



Year 2
Summer Term Learning
2020-2021



On the reverse, please find an outline of your child's learning for Term 5 and 6.

How you can help:

Reading, timestables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y2 will learn 2, 5 and 10 timetables. Each week, the children will have a short timestable test and when they have completed three of these with only a few errors, they will move onto their next timestable. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Timestable Rockstars which they will have their password for and it helps them to practice their tables in an engaging way.



PE

The children will continue to participate in PE sessions each week. Our topics this term are 'Physical' and 'Health and Fitness'. **On our PE day, Friday, children will be required to come to school in their PE kit for the day.** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE day will be **Friday**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 5 and 6, we will explore what is the good news that Christians believe Jesus brings and what makes some places sacred to believers.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.





MATHS In Maths we will complete a unit of work about measurements. The children will learn to measure and compare length and heights. We will also complete units about geometry – position and direction and problem solving. We will recap multiplication and division – arrays and grouping to divide.



COMPUTING As well as using ICT across the curriculum to support their learning, the children will also be developing their ICT skills by completing a unit of work about turtle logo. This is a programme which will teach the children about algorithms. We will continue to talk about staying safe and online and what we can do if something worries us when we are online.

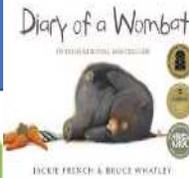


ENGLISH Year 2 will start the term focusing on a recount text called “The Diary of a Wombat”. The children will look at the features of a recount – the past tense and time conjunctions. The children will then be writing their own diary about a rockpool creature. We will also write a non-chronological report about Wembury beach. We will continue with daily PHONICS and reading activities.

TERM 5: Healthy Animals – Happy Habitats

Book: “Diary of a wombat” and a report about Wembury beach.

SCIENCE In Science this term, the children will be studying living things and their habitats. We will sort living and non-living things. We will also find out about rock pool creatures and food chains in a rock pool.



PSHE We will be exploring what helps us to grow and stay healthy. **PE** We will complete a physical unit looking at ball skills.



GEOGRAPHY We will be learning about Wembury beach and answering the question – Why do we love being beside the seaside so much? made it in a report, talking about the materials used. In Music

MUSIC We will be doing a composition unit.

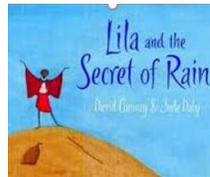


ENGLISH We will be completing a poetry unit about silly/funny poems about the beach/sea creatures. We will also be looking at a story from another culture – Lila and the Secret of the Rain. The children will plan and write their own version of this story. We will continue with daily phonics and reading.

SCIENCE This term we will be continuing our learning about “Living things and their habitats” and will design and make a healthy breakfast item as part of our DT and STEM learning.



RE We will be exploring the ‘good news’ Christians believe Jesus brings and finding out what makes some places sacred to believers.



TERM 6: Geography – How does the geography of Africa compare with where I live?
Book: “Lila and the Secret of the Rain” by David Conway and Jude Daly.

FRENCH We will learn the parts of the body.



PSHE We will be talking about how to recognize our feelings – when we are happy, sad, worried, anxious and angry. We will talk about things we can do in different situations to deal with these feelings.

MATHS Our work this term will focus on measurement – time, mass, capacity and temperature. There will also be a consolidation week at the end of term.

