



Equality Objectives: 2018 - 2021
Woodside C of E Primary School

Equality Strand :	Objective:	Target groups	Action:	Who is responsible?	Dates from and to:	Success Indicators:
Race, sex, disability	Monitor and analyse achievement by race, gender and disability and act on any trends or patterns in the data that require additional support for pupils	EAL, girls, boys, pupils with SEND, eligible for FSM	We will ensure that our data collection and monitoring systems are robust. Our SENCO will identify strategies to improve attainment of groups and liaise with outside agencies where necessary.	Senior Leadership Team, SENCO Governors	Sept 2018 - Sept 2021	Analysis of school data demonstrates that the gap is narrowing for equality groups.
Race / religion or belief	Improve understanding of diversity both in school and in the wider community	Whole school	As a Christian school we will continue to teach a robust RE syllabus based on a core understanding of the Christian faith - supported by an understanding of the similarities and differences with other faiths. We will plan for RE teaching to be stimulating through trips to places of faith, inviting visitors into school and imaginative use of ICT. We will celebrate religious festivals from a range of faiths during RE and collective worship and Black History Month will be explored every November.	Headteacher / all teaching staff	Sep 2018 - Sept 2021	Ongoing increased awareness of different communities. Evidenced through annotations on teachers planning, pupil questionnaires and feedback.
Race / disability / sexual orientation	Improve understanding of differences and similarities	Whole school	We will ensure that displays in classrooms and corridors promote diversity in terms of race, gender and ethnicity. The curriculum will promote role models and heroes that children positively identify with, and which reflect diversity of race, gender and disability. We will continue to purchase a range of books that show different family make ups. We will continue to promote the theme of 'We are all different but that's OK' We will continue to deliver the 'Taking Care' protective behaviours scheme in order to support children to feel safe and make safe decisions. We will continue to deliver 'All About Me' as the chosen Sex and Relationships Education scheme to build assertiveness and develop knowledge and understanding.	Headteacher to commission workshops All teaching staff and TAs Headteacher all staff	Sept 2018 - Sept 2021	Ongoing increased awareness of differences and similarities. More diversity reflected in school displays across all year groups, and in books. Evidenced through feedback from learning walks, environment audits and pupil interviews