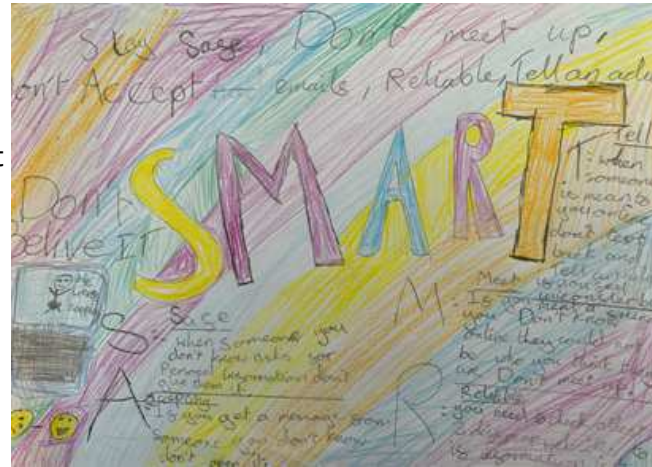


EYFS

Early Years have explored what an online reputation is through engaging in stories shared in videos using our National Online Safety Platform. They have also discussed how to stay safe online.

KS2






E-Safety Online Reputation Beechwood December 2020

Children at Beechwood have spent time exploring what it means to be safe online. They have also learnt about how to manage their online reputation; identifying ways in which we communicate with our friends and exploring the impact of what we share and say online and how this shapes people's opinions of us. They have explored what the acceptable uses are of social media and messaging applications and have discussed the importance of privacy and consent when sharing information online. This learning was supported by our E-safety resources available at: <http://nationalonlinesafety.com/enrol/beechnwood-primary-school-pl6-6dx>

KS1

Year 2
Computing—Online reputation



We talked about how we can use the internet, and search engines, to look for information and photographs.

We talked about how information and photographs can be stored on the internet for many years.

We used 'Google' to search for Beechwood Primary Academy'. We found a photo from 2015 and lots of news articles from 2018-2020.

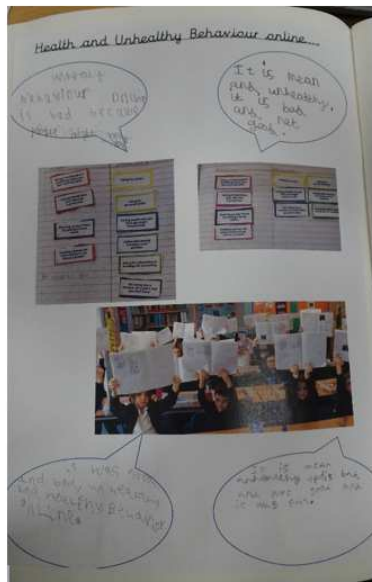
We discussed why it is important to think about you put on the internet because it will there for many years for anyone to search for.

^^ This is what we found when we searched for Beechwood Primary Academy on Google.

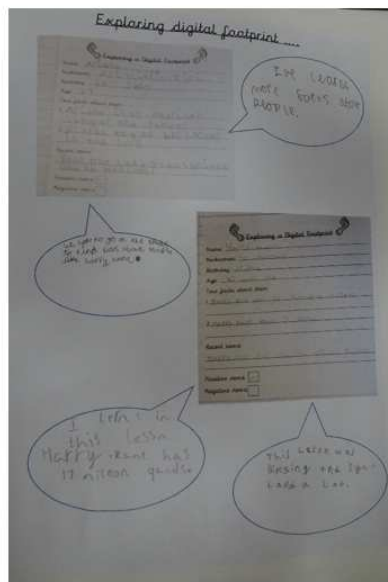
"I didn't know it would still be on there!"

"I saw a photo of my brother! He left this school last year!"

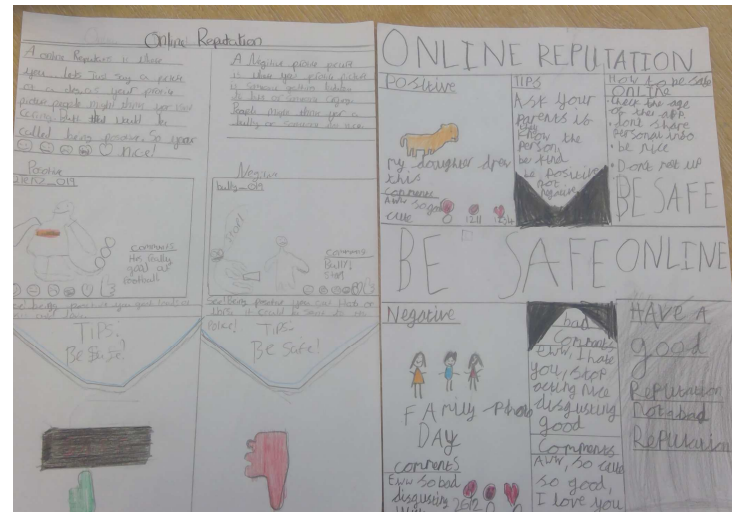
"You can use a search engine to look for any photo and some information"



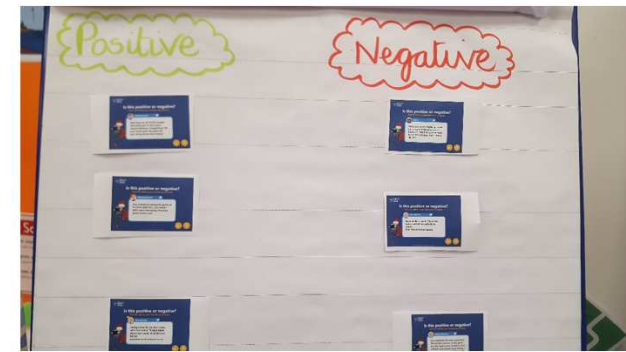
Our Online Reputation



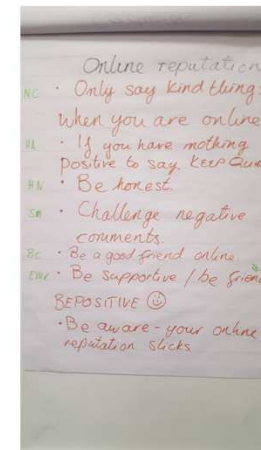
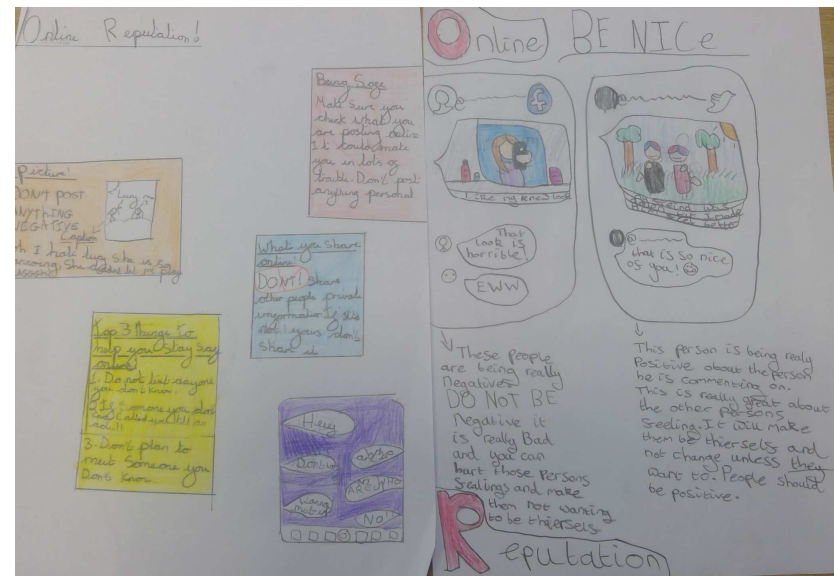
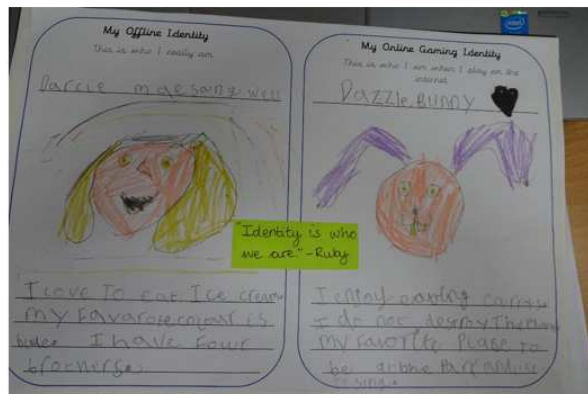
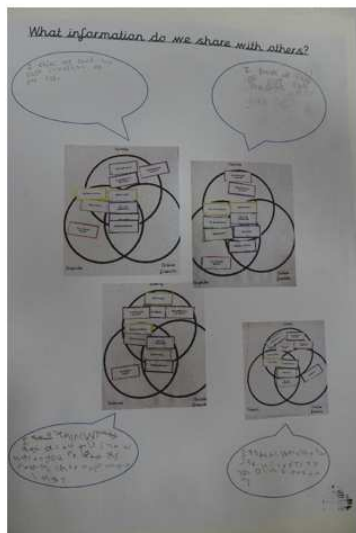
In year three we have been exploring our online reputation and thinking about our digital footprint. We learnt about who we may become online through creating our own game avatar and how we conduct ourselves online by thinking about what we share or how we react to friend's messages, comments and posts. When learning about our digital footprint and how what we post online can stay there forever, we became celebrity bodyguards and tried to find out facts about the celebrities. We saw how easy it can be to find personal information about someone.



Year 4 E-Safety – Online reputation



We looked at different examples of messages and social media posts. Some we decided were positive and others were negative. We all discussed reasons what made them positive or negative.



Year 4 discussed what online reputation means.

'We learnt that everything we put on the internet can stay there forever, so keeping our reputation positive is really important.' – Tyler

We made a list of ways to keep our online reputation positive.

We looked at different examples of messages and social media posts. Some we decided were positive and others were negative. We all discussed reasons what made them positive or negative.

