

Woodside C of E Primary School
Primary PE and Sport Premium 2020-2021

Key achievements to date until July 2020	Areas for further improvement and baseline evidence of need:
<p>Increased use of the running track as a means to increase daily physical activity as evidenced by the increasing number of individual distance awards in collective worship.</p> <p>Increased range of sporting activities available across the school- table tennis and badminton added.</p> <p>Increased teacher pedagogy as a result of teacher CPD and access to online PE planning tools</p> <p>Prior to Covid 19 disruption the children were frequently involved in competitive sport; both intra and inter school.</p>	<ul style="list-style-type: none"> • Staff CPD to upskill staff in the delivery of high- quality PE provision (KI3) • Increase opportunities for pupils to partake in physical activity (recommended 30 min per day) -(KI1) • Increase % of pupils who leave our school able to swim 25m (KI1) • Ensure that school grounds and equipment (running track/ gym) are effectively maximised (KI2) • Improve range and number of extracurricular and competitive sporting activities/ opportunities (KI4/5) • Improve physical activity opportunities for children at lunchtimes (KI1/4) • Develop role of sports leaders (KI2)
<p>Long term vision for PE at Woodside</p> <p>We believe that physical activity not only improves the physical health but also improves mental wellbeing by decreasing stress and improving concentration. Exercise has an impact on academic outcomes & emotional interaction with others. We aim to provide positive PE experiences for the children in order to encourage a lifelong interest in physical activity. By building on the two hour curriculum entitlement with extra- curricular provision; lunchtime and afterschool sessions and links to local sporting clubs.</p>	

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
<p>What percentage of your current year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?</p>	%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 20/21	Total fund allocated: £18,790	Date Updated	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 26%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions: Funding allocated: £5000	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase opportunities for children to take part in physical activities- initially due to Covid restrictions this will be through increased almost daily use of the running track. Employ a sports coach at lunchtime to increase the engagement in physical activity at lunchtime (limited to one year group at a time initially due to Covid restrictions) Widen opportunities-introduce table tennis by training a small group of Y6 children and a MDS who can deliver as a club (probably Spr/Sum)	Each class will record laps run each week and distance for each class celebrated in Friday CW. Individual milestones will be celebrated too , with certificates £3000 £2000	Increased number of individual distance certificates awarded and a greater distance run as a school than 18/19	
			Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £500	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE and sport are used as a vehicle to drive British values, core Christian values and a growth mindset. Sporting examples, challenges and achievements are used to motivate and inspire the children	Sporting themed assemblies and class discussions to celebrate excellence, resilience and perseverance.	£500		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £10,000	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill staff through high quality CPD and enable children in KS2 to receive quality coaching and opportunities to engage in local festivals ad all Warwickshire Cricket Board competitions.	Participate in the Gold package- Chance to Shine with ECB- 24 sessions of cricket for KS2 children which provides CPD for teaching staff	£900		

Upskill staff - through quality CPD and online resources in order to be able to deliver high quality PE	Annual subscription to PE Hub	£600		
Ensure equipment is suitable and effective to deliver all aspects of the PE curriculum- purchase a new equipment (focus on indoor equipment for 20/21)	Purchase of equipment	£2000		
Improve the teaching of PE in FS/KS1	CPD arranged from NW Active to coach active PE and behaviour management	£2500		
Swimming- Summer term - aim to increase the numbers of children able to swim 25m before they leave primary school	Take non- swimmers for lessons in summer term to maximise numbers able to swim (if Covid restrictions allow)	£2500		
Support children with the acquisition of basic skills	Deliver Multi sports group sessions for vulnerable children with low weekly activity	£1500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2200	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements: Offer yoga /tai chi sessions for children to broaden experiences and support</p> <p>Arrange for Bikeability sessions for Y6 children to build the skills & confidence of children who can already ride but will make them better cyclists for the rest of their lives.</p>	<p>Employ a yoga teacher to deliver sessions (possibly by zoom initially) to class bubbles. Subsidise after school session once after school clubs resume</p>	<p>£1200</p> <p>£500</p> <p>£500</p>		
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

6%

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £1100</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p> <p>Sustainability and suggested next steps:</p>
<p>Increase number of children participating in competitive sporting competitions</p> <p>Increase number of competitive sporting opportunities</p>	<p>Use funding for coaches/minibus to venues as transport is a barrier to children's participation</p> <p>Subscription to NWSSP for sporting fixtures (when they resume after Covid restrictions)</p>	<p>£600 (£200 c/f from 19/20)</p> <p>£500</p>	

Signed off by	
Headteacher:	A H Simpson
Date:	12.9.20
Subject Leader:	V. Smallwood
Date:	12.9.20
Governor:	D McCarthyDyson
Date:	28.9.20