

Promoting SMSC and FBV through Art

Area	Opportunities
<p><u>Spirituality</u> Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences</p>	<ul style="list-style-type: none"> • Explore art in the environment • Make transient art using natural materials • Explore emotions expressed in works of art • Create image and artefacts that reflect a personal interpretation of the world around them • Use sketchbooks to record their ideas and feelings • Express feelings, ideas and beliefs through their artwork
<p><u>Moral</u> Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views</p>	<ul style="list-style-type: none"> • Explore art that challenges moral and ethical beliefs
<p><u>Social</u> Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict</p>	<ul style="list-style-type: none"> • Contribute to shared pieces of artwork • Work with artists from different communities • Create art in and for the community • Exhibit artwork in community settings • Explore how art has changed perceptions
<p><u>Cultural</u> Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity</p>	<ul style="list-style-type: none"> • Study artists from a range of genres • Explore art from a range of cultures • Participate in cultural events
<p><u>Democracy</u> A system where everyone plays a part</p>	<ul style="list-style-type: none"> • Create group pieces that involve conversations and discussion
<p><u>Rule of Law</u> The principle that all people and institutions are subject to and accountable for their actions and behaviour</p>	<ul style="list-style-type: none"> • Explore laws of copyright and intellectual property
<p><u>Individual liberty</u> Being free to express views or ideas</p>	<ul style="list-style-type: none"> • Express an opinion about a work of art or genre • Express thoughts and feelings through a piece of art • Use a range of materials to express their ideas and make art • Talk about their work and how they might improve or develop it
<p><u>Tolerance and respect</u> The ability or willingness to respect and tolerate the opinions or behaviour of others</p>	<ul style="list-style-type: none"> • Learn about other cultures through traditional art • Respond to the work of others • Evaluate their own and others' work • Accept constructive feedback about their art from others