

Promoting SMSC and FBV through English

Area	Opportunities
<p><u>Spirituality</u> Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences</p>	<ul style="list-style-type: none"> • Create writing that is inspired by nature and the world around them • Express beliefs, feelings, ideas and emotions through talk and writing • Write in response to first-hand experiences • Read poetry and great works of fiction including traditional tales, myths and legends • Use and express their imaginations in reading, writing and speaking
<p><u>Moral</u> Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views</p>	<ul style="list-style-type: none"> • Discuss and explore a point of view through stories, poems and plays • Explore stories and other texts that present moral issues • Explore moral issues through reading, discussion, drama and role play • Present an argument through talk or writing • Use persuasion in their writing
<p><u>Social</u> Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict</p>	<ul style="list-style-type: none"> • Debate and write about social issues • Use non-fiction texts such as newspaper reports as a stimulus for writing or debate • Read a range of fiction set in a range of social settings • Create blog and other social media posts to present school-based issues • Create content aimed at a variety of audiences
<p><u>Cultural</u> Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity</p>	<ul style="list-style-type: none"> • Explore the origins of words and language • Listen to, read and discuss resources such as stories that challenge stereotypes • Take part in productions and performances • Watch performances including plays and films • Read and listen to texts from a variety of cultures • Read tradition and cultural tales, myths and legends
<p><u>Democracy</u> A system where everyone plays a part</p>	<ul style="list-style-type: none"> • Work collaboratively • Choose favourite texts through discussion or vote • Take part in class or school debates
<p><u>Rule of Law</u> The principle that all people and institutions are subject to and accountable for their actions and behaviour</p>	<ul style="list-style-type: none"> • Follow 'rules' for writing • Read and discuss texts that deal with laws and rules both past and present
<p><u>Individual liberty</u> Being free to express views or ideas</p>	<ul style="list-style-type: none"> • Express an idea in discussion or debate • Choose a subject matter or purpose for writing • Choose a book to read according to personal preference • Write imaginatively
<p><u>Tolerance and respect</u> The ability or willingness to respect and tolerate the opinions or behaviour of others</p>	<ul style="list-style-type: none"> • Read stories that challenge stereotypes and preconceptions • Listen to others' views in debate or discussion