



Year 6
Summer Term Learning
2020-2021



On the reverse, please find an outline of your child's learning for Term 3 and 4.

We will be focusing on settling in and finding time to catch up with our friends and our new classes. We are so pleased to see the school full of children again and we are really impressed with the ambition we have seen in the classroom so far.

How you can help:

Reading, timetables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 20 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y6 will consolidate all of their timetables. Each week, the children will have a short timetable test and when they have completed three of these with only a few errors, they will move onto their next timetable. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Timestable Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

PE

The children will continue to participate in PE sessions each week. Our topic this term is 'Team Games'. **On our PE day, Friday, children will be required to come to school in their PE kit for the day.** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE day will be **Friday**;

Religious Education and Sex and Relationship Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 5 and 6, we will explore the importance of Jesus for Christians and how faith gets people through hard times. In Year 5 and 6, the children will take part in Sex and Relationship Education, focusing on puberty and safe relationships.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATHS Our priority this term is to reinforce prior learning of with calculations and apply these principles to answer a range of mental and written problems. Children will also complete their measurement and geometry units. An emphasis will also be placed on developing a secure recall of number facts and times tables.



COMPUTING As well as using ICT across the curriculum to support their learning, the children will also be developing their coding skills using Scratch by creating games. They will also use Microsoft Excel to display different graphs linked with healthy lifestyle choices. Children will also engage in an E-safety unit exploring the maintaining a good level of privacy and security.



ENGLISH: Year 6 will start the term by focussing on a range of Poetry from 'Lost Words'. Children will read a range of poems and engage in creative writing to create their own poems. They will then explore the Jungle Book and create their own descriptive stories about an animal of their choice.

TERM 5: Heartbeat – How can we maintain a healthy balanced lifestyle?

Text: Jungle Book



SCIENCE: This term, the children will be studying 'Evolution and Inheritance'. We will explore what key concepts such as adaptation and inheritance.



ART: Children will be creating artistic pieces using a range of mediums to represent an animal of their choice linked to our Science topic about 'Animals and Humans'.



FRENCH: We will be exploring language for describing animals.



PSHE We will be exploring relationships focusing on appreciating diversity, exploring the importance of understanding the skills required to live respectfully in the wider world.

ENGLISH: Children will begin exploring what a transition is and link this to the text 'Wonder' by Palacio. Children will write a monologue from Auggie's perspective before continuing to write their own Wonder story reflecting on their transition to Secondary school.

SCIENCE: Year 6 will start their topic focussing on Living things and habitats. They will explore life cycles and how living things survive in their local (and different) environment. This will then be related to other areas of our curriculum.



RE: Children will engage in studies focusing on how religion can support people in times of need and help them through difficult life periods.



Term 6: Young Einsteins
How does the human body develop as we



Book: Wonder by Palacio

RSE/Science: Children will engage in an independent study related to their RSE topic of changes as we grow. Children will explore the Human lifestyle and develop understanding about relationships.

MATHS: As part of our Term 6 studies, we will continue to focus on Measurement and Geometry objectives. We will then recap key Mathematical skills required for children to excel at Secondary school.



COMPUTING: Children will complete their E-safety unit focusing on Copyright and Ownership. They will also apply skills taught in Years 5 and 6 and create a powerpoint linked with their RSE and Science topic.

