

Promoting SMSC and FBV through RE

Area	Opportunities
<p><u>Spirituality</u> Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences</p>	<ul style="list-style-type: none"> • Explore aspects of belief including worship, prayer and holy texts • Find out about the belief and practices of people in their community and wider world • Explore and develop their own beliefs and values • Debate ‘big’ questions • Develop a sense of ‘awe’ and ‘wonder’ about the world around them
<p><u>Moral</u> Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views</p>	<ul style="list-style-type: none"> • Explore right and wrong, good and evil • Evaluate rules and codes of behaviour found in different religions and world views • Debate ethical issues about caring for others and the environment
<p><u>Social</u> Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict</p>	<ul style="list-style-type: none"> • Learn about the lives and beliefs of others from first-hand experiences • Visit places of worship and show respect for different beliefs and ways of life • Collaborate and learn from others
<p><u>Cultural</u> Appreciate cultural influences; appreciate the role of Britain’s parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity</p>	<ul style="list-style-type: none"> • Find out about how religion has influenced culture in different societies • Show respect when meeting and learning about people of different faiths and cultures
<p><u>Democracy</u> A system where everyone plays a part</p>	<ul style="list-style-type: none"> • Explore the concept of equality in different religions • Listen to and respect other people’s opinions and beliefs
<p><u>Rule of Law</u> The principle that all people and institutions are subject to and accountable for their actions and behaviour</p>	<ul style="list-style-type: none"> • Compare rules and codes of conduct in holy texts to UK laws • Consider how different beliefs affect the behaviour of followers
<p><u>Individual liberty</u> Being free to express views or ideas</p>	<ul style="list-style-type: none"> • Express individual ideas and beliefs confidently in a supportive environment • Use evidence, ideas and opinions to draw conclusions • Express a view on a sensitive or controversial issue • Investigate ideas that interest them
<p><u>Tolerance and respect</u> The ability or willingness to respect and tolerate the opinions or behaviour of others</p>	<ul style="list-style-type: none"> • Work with others of different cultures, faiths and beliefs • Listen to feedback and share conclusions • Learn from others, including people from different faiths, communities and cultures • Listen to and respect the ideas of others