



Year 2
Spring Term Learning
2020-2021



On the reverse, please find an outline of your child's learning for Term 3 and 4.

How you can help:

Reading, timestables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y2 will learn 2, 5 and 10 timetables. Each week, the children will have a short timetable test and when they have completed three of these with only a few errors, they will move onto their next timetable. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Timestable Rockstars which they will have their password for and it helps them to practice their tables in an engaging way.

Our learning for the week and all the resources are on eSchools. There are also live sessions daily on Microsoft Teams between 10.00-11.00 and 12.00-1.00. The learning on eSchools and during the live sessions is what your child would be doing if they were in school. The live sessions are recorded and can be accessed on teams for 20 days after the live session.

PE

The children will continue to participate in PE sessions each week. Our topics this term are 'Cognitive' and 'Creative'. **On our PE day, Friday, children will be required to come to school in their PE kit for the day.** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE day will be **Friday**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform.

Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4, we will explore what Muslims believe and also how and why Easter is important to Christians.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATHS In Maths we will complete a unit of work about multiplication and division. The children will learn to draw arrays and do repeated addition to multiply. We will be grouping to divide. We will also look at statistics – block graphs, pictograms and tally charts. The children will create these and answer questions about them.



COMPUTING As well as using ICT across the curriculum to support their learning, the children will also be developing their ICT skills by using a search engine to research a topic/theme. We will continue to talk about staying safe and online and what we can do if something worries us when we are using the internet.

DISCOVERY
Maths Academy Trust



ENGLISH Year 2 will start the term focusing on non-fiction reading and writing, studying the explanation text 'Knights'. We will look at features of non-fiction text and write our own explanations about materials and castles. We will also explore the poetry text "Tell me a dragon". We will look at the language used and write our own dragon poetry. We will continue with daily PHONICS and reading activities.

TERM 1: Squash, bend, twist and stretch

Book: "Knights" and "Tell me a dragon" by Jackie Morris.



SCIENCE In Science this term, the children will be studying materials. We will be planning long term and short term investigations to see what properties different materials have using our scientific enquiry skills.



MUSIC and DT We will be making a drawbridge and explaining how we made it in a report, talking about the materials used. In Music we will be transcribing.



HISTORY We will learning about castles and why castles were so important for the Normans.



PSHE We will be exploring different jobs that people do and why they do them, talking about the skills needed for different roles. We will also talk about health and well-being as part of the Love Living Goals.



ENGLISH We will be writing a report about the making of our drawbridge. We will also be exploring the traditional tales with a twist. The children will plan and write their own version of a traditional story with a twist. We will continue with daily phonics and reading comprehension skills.

SCIENCE This term we will be continuing our learning about 'Materials' and demonstrating our knowledge by creating a moving drawbridge using different materials.



HISTORY We will be exploring a unit called "Who is the greatest history maker?"



TERM 2: History – Who is the greatest history maker?
Book: "The three little wolves and the big bad pig" by Mini Grey

FRENCH We will saying the days of the week.



MATHS Our work this term will focus geometry – the properties of 2D and 3D shapes. The children will name a range of shapes and discuss their properties, for example, the number of sides. We will also introduce fraction. The children will be looking at fractions of shapes and numbers.



PSHE We will be talking about how to stay safe in a variety of situations. This will include online safety, road safety, rail safety and staying safe at home.