and extend focus and concentration</p> <p>100% of pupils engaged in 30 minutes of daily activity. This will impact on their readiness to learn and concentration in lessons.</p> <p>100% of pupils engaged in 30 minutes of daily activity. This will impact on their readiness to learn and concentration in lessons.</p> <p>Pupils understand the principles of Sugar Smart and how to lead a healthy active lifestyle. Greater awareness amongst parents about the benefits of physical activity and healthy, active lifestyles.</p> <p>100% of pupils engaged in 30 minutes of daily activity. This will</p>	<p>Next Steps: Maintain a log of PE equipment and put a small replacement budget in place</p> <p>Sustainability: Ensure a 3 year plan is in place to continually update maintain and improve the playground area</p> <p>Next Steps: Ensure there is a rotation of activities for the children (playground leaders)</p> <p>Sustainability: Continued access to programmes such as Go Noodle. Reviewed as necessary</p> <p>Daily 30 minutes activities are regularly rotated and reviewed to ensure pupils are continually engaged</p>
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<ul style="list-style-type: none"> organise and hold a Health and Well-being day to encourage the children to be Sugar Smart and engage in physical activity through the delivery of a variety of workshops 	<p>No cost as owed from 18/19</p>	<p>impact on their readiness to learn and concentration in lessons.</p>	<p>Access to Health and Well-being week becomes an annual event</p>
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Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> develop Playground Leaders/ Sugar Smart Leaders Develop maths leaders Celebration assemblies recognise and celebrate achievements both in and out of school pupils continue to access Lemur circle activities to improve attainment in maths and english 	<p>ARENA SLA</p> <p>Pilot scheme</p> <p>No cost</p> <p>No cost (CPD already completed)</p>	<p>Active timetable successfully introduced which pupils have supported in developing</p> <p>Pupils recognise positive role models and aspire to mirror them</p> <p>Pupils recognise positive role models and aspire to mirror them</p> <p>Pupils learning in an active and cross curricular way. This will impact on their readiness to learn and concentration in lessons.</p>	<p>Rolling programme to develop leadership among the pupils</p> <p>Celebration assembly established as a half termly event within the school</p> <p>Staff continually up skilled in the provision of cross curricular outdoor learning</p>

<ul style="list-style-type: none"> Use of Absolute Education to monitor participation in after school clubs 	<p>£270</p>		<p>By raising the profile of PE and school sport, pupils will lead healthy and active lifestyles which will impact on better learning</p> <p>Parents are supportive of their children being healthy and active and recognise the impact of this on their school attendance, attainment and progress</p>
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Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> CPD for staff to include working alongside coaches and access to courses employment of specialist coaches to up skill staff and deliver high quality after school clubs 	<p>ARENA SLA (part of ARENA CPD)</p> <p>ARENA coaches x 3 hours x 36 weeks £3,78.10</p> <p>Plymouth Argyle Football in the Community:</p>	<p>Staff up-skilled in a variety of PE curriculum areas through working alongside and taking part in HQ PE</p> <p>Broad and varied PE experiences achieved through the delivery of a comprehensive, high quality PE curriculum and after school programme</p>	<p>Staff accessing CPD through annual membership of ARENA as part of ongoing School Improvement and Development. This will enable staff to deliver high quality lessons through a broad and balanced sports curriculum.</p>

<ul style="list-style-type: none"> AfPE membership Wildtribe CPD (HT) 	<p>after school club Autumn and Spring term</p> <p>£55.00 £211.50</p>	<p>Reference material in place to ensure all PE and sport is delivered and undertaken in a managed risk and safe way</p> <p>Sport and PE have a raised profile across the school and 100% of pupils are taking part in a broad, balanced and varied curriculum, to include Wild Tribe</p>	<p>Current literature reviewed and replaced as necessary</p> <p>The development of middle leadership and subject leadership continues to be developed across the school</p>
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Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> Wildtribe Explorers - KS1 To purchase equipment to further develop outdoor learning across the school Class 2 Wild Tribe curriculum day - WW2 	<p>£787.50</p> <p>£500</p> <p>£787.50</p>	<p>Pupils extending and consolidating learning in the outdoors.</p> <p>5% increase in the number of pupils taking leadership roles, impacting on pupils resilience and leadership</p> <p>All pupils experience a broad, balanced and progressive PE curriculum</p>	<p>An annual review of provision to take place to ensure learning in the outdoors, to include leadership is embedded across the school</p> <p>An annual review of the curriculum will occur as part of the School Improvement and</p>

<ul style="list-style-type: none"> • Access to and development of swimming at KS1 and 2 (4 x teachers and hire of the pool for 6 x sessions) • Arena SOW introduced and curriculum monitored • Organise and deliver an health and well being week to introduce activities and sports which promote and extend pupil and staff health and well being. • Implement and deliver Bikeability and Cyclewise to pupils to better their understanding and knowledge of road safety • Launceston College SLA • Day of Dance • Alternative Sports Day 	<p>£600</p> <p>£250 (subject leader day)</p> <p>£3000</p> <p>ARENA SLA</p> <p>£600</p> <p>£315</p> <p>£405</p>	<p>100% of Y6 pupils able to swim at least 25m, impacting on confidence and raised self esteem</p> <p>All pupils experience a range of innovative and new PE and school sport activities. This will impact on pupil's self confidence and self esteem.</p> <p>10% increase in pupils who are able to ride their bikes confidently, safely and knowledgeably, impacting on confidence, self -esteem and well being.</p> <p>All pupils experience a range of innovative and new PE and school sport activities. This will impact on pupil's self confidence and self esteem.</p>	<p>Development cycle</p> <p>Pupils will access swimming on an annual basis to consolidate and extend learning</p> <p>A 2 year rolling programme of outdoor and adventurous activities is in place as part of the whole school curriculum review</p> <p>Annual SLA for ARENA will ensure pupils have access to safe cycling according to age and ability</p>
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Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> • Access to and participate in competitive cross country at Duchy College 	<p>£30 affiliation fee</p>	<p>Working with local providers to increase participation in and success in competition. Participation in competition will result in increased resilience, school pride and team work. % of pupils attending x country</p>	<p>Intended year on year increase in the number of pupils taking part in competitive sport.</p>
<ul style="list-style-type: none"> • Marking of track for sports day to ensure all pupils take part in competitive sport 	<p>£150</p>	<p>100% increase in the number of pupils taking part in competitive opportunities against other schools.</p>	
<ul style="list-style-type: none"> • ARENA support with traditional Sports day 	<p>£315.00</p>	<p>This will impact on all pupils due to the nature of the inclusive competition through development of self confidence and raised self esteem.</p>	
<ul style="list-style-type: none"> • Introduce monthly ARENA challenge 	<p>ARENA SLA</p>		

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>



Total funding - £16,450

Total funding allocated to date – £

Total funding to be allocated - £1569