



Mathematics

Key skill – recognising numbers to 20

- Counting and recognising numbers to 20 and beyond.
- Ordering two items by weight or capacity.
- Finding one more and one less than a group of objects.



- Listening and retelling stories
- Responding to instructions involving a two-part sequence.
- Answering how and why questions.
- Expressing ourselves effectively, showing awareness of listeners' needs.



- Experimenting with different ways of moving. Jumping off apparatus and landing appropriately.
- Handling equipment and tools effectively, including pencils and scissors.
- Showing good control and co-ordination in large and small movements.
- Knowing the importance for good health and exercise
- Using a knife and fork correctly at lunchtime



TERMS THREE AND FOUR STORIES

Snowy Day

Traditional Tales

Literacy

Key skill – using sound knowledge to read words independently

- Participating in Read Write Inc sessions to segment the sounds in simple words and blend them together.
- Beginning to read words and simple sentences.
- Writing our own name and other things such as labels and captions.

- Finding ways to resolve conflicts with other children to reach a compromise.
- Discussing the school's Ready, Respectful and Safe Rules, as well as behavioral expectations in our setting.
- Describing ourselves in positive terms and talking about our abilities
- Using correct table manners at lunchtime



- Looking at and talking about winter festivals around the world
- Talking about winter, spring and seasonal changes
- Using the class I-pads independently.



- Listening to others and stories with increasing attention and recall
- Learning stories to retell to other with the aid of actions
- Showing an understanding of and responding to simple instructions
- Using talk to imagine and recreate roles and experiences

- Building up a repertoire of songs and dances.
- Experimenting to create different textures.
- Exploring instruments and their sounds by tapping out a simple rhythm

