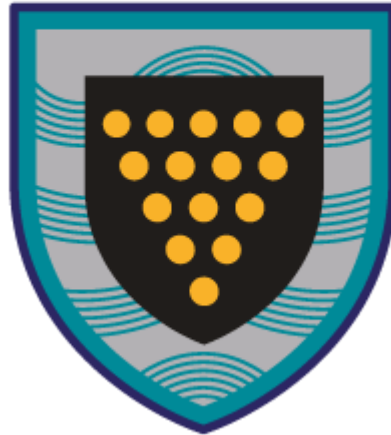


TREGOLLS
SCHOOL



AN ACADEMY

**Remote Learning
Spring Term
2021**

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Class Dojo updated for each class with daily tasks.
- Contact from class teacher via Class Dojo to ensure pupil/parents are accessing successfully.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE will be taught through live lessons, however, team sports will not be possible, therefore PE will be focussed on skills based learning. We may look at our foundation subject topics for the year and choose which would be more appropriate to teach remotely, so we might shift the year's planning slightly.

Our focus will be on core subject teaching in the mornings; Reading, Writing and Maths. This will include phonics teaching and some intervention groups where needed.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day
Key Stage 2	4 hours a day for KS2

Accessing remote education

How will my child access any online remote education you are providing?

We continue to use Class Dojo and live lessons are taught through Zoom sessions.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We have asked parents through text message, Class Dojo and questionnaires about their child's access to IT devices. Using this information, we have been able to identify those pupils needing hardware to be able to access remote learning. We have then allocated laptop to those pupils. Parents have signed an agreement when borrowing a laptop from the school. If you are a parent still having trouble accessing hardware then please contact the school office immediately.
- In the interim period if a child cannot access the internet or use an IT device they will have fortnightly paper based learning packs.
- Parents can drop off paper based packs into school for teachers to provide feedback and marking to ensure pupil progress.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- Live teaching (online lessons).
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Textbooks and reading books pupils have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (Ed shed etc).
- Long-term project work and/or internet research activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children and parents to access Class Dojo and engage in the daily learning opportunities planned for them, including the live Zoom lessons.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers are checking in on the daily learning throughout every day and offering feedback.
- A daily attendance register is taken.
- Teachers make a phone call to any parents whose child does not take part in the morning live Zoom session.
- SLT / Pastoral team follow these calls up if a child persistently misses Zoom live learning or does not engage with Class Dojo.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Feedback is given through Class Dojo on "Class Story" "Portfolio" and "Message" sections. Feedback is also offered through direct teaching in live lessons.
- Feedback is also offered in small group intervention live sessions directly.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We aim to invite all of our SEND pupils into school, where deemed necessary.
- Our SEND leader supports SEND families directly to ensure their children continue to learn and thrive if they are not able to be in school.
- Our Area Resource Base remains open and all pupils with an EHCP are in school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils self isolating when the school is open are provided with remote learning through Class Dojo, in the same way as a whole cohort would be if we were closed.

Live lessons would not be appropriate for 1 pupil, although we would attempt to stream learning from the classroom to the home.