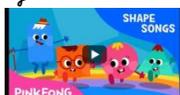




Learning from Home



| Year: Nursery Wk beg: 23.11.20 | Lesson One PSED | Lesson Two Mathematics | Lesson Three Letters & Sounds Phase 1 | Lesson Four Learning to write | Lesson Five Physical development |
|-----------------------------------|--|---|--|---|---|
| Monday | <p>This is week FOUR of The Colour Monster topic. This week we want to think about feeling loved and caring about others. Please listen to the whole story all the way through!</p>  | <p>Shape is a new topic so we are starting at the beginning! <u>Shape challenge 1:</u> Do some inset jigsaws together. Can your child fit the shape on to the board without help?</p>  | <p>We are going to start a focus on rhyming, especially with our preschoolers. At this stage it is about exposing them to rhyming words over and over again until they understand what it means to rhyme. Today play this as an introduction. (paper version available on request)</p> | <p><u>Today's mark making challenge:</u> Draw a picture of people you love. Let your child pretend to write their names or copy your writing.</p>  | <p><u>Fine motor:</u> Weave a cardboard heart. Then give it someone they love or put a picture of someone they love in it. You can weave any household thread and use any type or size of card.</p>  |
| Tuesday | <p>-Today we want you to talk about love! Firstly it is important to identify different types of love: Be it chocolate, marriage, friendship, family, TV or toys there are all kinds of love to talk about.</p> | <p><u>Shape challenge 2:</u> Do some building with shape blocks and use everyday shape language with your child: Flat, pointy, round, long, big, small etc</p> | <p>Make some silly soup: You will need objects or pictures that rhyme, a wooden spoon & a big bowl This is the song that goes with it: "I'm going to make some silly soup, some soup that's really silly. I'm going to cook it in the fridge to make it nice and chilly! In goes a... cat... a hat... a bat and a... rat!" here is an example or have a go yourselves! I want you to play this for three days in a row because it is important to embed learning new things! You can use the same things again or find new things from around your home.</p>  | <p><u>Today's mark making challenge:</u> Have a go at copying the letters from your name. Remember a capital letter must only be used for the first letter .e.g. <i>Aliyah</i></p> | <p><u>Gross motor:</u> Time to get moving indoors! If you can I'd love you to try GoNoodle they have all kinds of movement activities. If you can't access this pick your favourite tune and get moving!</p> |
| Wednesday | <p>Can you find some pictures in magazines, newspapers or leaflets, books etc that show some form of "love" if you are allowed to cut them out please make a poster.</p> | <p><u>Shape challenge 3:</u> Look at a shape picture like this one and ask your child what shapes they can see. Trouble accessing it? Please ask for a paper copy.</p> | <p><u>Shape challenge 4:</u> Watch and learn some shape songs we love shape friends by PinkFong, available on YouTube and Amazon.</p>  | <p><u>Today's mark making challenge:</u> Let's try some pre-writing patterns. Big or small your child can chose:</p>  | <p><u>Fine motor:</u> Link shape, colour and fine motor with this pattern activity:</p>  |
| Thursday | <p>So now we have learnt about different types of love, and what love looks like we want to think about how we can show love in appropriate ways to others depending on the kind of love. Make something for someone special to your child and talk about caring for others.</p> | <p><u>Shape challenge 5:</u> Can you find some shapes in your home? Be shape detectives and hunt around the home for circles, squares, rectangles and triangles. Let us know what you find.</p>  | <p>Part fill something not see-thru or the toes of socks with noisy materials (e.g. rice, peas, pebbles, marbles, shells, coins). Ask the children to shake them guess what is inside from the feel and the sound of the noisy materials Ask questions such as: <i>might we find shells and pebbles?</i></p> | <p><u>Today's mark making challenge:</u> Is it a dry day? If so please Can you do some mark making outside. Water and paint brushes will be brilliant! If it's wet swap for tomorrows activity.</p> | <p><u>Gross motor:</u> Today is obstacle course day indoors or out it's up to you! Ideas here</p>  |
| Friday | <p>Make your love emotion potion bottle today. I'd recommend gluing tissue paper hearts to the outside of a bottle. Or you could fill the bottle with flower petals or pink feathers!</p>  | <p><u>Shape challenge 5:</u> Can you find some shapes in your home? Be shape detectives and hunt around the home for circles, squares, rectangles and triangles. Let us know what you find.</p> | <p>Part fill something not see-thru or the toes of socks with noisy materials (e.g. rice, peas, pebbles, marbles, shells, coins). Ask the children to shake them guess what is inside from the feel and the sound of the noisy materials Ask questions such as: <i>might we find shells and pebbles?</i></p> | <p><u>Today's mark making challenge:</u> Painting with cotton buds for fine motor and pre-writing practice.</p>  | <p><u>Fine motor:</u> Paint with cotton buds! Homemade paint recipes here</p>  |