



Year 4
Summer Term Learning
2020-2021



On the reverse, please find an outline of your child's learning for Term 5 and 6.

We have had a very successful term, coming back to school after lockdown the children have settled back into school very well. Friendships have been rekindled and they are beginning to build resilience in their learning.

How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y4 will learn timetables up to 12. Each week, the children will have a short times table test and when they have completed three of these with only a few errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times table Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. **You can also help by listening to the children recite their tables or asking questions for the children to answer.**

PE

The children will continue to participate in PE sessions each week. Our topic this term is coordination and footwork. **On our PE day, children will be required to come to school in their PE kit for the day.** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE day will be **Thursdays**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform.

Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 5 and 6, we will explore **and religion and the individual, covering Christianity and Islam.**



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.





MATHS: In term 4 we will be reviewing converting between improper and mixed number fractions. Multiplication and division is also a focus - the children will be recapping formal written methods and practicing times tables.



COMPUTING: As well as using ICT across the curriculum to support their learning, the children will also be deepening their understanding around online safety and security. The children will be using a programme called Scratch to learn to code.



ENGLISH: In English we will be studying the gruesome ancient story of Beowulf. This legend about a hero whose quest it is to find and destroy the monster, Grendel, was first written down in Anglo Saxon times over 700 years ago. The children will work towards innovating and writing their own legend quest.

TERM 5 : Something to get your Teeth into.
Book: Beowulf



SCIENCE: In Science this term, the children will be studying 'Animals including Humans,' focusing on the digestive system.



HISTORY: Who were the Anglo Saxons and how do we know what was important to them?

MUSIC: In our Taiko drumming lessons we will be learning more about the origins of Taiko drumming as well as researching a famous composer.



RE: During RE lessons, children will be learning about religion, family and the community. These lessons will focus on Christianity and Islam.



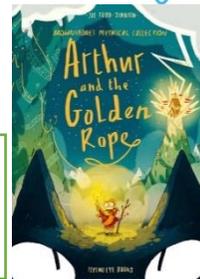
ENGLISH: Linking with our History unit of the Vikings, we will be studying Arthur and the Golden Rope, a mythical Viking story. We will be looking at scripts and transforming it into a playscript.

SCIENCE: In term 5, we will be learning about sound and vibrations. Children will complete experiments using tuning forks.



HISTORY: What did the Vikings want in Britain and how did Alfred help to stop them getting it?

TERM 6: Sounds and Vibrations
Book: Arthur and the Golden Rope.



FRENCH: This term, French will be focused around a food project embedding their previous term's learning on food and opinions about food.



MATHS: During this term, we will be looking at decimals in more depth, money, time and geometry. We will also be learning about position and direction.



COMPUTING: The children will be learning about online safety – copyright and ownership. They will also be using word processing to type up a piece of work.



PSHE: In PSHE, children will be discussing what jobs they would like in the future and how they might achieve their goals.

