

Promoting SMSC and FBV through Computing

Area	Opportunities
<u>Spirituality</u> Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences	<ul style="list-style-type: none"> • Explore how technology makes the world a smaller place by connecting people and places • Investigate the potential of virtual reality and how this can create 'new' worlds • Find out how technology can connect us to the natural world and space and help develop a sense of 'awe' and 'wonder' • Use photography to capture images of nature and natural phenomenon
<u>Moral</u> Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views	<ul style="list-style-type: none"> • Explore sensitive issues linked to e-safety • Explore issues including copyright and plagiarism • Discern between content found online and understand that sourced information can be incorrect or biased
<u>Social</u> Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict	<ul style="list-style-type: none"> • Make connections with other social groups and communities using communication technology • Explore social media networks and how to use them safely • Use collaborative tools to work together and learn from others
<u>Cultural</u> Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity	<ul style="list-style-type: none"> • Explore the digital divide in different cultures and parts of the world • Use technology to engage with cultural events such as a dramatic performance • Use technology to learn about the lives and beliefs of other cultures •
<u>Democracy</u> A system where everyone plays a part	<ul style="list-style-type: none"> • Take part in group work and collective enquiry • Allocate equipment and responsibilities fairly • Use apps and other social media platforms to vote or respond to a survey
<u>Rule of Law</u> The principle that all people and institutions are subject to and accountable for their actions and behaviour	<ul style="list-style-type: none"> • Use technology safely and responsibly, according to e-safety guidelines • Report when they see or experience something online that concerns them or breaks a rule
<u>Individual liberty</u> Being free to express views or ideas	<ul style="list-style-type: none"> • Use social platforms to share a view or opinion for example a school blog or post on a school website • Select and use software to present information, viewpoints or creative work
<u>Tolerance and respect</u> The ability or willingness to respect and tolerate the opinions or behaviour of others	<ul style="list-style-type: none"> • Know how to, and when to, respond to others' views on social networking sites and platforms • Know how to use technology respectfully • Explore ways to minimise the impact of digital equipment and waste on the environment, for example, ink and paper wastage • Respect others' opinions and ideas when creating digital content

