



Year 1
Summer Term Learning
2020-2021



On the reverse, please find an outline of your child's learning for Term 5 and 6.

How you can help:

Reading, number bonds and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 20 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y1 will learn number bonds. These are number bonds up to 20 and it is important to regularly practise. They are also learning to count in 2s, 5s and 10s forwards and backwards from any given number.



PE

The children will continue to participate in PE sessions each week. Our topic this term is 'Health and Fitness'. **On our PE day, Tuesday, children will be required to come to school in their PE kit for the day.** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE day will be **Tuesday**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 5 and 6, we will explore 'Who is Jewish and how do they live?', and 'What does it mean to belong to a faith community?'



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATHS In Maths, we will focus on number place value within 50, ensuring that children have cemented the basics before moving onto year 2. We will be ensuring we have a sound understanding of number, as well as looking at addition and subtraction methods.



DISCOVERY
Multi-Academy Trust

COMPUTING As well as using ICT across the curriculum to support their learning, the children will also be developing their computer skills through using the paint application. Children will learn to use different colours, thickness, lines and brush strokes to create pictures. We will continue to talk about staying safe online and what we can do if something worries us when we are online.



ENGLISH Year 1 will start the term looking at poetry by reading "Oi! Frog", and then creating their own rhyming poems. We will then be learning about instructions, and the key features of instruction writing. We will be creating our own set of instructions on how to make recycled bird feeders.

TERM 5: Animals including Humans

Book: Oi! Frog – Kes Gray



SCIENCE In Science this term, the children will be studying animals and humans. We will sort animals by classifications, understand the different parts of the human body, and learn how our food is made of plants and animals.



DT In DT this term, we will be making our own recycled bird feeders. We will start off by researching bird feeders, then we will design them, make them and evaluate their effectiveness.



MUSIC In music, we will be exploring tempo and dynamics.



PSHE We will be looking at who keeps us safe, and how we can keep ourselves safe both in lots of different scenarios. In PE, we will be focusing on ball skills.



ENGLISH We will also be looking at stories from another culture – How the Birds Got Their Colours – an Aboriginal story. Finally, we will be learning how to write letters and postcards, and writing our own from a summer holiday by studying 'At the Beach'.

SCIENCE This term we will be learning about seasonal changes. We will be looking at the different weather each season brings, and how day length varies.



TERM 6: Beside the Seaside.
Book: At the Beach – Ronald Harvey



GEOGRAPHY: This term we will be learning about physical and human features. We will be doing a case study of a small UK seaside town, and comparing it to that of a seaside town in Australia.



ART We will be exploring the colours of the ocean and creating our own seaside pictures.



MATHS This term, we will continue to look at number place value within 100. We will also complete units on money and fractions. We will look at multiplication and division, using arrays and grouping to divide.



HISTORY: We will be exploring how seaside holidays have changed in the UK through the years, looking at changes in clothing, transport, games and food. We will also be learning about Grace Darling.

