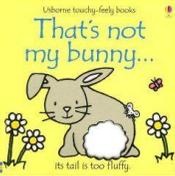
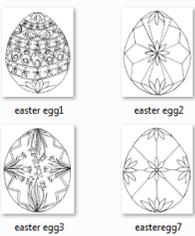


# Learning from Home



Year: Nursery Wk beg: 22.3.21	Lesson One Literacy	Lesson Two Learning to write	Lesson Three Mathematics	Lesson Four Cross curricular & PSED	Lesson Five Physical development
Monday	<p><u>Today's Literacy &amp; mark making challenge:</u> Our literacy and mark-making lesson will go hand in hand this week as we begin to make our very own Easter themed "That's not my..." books. Today is a research day. We need to think about "what is Easter?" What things do we associate with Easter? Can you use your "device" to have a look around on line and find out about Easter. Maybe make a poster with lots of pictures to do with Easter on it.</p>	<p><u>Shape challenge:</u> Make a shape collage. Cut some different colours of paper in to squares, circles, triangles and rectangles. Then use these shapes to make a collage. Try to use one colour per shape this helps make it clear to the child which shape is which. E.g. Today we have Green Circles.</p>	<p><u>Shape challenge:</u> Make a shape collage. Cut some different colours of paper in to squares, circles, triangles and rectangles. Then use these shapes to make a collage. Try to use one colour per shape this helps make it clear to the child which shape is which. E.g. Today we have Green Circles.</p>	<p><u>Exploring texture:</u> In Nursery we have new shelves with sweetie jars full of exciting, creative resources and this week we will be looking at lots of different materials and using words to describe them. Could you have a texture themed tray in your house. Today try soft and all its synonyms like furry, fluffy, fuzzy, frizzy, silky etc</p>	<p><u>Gross Motor:</u> Can you practice some throwing into or onto a target today... you could use beanbags into a bucket or balls of scrunched up paper into a bin, cushions on to the sofa balled socks in to a washing basket... Whatever works for you!</p>
Tuesday	<p><u>Today's Literacy &amp; mark making challenge:</u> Today we will start our book. At school we will be doing two books "That's not my Easter Bunny" and "That's not my Easter Egg". Today's job for you is to colour in one of the pictures of a Bunny and talk about and "name" its features. E.g. Bunny: ears, tail, whiskers, body, paws</p> 		<p><u>Shape challenge:</u> Try and learn this lovely pink fong song by listening to it a few times throughout the day. <a href="https://www.youtube.com/watch?v=q4FAhOfcEs8">https://www.youtube.com/watch?v=q4FAhOfcEs8</a> It's called "Shape Friends" by Pink Fong and is available on Amazon as well as the YouTube link above.</p>	<p>Have a different theme in your texture tray today how about hard, rough, bumpy, ridged, scratchy. It doesn't matter what you have its all about practicing and learning new describing words.</p>	<p><u>Fine Motor:</u> Could you make a simple positing game using your recycling? Something like this?</p> 
Wednesday	<p><u>Today's Literacy &amp; mark making challenge:</u> Today is exactly the same as yesterday but choose one of the egg pictures to colour in and discuss. Here are some examples of vocabulary you might use. Egg: wrapper, chocolate, pattern, design, oval shape</p>  		<p><u>shape challenge:</u> Use some playdough and tools to make shapes. Encourage your child to learn circle, square, triangle and rectangle. If they make a different shape e.g. oval when trying to make a circle be sure to explain to your child with some detail for example say "oh wow! I see we have made an oval it's like circle but its longer, it has pointier top and bottom etc.</p>	<p>Have a go with your child at "kim's game".</p> <ol style="list-style-type: none"> <li>1. Choose a number of items</li> <li>2. Arrange them neatly together</li> <li>3. Use a towel or blanket to cover them</li> <li>4. Explain you are going to take something away and see if they can say what is missing</li> <li>5. Give them time to look and name all the items (I'd</li> </ol>	<p><u>Gross Motor:</u> Carrying on with our ball skills. Can you practice catching and throwing. Think about what your child would be best to use. If they are confident at catching they can use a smaller object but if they are learning they need something bigger. You could use a ball, cushion, teddy, ball of socks etc.</p>

<p>Thursday</p>	<p><u>Today's Literacy &amp; mark making challenge:</u>          Today you need to add a medium to your Bunny picture to make it "Touchy feely" so talk to your child about what they want their page to say... Here are some examples:          "That's not my Bunny... It's tail is too fluffy"          "That's not my Bunny... It's ears are too floppy/fuzzy/smooth"          "That's not my Bunny... It's paws are too big/small/squashy/bumpy"          "That's not my Bunny... It's bow tie is too shiny/sparkly/pink/silky"          Once you've decided together what your sentence will be see if you can find something to add to your picture to make it match the sentence. So if you choose tail is too fluffy you could add some faux fur to the tail or some cotton wool or a pompom.          Please let you child fill in the gaps in the sentences and then scribe underneath what their writing says.</p>	<p><u>shape challenge:</u>          Play a game of snap using the shape cards from last week. As you take turns to place the cards everyone needs to say the name of the shape they put down. When you see two the same you say snap and put your hand over the pile of cards. Whoever snaps first wins the pile of cards to add to theirs then continue play.</p> 	<p>suggest 5-10) then cover with blanket          6.Pick the blanket back up removing something with the blanket as you do so.          7.See if your child knows what is missing.</p> <p>Repeat this game again on Thursday to secure understanding and build your child's confidence.</p>	<p><u>Fine Motor:</u>          Do a tape resist painting. You need to get your child to rip pieces of masking tape and stick them on a blank pieces of paper. They then paint over the whole page and once paint is dry they remove the tape to reveal their final picture.</p> 
<p>Friday</p>	<p><u>Today's Literacy &amp; mark making challenge:</u>          Today you need to add a medium to your Egg picture to make it "Touchy feely" so talk to your child about what they want their page to say... Here are some examples:          "That's not my Easter egg... It's wrapper is too shiny/sparkly/silvery"          "That's not my Easter egg... It's chocolate is too white/dark/bumpy"          "That's not my Easter egg... It's design is too patterned/spotty/flowery"          Once you've decided together what your sentence will be see if you can find something to add to your picture to make it match the sentence. So if you choose wrapper is too shiny you could add tinfoil to the picture to make the wrapper shiny.          Please let you child fill in the gaps in the sentences and then scribe underneath what their writing says.</p>	<p><u>shape challenge:</u>          Play four corners using shapes. Print out or make pictures of common 2D shapes (you will need to adapt this to your child, if they are confident with circle, square etc maybe you could try oval, pentagon, rhombus, hexagon.) Put a picture in each corner of the room then the child(ren) stands in the middle. Play some music then pause it and call a shape. The child(ren) has to run to the matching picture.</p>	<p><u>Mental Health Fridays!</u>          Use this time to do one of the harder to achieve 10-a-day for mental health things. It might be you use the slot to have a "chat" about feelings, to show someone you care by making them a card or enjoy a mindfulness activity. This isn't me telling you wat to do! Use the 10-a-day poster and choose for yourself. Be sure to let us know what you got up to.</p>	<p><u>Gross Motor:</u>          Carry on with developing balls skills today. Can you play "Donkey" This game has different versions but basically take it in turns to throw to each other to catch if you drop it you have to go down on one knee, then down two knees, then sit down, then one arm behind you back and then You're out!</p>

As always if you require any help resourcing any of these activities please contact me via [nurseryteacher@littleham.devon.sch.uk](mailto:nurseryteacher@littleham.devon.sch.uk) and we can arrange getting resources to you.