PHYSICAL DEVELOPMENT
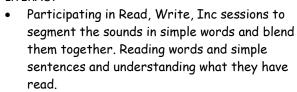- Handling equipment and tools effectively, including pencils for writing.
- Moving confidently in a range of ways, safely negotiating space.
- Knowing the importance for good health and exercise, and a healthy diet, and talking about ways to keep healthy and safe.

LITERACY
- Participating in Read, Write, Inc sessions to segment the sounds in simple words and blend them together. Reading words and simple sentences and understanding what they have read.
- Writing simple captions and sentences which can be read by themselves and others.
- Learning that some words are spelt correctly and others are phonetically plausible.

COMMUNICATION AND LANGUAGE
- Listening to stories, accurately anticipating key events and responding to what they hear with relevant comments, questions or actions.
- Answering how and why questions about their experiences and responding to stories and events.
- Using Oracy techniques to talk clearly and in extended sentences.
- Developing their own narratives and explanations by connecting ideas or events.

TERM 5 Minibeasts and animals

TERM 6 Who is the fastest?

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT
- Showing sensitivity to others' needs and feelings, and forming positive relationships with adults and other children.
- Discussing the school's Golden Rules and behavioural expectations in our setting.
- Talking about their own and other's behaviour, and its consequences, and knowing that some behaviour is unacceptable.

UNDERSTANDING OF THE WORLD
- Knowing about similarities and differences between themselves and others
- Finding out about butterflies, tadpoles and other minibeasts.
- Research animals that interest them.
- Using the class Ipads independently for research.

MATHS
- Counting and recognising numbers to 20 and beyond and placing them in order.
- Adding and subtracting two single-digit numbers and counting on and back to find the answer.
- Finding one more and one less than a group of objects.
- Compare shape, size, length, weight and capacity

EXPRESSIVE ART AND DESIGN
- Singing songs, making music, dancing and experimenting with ways of changing them.
- Understanding that different media can be combined to create new effects.
- Experimenting with colour, design, texture, form and function.