

Promoting SMSC and FBV through DT

Area	Opportunities
<p><u>Spirituality</u> Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences</p>	<ul style="list-style-type: none"> • Reflect on ways in which products and inventions can improve the quality of their lives and the lives of others • Develop a sense of curiosity through disassembly / deconstruction of products
<p><u>Moral</u> Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views</p>	<ul style="list-style-type: none"> • Explore moral dilemmas created by technological advances • Develop an awareness of how sustainable materials can positively impact lives • Explore issues surrounding Fairtrade • Understand why we have rules for using equipment
<p><u>Social</u> Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict</p>	<ul style="list-style-type: none"> • Work as a team, recognising others' strengths and sharing equipment • Make healthy choices when designing menus • Share and choose appropriate ideas
<p><u>Cultural</u> Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity</p>	<ul style="list-style-type: none"> • Explore how different cultures have contributed to technological advances • Create a range of dishes from a variety of cultures and historical periods • Exploring products and artefacts from a range of times, countries and cultures and religions, for example, puppets, buildings, clothing, bags and purses
<p><u>Democracy</u> A system where everyone plays a part</p>	<ul style="list-style-type: none"> • Work collaboratively on a task • Have the opportunity to allocate roles in group work, take turns and use equipment safely
<p><u>Rule of Law</u> The principle that all people and institutions are subject to and accountable for their actions and behaviour</p>	<ul style="list-style-type: none"> • Listen to the views of others when evaluating work or products • Have opportunities to offer 'constructive criticism'
<p><u>Individual liberty</u> Being free to express views or ideas</p>	<ul style="list-style-type: none"> • Develop their own ideas and interests in design work • Select the tools and methods they feel are suitable and say why
<p><u>Tolerance and respect</u> The ability or willingness to respect and tolerate the opinions or behaviour of others</p>	<ul style="list-style-type: none"> • Respond to the work of others to evaluate their own and others' work • Listen to other people's ideas and respect their point of view