

Appendix to the Behaviour Policy.

In line with our school vision of St John's Church of England Academy and our school's behaviour policy outlining our expectations of all within our community, we have reviewed and amended our guidance during this time to ensure that during this exceptional period all pupils are clear about our changes to our normal rules in order that we can keep everyone within our school community safe and secure.

We will though also recognise how the pressures of this situation will impact on our children's mental well-being which in turn could manifest in a change in behaviour. Some children will return to school having been exposed to a range of adverse situations, including bereavement and long-term anxiety, this may be especially apparent in pupils with SEND. Some children will need additional support and access to specialist services. We will ensure that we bear this in mind when communicating these new changes. These new routines will need to be repeatedly communicated to ensure that so that all our children within our community understand what they are expected to do.

These expectations will be fully communicated to pupils as they physically re-join our school by staff so that they fully understand what the new rules are.

Summary of Responsibilities

Parents' responsibilities are:

- To make children aware of appropriate behaviour in all situations especially with regard to hygiene and safety of themselves and others.
- To encourage independence and self-discipline in their child
- To show an interest in all that their child does in school.
- To foster good relationships with the school.
- To support the school in the implementation of this policy.
- To be aware of the school rules and expectations.
- To offer a framework for social education.

Staff responsibilities are:

- To treat all children fairly and with respect.
- To create a safe and pleasant environment, physically and emotionally
- To raise children's self-esteem and develop their full potential.
- To use rules and sanctions clearly and consistently.
- To be a good role model.
- To provide a challenging, interesting and relevant curriculum.
- To form a good relationship with parents so that all children can see that the key adults in their lives share a common aim.
- To recognise that each child is an individual and to be aware of their (special) needs.
- To offer a framework for social education.
- To inform senior staff and/or parents of behaviour that causes particular concern.

Children's responsibilities are:

- To follow the school rules for hygiene and safety at all times.
- To treat other people with respect.
- To work to the best of their abilities and allow others to do the same.
- To listen to and act upon the instructions of the school staff.
- To take care of property and the environment in and out of school.

- To co-operate with other children and adults.

Explicit rules for this time:

Entering and leaving the school

1. All pupils will make sure that they follow the directed guidance about how to enter and leave the school safely. Pupils will be dropped off and collected by the wooden gate. There will be a one way system in place. Pupils and parents to follow the path to the left of the barrier to gain entry to the school site. There will be dots and signs demarcating 2 metre distances; please follow to the wooden gate where you will be met by your teacher.
2. All pupils will make sure that on entry to the school building they wash their hands with soap and water or with hand sanitiser.

Behaviour in and around the school building

3. When in school, all pupils will always follow the expectation about moving around the building. There are 2m markers around the school for pupils to follow.
4. All pupils will remember that they must follow the school's expectations for going to the toilet. Staff will accompany children around the school. Children will be expected to wash their hands thoroughly before returning to their work.
5. All pupils must remember to keep to their allocated group of classmates and not mix with other groups, this may include sitting in their own desk.
6. All pupils will be given their own resources which will be kept on their desk they will make sure that they do not touch or share anyone else resources or equipment especially water bottles or cups.

Playtime and Lunchtime behaviour

7. At playtimes, remember to keep to your allocated group and places to help keep everyone safe.
8. All pupil must remember not to play on the trim trails/ hard standing play equipment.

Health and Hygiene

9. All pupils will be reminded regularly about how to keep themselves safe by using tissues if they need to sneeze, coughing into a tissue or their elbow and then putting tissues in the bin and immediately washing their hands or use hand sanitizer.
10. All pupils must tell a grown up if they are feeling poorly, especially if they have any symptoms of coronavirus.
11. No toys, games, books, or other resources will be brought in from home.
12. No pupil must cough or spit at anyone within the school community. This will be treated as a physical assault. (you might need to adjust this rule if you have a member of your community who has a condition that might make this difficult to follow)

Exclusion

Our normal rewards and sanctions will apply during this time, which still include the ultimate sanction of exclusion, as long as the headteacher can ensure that any decision to exclude is lawful, rational, reasonable, fair and proportionate. We would only make a decision to permanently exclude if a pupil has committed a serious breach, or persistent breach of the school's behaviour policy, and where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.