



Catch-up Premium Plan – Littleham CE Primary School

School Name	Littleham CE Primary School	Allocated Catch-up funding	Nov - £2700 + July - £7060
Number on roll	121	Number of Pupil Premium Eligible Pupils	66

The coronavirus (COVID-19) Catch-up premium has been allocated to schools on the basis of £80 per primary pupil, to resource an appropriate response to the impact of school closure on children’s outcomes. Schools in receipt of the Catch-Up premium grant in academic year 2020 to 2021, should publish details of how the grant will be spent and the intended impact.

Black font relates to initial barriers on return to school in Sept 2020 Purple font relates to additional barriers noted during Spring Term Lockdown 2021

Issues identified as barriers to learning from Sept 2020	
A1	Children in current year 5 and 6 did not attend school from March 2020 and need additional support with Maths - specifically fluency of operations and fractions, statistics and geometry.
A2	Year 2 cohort significantly behind ARE in all areas of Maths.
A3	The need to improve reading for meaning and making inferences.
A4	Current Reception, Year 1 and Year 2 pupils have gaps in their phonic knowledge – 86% of Year 2 not on track for Phonic Test achievement (Sept '20).
A5	The need to facilitate independent learning and improving behaviours for learning.
A6	Maintaining strong communication with parents when we cannot have face to face discussions.
A7	Children have higher levels of anxiety and need mental health support due to lockdown and the pandemic.
A8	The % of pupils eligible for PPG has increased by 15% (year R-6) and 66% of our Nursery Cohort are eligible for FSM. We have families who are struggling financially.
A9	Lack of a wide vocabulary is a barrier to learning and achieving.
A10	The children’s fitness levels have reduced due to staying at home and not participating in PE lessons.
A11	The potential for widening gaps of knowledge and skills if pupils are self-isolating or further lockdowns occur.
A12	Ensuring pupils have access to fresh quality food at home to replace Free School Meal provision.
A13	Adequate access to IT devices and / or wifi is a barrier to remote learning.

Teaching and Whole School Strategies			
Year group	Actions (reference which issue it is addressing from above)	Intended Impact	Cost
All Years	A5: Learning Behaviour Animals introduced with key areas of perseverance and resilience focused on. This is continuing throughout Spring Lockdown by highlighting on plans and encouraging parent feedback in relation to learning animals.	Children are becoming more independent learners and have the resilience to manage periods of self isolating/further lockdown.	£0
All years	A9: New long term curriculum plan has focus on key vocabulary. Development of vocabulary rich environment using ideas from Babcock Vocabulary Project. HoL to attend latest Babcock Vocabulary training in January 2021.	The children will be immersed in quality vocabulary linked to their curriculum topics and through talk for learning which will enable them to understand more in their reading and create more sophisticated writing.	£27 course
All teachers	A3: All teachers reminded to widen use of Accelerated Reader data to track reading skills of children in their class. Bug Club training for all teachers to support implementation of Phonics Bug scheme in the school.	Improved analysis of pupils' development in reading strategies enabling more focused teaching.	£0
All years	A13: Order 20 chromebooks (DFE) and free mobile data (Vodafone) from relevant schemes to ensure all children have access to online learning.	This will support additional pupils to have access to a suitable device when they have to learn from home.	£0

Targeted Strategies			
Year 5/6	A1: Maths additional weekly tutoring in place for year 5 and 6 pupils, 6 hours a week – autumn term. This is continuing during lockdown 3 via Google Meet.	Specific identified topic areas will be understood and fluency in other areas of the maths curriculum will improve.	£3,992
Rec, Year 1	A4: Implementation of NELI programme (6.5 hours a week initially with Reception pupils – continuing during Lockdown).	Reduce gaps in phonic knowledge for Reception and Year 1 pupils.	£3,708
Year 2	A4: Focused additional phonic group teaching by additional teacher.	Reduce gaps in phonic knowledge for Year 2 pupils and ensure 40% achieve Expected Level in the 'Year 1' Phonic Test at Christmas.	Amy's overtime £380
Year 2	A2: Maths additional weekly tutoring by HLTA following on from Year 5/6 provision – spring/summer term	Fluency of maths will improve and PUMA scores increase.	Part of Y5/6

			costs above
All years as appropriate	A7: The creation of a Mental Health Teacher role in the staffing structure	A lead teacher to create targeted resources and provide weekly support sessions for whole school and specific pupils	Part of Mental Health Teacher cost

Wider Strategies			
All years	A6: Set up system of online parent meetings in October.	To maintain communication between school and home about the progress children are making with their learning.	£0
All years	A6: Set up class support email addresses for remote learning included in Remote Learning Policy and parent letters and on website.	Will support parents who might be having difficulties getting their child to engage in remote learning.	£0
All years	A11: Create weekly learning plans on the school website to match the learning objectives in school for pupils who are self isolating. This is continuing in Spring Term but is enhanced with Google Classroom during full lockdown. Create a Remote Learning Policy which is communicated in various ways to parents.	Pupils learning from home continue to have the same broad and rich learning experiences as they would have in school, with gaps continuing to be filled and reduced risk of additional gaps being initialised.	Staff PPA time
All year	A10: PE curriculum will be adapted to include more of a focus on fitness	Children's fitness levels will improve again.	£0 extra
All years	A7: Create simple signposting leaflets to all mental health, financial and food support services in Exmouth	Parents will have one easy to access reference point for support rather than multiple places which can be confusing and difficult to navigate.	Part of Mental Health Teacher cost
All years	A7: The creation of a Mental Health Teacher role in the staffing structure	A lead teacher to create targeted resources and provide weekly support sessions for whole school and specific pupils.	£9144
All years	A12: Providing fresh, quality food hampers to pupils in receipt of FSM during Spring '21 lockdown	Children aren't feeling hungry and have high energy levels to enable engagement with learning. Will also aid	FSM allocation

		communication with parents when they visit school weekly to collect the food hampers.	
All Years	A6: Planned support phone calls for vulnerable parents regarding pastoral and remote learning concerns	Parents know there is a support system in place for them which continues during school closure	£0

Summary Catch-up Grant Allocation	
Strategy	Cost
Teaching and whole school	£27
Targeted	£8,080
Wider	£9,144
Total	£17,251
Allocation	£9,760