



The Pebblebed Hub of the Jubilee with Pebblebed Federation

Subject Intent Statement for History

Our Vision

I have come to you that you will have life and have it to the full
John 10:10

Intent

In the Pebblebed Hub of The Jubilee with Pebblebed Federation, the aim of history teaching is to stimulate, nurture and develop the children's interest, curiosity and understanding of the past. History is about real people who lived, and real events that have previously occurred. It is concerned with sequence, time and chronology and is the study of evidence from the past in order to give us a sense of identity. Through our curriculum, the children will gain a knowledge and understanding of Britain's past and that of the wider world. Children will consider; what past societies were like, how these societies were organised, what beliefs they held and ultimately how the past influences the present and our lives today. The children will be encouraged to make links between different periods; teaching will equip children to ask questions, think critically, weigh evidence and develop perspective and judgement whilst exploring the diversity of human experience in Exmouth, the UK and the wider world.

Implementation

History is taught through the Cornerstones Curriculum Maestro projects as this ensures that the children in our school will cover all of the objectives in the National Curriculum. These are taught to an appropriate level depending on the age of the children. This ensures that the skills and knowledge that the children acquire is built upon year by year and that it is sequenced appropriately to maximise learning for all of the children. Each project begins with an exciting 'hook' activity which allows them to quickly engage with the topic.

In our teaching of History, the children will develop the skills of a historian and not just learn a series of facts about the past. The children will find evidence, weigh it up and reach their own conclusions. To do this successfully as historians they will be taught skills that will enable them to research, interpret evidence (including primary and secondary sources) and have the ability to argue their point of view - all skills which will help them in their adult life.

Language plays a key role in the development of an understanding of chronology and begins in the early years where children are encouraged to discuss events that have happened in their lives. As children move through KS1 and into KS2, regular references

are made to time lines and how topics fit together for children to develop a secure chronological understanding.

The children are encouraged to reflect and compare their lives with those people of the time period studied and question how the events of the past impact their lives today. Projects end with an opportunity to showcase learning to parents and peers at the end of a topic through 'real life' situations.

Children are given the opportunity to go on trips to local areas and points of interest that relate to the area of history being studied such as Buckland Abbey and St James Priory. We also invite a range of visitors in to school.

Intended Impact

By the time the children leave the Pebblebed Hub they should have developed:

- A secure knowledge and understanding of people, events and contexts from the historical areas which they have covered.
- The ability to think and explore history and communicate their findings to a range of audience.
- The ability to think, reflect, debate and evaluate the past, forming and refining questions and lines of enquiry.
- A passion for history and an enthusiastic engagement in learning.
- A sense of curiosity about the past.
- A respect for historical evidence and the ability to make use of it to support their explanations and judgements.
- A desire to embrace activities, including opportunities to undertake high quality research across a range of history topics through investigating primary and secondary sources and encompassing visits with in the local community.