



Year 6
Spring Term Learning
2020-2021



On the reverse, please find an outline of your child's learning for Term 3 and 4.

We will be focusing on settling in and finding time to catch up with our friends and our new classes. We are so pleased to see the school full of children again and we are really impressed with the ambition we have seen in the classroom so far.

How you can help:

Reading, timestables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 20 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y6 will consolidate all of their timetables. Each week, the children will have a short timestable test and when they have completed three of these with only a few errors, they will move onto their next timestable. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Timestable Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

PE

The children will continue to participate in PE sessions each week. Our topic this term is 'Team Games'. **On our PE day, Friday, children will be required to come to school in their PE kit for the day.** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE day will be **Friday**;

Religious Education and Sex and Relationship Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4, we will explore the creation story. In Year 5 and 6, the children will take part in Sex and Relationship Education, focusing on puberty.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATHS Our priority this term is to reinforce prior learning fractions, decimals and percentages and applying these to the four mathematical operations, as well as consolidating these principles to answer a range of mental and written problems. An emphasis will also be placed on developing a secure recall of number facts and times tables.



COMPUTING As well as using ICT across the curriculum to support their learning, the children will also be developing their coding skills using Scratch. They will be creating a cat and mouse survival game, using different sprites and environments. Children will also engage in an E-safety unit exploring the importance of managing information online.

DISCOVERY
Multi-Academy Trust



ENGLISH: Year 6 will start the term by focussing on writing a Biography based on Charles Darwin's life linked with their Science topic Evolution and Inheritance. They will be developing their sentence composition as well as learning how to include various structural concepts such as headings. Children will also be writing a descriptive piece about survival.

TERM 3: What came first the chicken or the egg?

SCIENCE: This term, the children will be studying 'Evolution and Inheritance'. We will explore what key concepts such as adaptation and inheritance.



ART: Children will be creating artistic pieces using a range of mediums to represent an animal of their choice. This is linked to our Evolution and Inheritance topic.



FRENCH: We will be exploring language needed for describing and naming animals.



PSHE We will be exploring relationships focusing on appreciating diversity, exploring the importance of understand what a stereotype is and how to ensure we are always discussing social trends respectfully.



ENGLISH: Children will create an information text to share with readers about climate change. They will also use their knowledge developed to write persuasive letters about climate change..

SCIENCE: Year 6 will start their topic focussing on Living things and habitats. They will explore life cycles and how living things survive in their local (and different) environment. This will then be related to other areas of our curriculum.



GEOGRAPHY: Children will be exploring what climate change is and completing research about countries who support fair trade.



Term 4: Where do you belong?

Book: Beetle Boy



ART: Children will create polystyrene prints focusing on nature and animals. (This will be adapted to sketches should schools remain closed)

MATHS: As part of our Term 4 studies, we will explore Algebra, Geometry and Ratio. Children will also continue to consolidate and apply a range of number skills and practice applying these to different context



COMPUTING: Children will complete two E-safety units. These E-safety units will focus on maintaining a healthy lifestyle and managing their well-being whilst online.

