



Reading for Pleasure: Action Plan 2019-2020



An Daras Trust
Sharing Learning Growing Capabilities

Intent	Implementation	Responsible	Monitor	Impact	Target Date	Feedback and notes on progress
<p>Introduce "100 books to read before leaving LT C of E to ensure coverage of different book types, authors, key stories etc. To start from pre-school to Year 6</p>	<p>Teaching staff have been asked to use the existing document and amend to incorporate texts that they feel are relevant to our school. Consider range of texts, types of characters represented etc. as well as core texts used for Guided Reading/English learning. Discuss with school council.</p>	<p>Class teachers English Lead SLT</p>	<p>Termly</p>		<p>Autumn Term 2</p>	<p>Document emailed to teaching staff for consultation.</p>
<p>Develop library space further-appoint a class librarian/develop use of library space at lunchtime</p>	<p>Look at the use of the library during Early Bird Reading. Pupil librarians. Timetable for use of library. Use of library during lunchtime/outdoor reading opportunities.</p>	<p>Class teachers English Lead SLT</p>	<p>Half-termly</p>		<p>Autumn 2. On-going</p>	
<p>Develop class reading areas</p>	<p>Consider ways to make reading areas more appealing, encourage flexible seating (cushions from home?) during class reads/independent reading</p>	<p>Class teachers English Lead</p>	<p>Half-termly</p>		<p>Autumn 2</p>	<p>.</p>

	etc.					
Whole school author, illustrator or reading focus	Plan in specific focus, for example Michael Morpurgo month (February) to highlight particular authors, illustrators or reading focus. Could be linked to national focus or local events etc.	Class teachers English Lead SLT	Monthly		Spring 1	
Share books	Class reading swaps (see timetable) where pupils from different classes get together to read to each other for half an hour.	Class teachers	Half-termly		Autumn 2	Timetable sent Autumn 1 - time table set times to ensure this can happen (Autumn 2)
Read widely, read daily	Each class teacher to read with their class and demonstrate the enjoyment and appreciation of a wide range of books (no expectation that the book links to anything specific but to enthuse and inspire) Model reading for pleasure. Modelling of fluency and expression. Class read to displayed/shared on Dojo.	Class teachers	Half-termly	Raised profile of reading for pleasure across the school.	Autumn 1 then on-going	Class reads displayed in 100% of classes. In addition, Great Links Tor pupils independently vote on a daily basis for a class read at the end of the school day.

Have plenty of books around	Books to support all areas of learning on display and available for all pupils to access and use independently. Use of Babcock library service as needed.	Class teachers	During learning walks/class visits		Autumn 1 then on-going	Pupil conferencing end of Autumn 1 highlighted that has been established in Fox Tor with pupils speaking about this.
Perform stories	Within learning (not just English), children are given the opportunity to perform stories they have studied and incorporate drama. Staff CPD to explore different approaches.	Class teachers	Termly		Autumn 1 then on-going	Used in Fox Tor for RE exploring the qualities of Noah.
Improve home school liaison	Invite parents/carers in for a presentation on phonics, reading and guided reading. Ensure that parents understand how we teach reading throughout the school and provide research	English Lead SLT	Annually (or as needed)	Parent/carer meeting to be arranged as soon as RWI training/resources are in place	Autumn 2	Early Bird Reading established on a weekly basis across the whole school. Register set

	<p>data on the impact of supporting this through daily reading/sharing stories at home.</p> <p>Early Bird Reading across the school.</p>					up to record uptake.
Establish a swap shop for books	<p>A swap shop enables children and parents to bring a book in and swap it for free with another book from the display. Set up in foyer/under canopy on a set day?</p>	Book club (overseen by SLT)	Weekly		Spring 1	
Hold reading specific events	<p>World Book Day, National Poetry Day and book themed assemblies over the course of the year.</p>	English Lead	One per term		Spring 1	
Create close links with booksellers	<p>Book Fair is invited in, offering the children an opportunity to purchase books.</p>	English Lead Friends of LT	Yearly		Autumn 2	
Set up school book club	<p>A weekly book club offers pupils the chance to choose a book and be read to.</p> <p>Activities or just read? Trial both? Pupil consultation</p>	SLT	Weekly	<p>Raised the profile of reading for pleasure.</p> <p>Developing confidence within the group to discuss likes/dislikes of the books that pupils are borrowing.</p> <p>Pupils introducing ideas to</p>	Autumn 1	<p>Pupils from Reception to Year 5 use the book club enthusiastically . Book clubs are seen as special</p>

				develop book club further.		time to share joy of reading.
Share information on local libraries develop links	Try to arrange visit to local library/libraries. Invite the library into school, especially to introduce events such as the Summer Reading Challenge	English Lead SLT	Yearly		Autumn 1 initially	Already established link with Launceston Library and school library card set up.
Staff to share their knowledge of children's literature, research linked to reading, good practice	Plan in staff professional development meetings to provide the opportunity for this. Create a shared area for research documents, professional texts etc. Further develop	Class Teachers SLT	On-going		Autumn 1 then on-going	Autumn reading meeting also looked at possible deep dive questions to prompt thoughts and discussions. Use as an on-going document.
Pupil conferencing	Establish how our pupils view reading through pupil conferencing throughout the year.	English Lead Governors SLT	Termly		Autumn 2	Governor PC Autumn 2

<p>Pre-school to introduce a Nursery Rhyme a day (based on research: Children's experiences with nursery rhymes promote early phonological and print-related skills development)</p>	<p>Pre-school staff to decide on the key Nursery rhymes that will be taught. Create a document such as 100 books before you leave LT to record the Nursery Rhymes that are taught.</p>	<p>Pre-school manager/ staff SLT</p>			<p>Autumn 2</p>	
<p>Pre-school lending library</p>	<p>Set up a pre-school library to enable pupils to take a library book home to share with parents, promoting the reading habit early. Parent/carer meeting to introduce?</p>	<p>Pre-school manager/ staff SLT</p>			<p>Autumn 2</p>	<p>There are plenty of books in the pre-school that can be used for this.</p>